

DODGE CITY MIDDLE SCHOOL

Steering Committee Root-Cause Driving Questions

Core Beliefs

SURVEYS

- [See Needs Assessment Results](#)
- [See Root-Cause Results](#)

AGENDA FOR LATE START FEBRUARY 11, 2015

1. Drink coffee. Lots! Eat a donut.
2. Introduction – How did we get to this point?
3. Divide into groups if necessary or desired.
4. Directions.
5. Question & Answer.
6. Brainstorming
7. Develop & prioritize top 3 responses.
8. Drink more coffee. You'll need it.

7 PLC GROUP - TRAINERS

- Math – Deb Lapka
- ELA – Mallory Weidner
- Science – Beth Self
- Social Studies – Lennea Montandon
- Fine Arts – Michelle Woods
- 21st Century – Sherry Polkinghorn
- P.E./Health – Cina Shiflet

DIRECTIONS

- Now that we have reviewed the root cause data (weaknesses), please answer the following driving questions for both math and reading.
- Please prioritize your top three statements that you believe will make the greatest impact on student growth. Please be as specific as possible.
- There are things within our control and things that are not within our control. Please focus on what is achievable within our school day.

DRIVING QUESTIONS FOR INSTRUCTIONAL ALIGNMENT

1. How should we use data to properly place students in support programs and classes when transitioning from different classes and grade levels? We need definable criteria. (rubrics, etc.)
2. How do we provide effective training for parents to be directly involved in the instruction of their child? (incentives – Skyward, Renaissance Math, School wide Badges, etc.)

DRIVING QUESTIONS FOR PROFESSIONAL DEVELOPMENT

1. What are ways we can involve paraprofessionals in professional development beyond what we currently do? (para training with teachers, content specific)
2. How can staff development be made more relevant so it can be extended into the classroom?

DRIVING QUESTIONS FOR PARENT AND COMMUNITY INVOLVEMENT

1. How can we effectively and efficiently use Title I Parent Night in a way that will involve and teachers?
2. How do we regularly and effectively communicate what we're doing in the classroom to parents?