

# DODGE CITY MIDDLE SCHOOL

## Tier 2 Before/After School Program

6<sup>th</sup> 7<sup>th</sup> and 8<sup>th</sup> Grade

### **Program Goals**

The goal of Dodge City Middle School Tier 2 Before/After School Program is to close the achievement gap as quickly as possible. Students who do not make adequate progress in Tier 1 receive more intensive Tier 2 small-group services within the after-school program. Tier 2 interventions include programs, strategies, and procedures that provide a “double dose” of support to accelerate learning.

### **Students Identified**

The intervention program is designed for students who are performing at the basic level who sometimes struggle with the College and Career Readiness standards introduced in core instruction in math and/or English/Language Arts. Students for tier II interventions will be identified every Thursday during Team KID DAY through math and ELA core instruction using one or more of the following criteria:

- Scored within the following Tier II ranges on the state assessments.
  - Grade 6 (300 – 335)
  - Grade 7 (300 – 334)
  - Grade 8 (300 – 333)
- Referred by core teachers based on re-teaching opportunities to master standards being introduced through current units of study.
- Low performance on district assessment
- Low performance on an interim assessment

### **Length of Interventions**

Tier 2 after school interventions will last from one to two weeks and provide 80 minutes of additional instruction per week on specifically targeted skills. These 40 minute after-school sessions focus on specialized corrective activities to help students overcome whatever learning difficulties they may be experiencing. These services are always “in addition to” and never “instead of” Tier 1 instruction. Students are encouraged to immediately apply skills learned in Tier 2 in the general education classroom.

### **Pre-Post Assessment**

During sessions, a pre-assessment will be given to measure a student’s level of mastery. A post-assessment will be administered at the end of the session to show growth and mastery. Assessments will be based on the Kansas College and Career Standards.

### **Coordination with Core Instruction**

To ensure that individual students are successful on grade level standards, this more strategically intervention program is provided in all three grades. It is vital to the after school program teachers of Tier 2 to be in coordination with core instruction teachers.

## ***Tier 2 Before/After School Program Continued***

Tier 2 Before/After School Program will include:

- Systematic and explicit instruction that includes modeling and direct teaching.
- Specialized programming that focuses on just a few key skills at a time.
- A variety of practice opportunities that coordinate with identified classroom skills but use different approaches.
- Continuous corrective feedback, encouragement, and self monitoring activities.
- Progress monitoring and charting to check growth patterns.

### **Self Referral**

Students who need support in developing fluency and want to pursue mastery will be allowed to self refer to attend the After School Intervention program. Self referral forms will be available in each reading and math class for distribution. Completed forms should be given to the math and reading teachers by Friday prior to the next scheduled After School Intervention sessions.

### **Rate of Pay**

Student attendance records are kept, in order to validate that the minimum attendance/participation of 11 or more students per teacher is maintained in order to support the higher rate of pay, as per the Negotiated Agreement.