

DODGE CITY MIDDLE SCHOOL

TEAM & PLC LEADERS MEETING

April 11, 2017

AGENDA ITEMS

- The Importance of Teacher Leadership in an Autonomous Organization
- The Importance in Consensus for All School Initiatives
- Overview of Teacher Energy Level
- The Importance of Following District Directives to Meeting Expectations of Our Future Graduates

Part I

- Implementation Options for the afternoon of April 26
 - **Priority Three Goals Include** (Reading Comprehension, Grammar, Vocabulary, Critical Thinking, and real World Application)
- Select Discussion Topics from Teach Like A Champion
 - **Review of GOAL FOUR: Integrate literacy and math across all disciplines. Priority Three Goals:**
Rose Standard One: Sufficient oral and written communication skills to enable students to function in a complex and rapidly changing civilization. The Kansas definition of college and career ready advocates for employability skills through the subset of Basic Skills. These Basic Skills encompass reading, writing, listening, speaking and performing math computations.
 - **Reading Comprehension** is an intentional, active, interactive process that occurs before, during and after a person reads a particular piece of writing.
 - **Vocabulary:** The main goal when providing reading vocabulary instruction is to develop an association between the printed form of a word and its meaning or meanings, in the case of a word with more than one meaning.
 - **Grammar skills** are the ability to understand how sentences are constructed and how different types of sentences are formed. Students should have an understanding of how to punctuate each type of sentence correctly and how to combine different sentence types for effective written communication.
 - **Critical thinking** is that mode of thinking — about any subject, content, or problem — in which the thinker improves the quality of his or her thinking by skillfully analyzing, assessing, and reconstructing it.
 - **Real-world Applications** draw from, or upon, actual objects, events, experiences and situations to effectively address a concept, problem or issue. It allows students to actually experience or practice concepts and skills, as opposed to learning that is theoretical or idealistic.

Strategy

- Pair off in Support Teams and Lead Discussions on Strategies and Match to KESA Standards
- Voting on Strategy to Prioritize for Next Year

Part II

- Completion of Third Five R's Responsive Culture Rubric