

**DODGE CITY MIDDLE SCHOOL
TEAM LEADERS AGENDA**

January 11, 2017

7:30 A.M. Library Conference Room

College and Career Ready means an individual has the academic preparation, cognitive preparation, technical skills, and employability skills to be successful in postsecondary education, in the attainment of an industry recognized certification or in the workforce, without the need for remediation.

Accreditation Staff Development Day (January 16)

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| Middle Schools at Comanche Middle School | 8:00 – 11:00 |
| Travel and Lunch | 11:00-12:00 |
| At Individual Buildings (DCMS) | 12:00-3:30 |
| • Google Folder “KESA.” | |
| Summary Activity | 3:00-3:30 |

Student Led Conferencing & Portfolio Kickoff

- Each team will have a plan for advisory teachers to oversee each student's Individualized Plan of Study as coordinated by individual teams at each of the grade level?
- Determine what you will provide to students during advisory on Monday and Tuesday.
- Resources Career Cursing Activity Guide
 - All Stars January 13
 - Defenders January 17
 - Odyssey January 18
 - Voyagers January 19
 - Olympians January 20
 - Spartans January 21

SCHOOL IMPROVEMENT MISSION STATEMENTS

Dodge City Middle School strongly adheres to a vision of student learning, a vision that acts as a consistently articulated and referenced guidepost in making decisions about teaching and learning. To this vision we have set our school improvement mission statements to meet the Kansas Quality Performance Assessment standards in the following five areas:

1. Relationships: We will provide protective factors designed to bond community and school by fostering caring relationships between adults and children as well as between peers, setting high expectations, and providing the support needed to meet those expectations.
2. Relevance: We will understand the importance of developing career ready students, who thrive in school, by empowering them to think critically, solve problems, synthesize information, communicate effectively, and work well on a team.
3. Responsive Culture: We believe there is a strong relationship between culture and motivation as our teachers create curriculum around current events, personal backgrounds, and historical realities, while emphasizing competency in twenty-first-century skills.
4. Results: We will focus on the results of student learning using multiple indicators so our teachers can adjust their practices and our school can offer personalized support to students.
5. Rigor: We will employ a rigorous project-learning college & career ready curriculum that sets high expectations for everyone, by giving our students the skills to interpret and deepen their existing knowledge as a means to meet expectations through an enthusiasm for learning.

SCHOOL IMPROVEMENT PLAN 2016 - 17

CORRELATION OF ROSE & COLLEGE & CAREER READY STANDARDS

DESCRIPTION: To meet the changing demands of life, learning and work in the future our students will need to be equipped, not just with the skills of education and training, but also with the attitudes and knowledge that enable them to achieve the fulfillment of independent, functional and healthy careers in the 21st century. To meet the Kansas requirements for developing College and Career ready students we will need to deeply embed into the curriculum career development competencies. These competencies will include a plan to address the following targets:

- Implementation of a career portfolio
 - ARC²
- Provide systematic instruction in requisite lifelong learning and workplace skills
 - Life Skills and Technology Education (Undetermined)
- Facilitate integration within a variety of 6-8 courses
 - Career Mapping Process (Undetermined)
- Link career development with character education
 - Character Education Advisory Activities
 - Growth Mindset Instructional Practices (Undetermined)
- Integrate computerized career development software and Web based resources
 - Career Cursing & GoEnnounce
 - Institute the Kansas Career Pathways Model (Undetermined)

PARENT AND COMMUNITY INVOLVEMENT

DESCRIPTION: The goal is to develop a parent volunteer program advocating time spent in the home or after school hours supporting math and reading. The Stepping-Up Parent Involvement program will record the number of hours parents support learning and school involvement. The program will reward parents certificates of recognition during two scheduled Title I banquets. Currently we have 33 parents enrolled in the program and our goal is to have 1000 total parent volunteer hours by the end of the 2016 – 2017 school year.

- Bring Your Parents to School Day: February 9 and 10
 - Includes Orientation to Parent Involvement Program
 - Create Parent Involvement Video Advertising Program
- First Parent Teacher Conference: October 19 & 20
 - Participate in Parent Teacher Conference
 - Participate in Parent Survey
- First Parent Banquet: November 29
 - Parent & Student Volunteer Recognition
 - Program “How to Help Your Child at Home”
- Second Parent Teacher Conference: March 22 & 23
 - Participate in Parent Teacher Conference
- Second Parent Banquet: April 25
 - Parent & Student Volunteer Recognition
 - Program “How to Help Your Child at Home”