

HOMEBASE ADVISORY SCRIPT
First 3 Days of school

TITLE	ACTIVITY	MATERIALS
Teach Like A Pirate	Get to know your students	Printer Paper/Pencil and/or colored pencils/markers/ sizzors.....anything a student can use to be creative. Things you have in your classroom. (In the book he uses Play-Doh)

OBJECTIVES
Building Relationships with your students on the first 3 days of school

PROCEDURES

Teachers: Please read RAPPORT pg. 19 – 32 in the TEACH LIKE A PIRATE book. The activities have been adjusted from these ideas. Please feel free to mix it up anyway you see fit.

Day 1 – Students will take approximately 10 minutes to create something with what you have available. (You could give them a piece of printer paper and they could draw something) Tell students to create something that is in some way a representation of them. Explain that you will show the class their creation, ask a question or 2 about it, and have them tell the class their name. They will not have to come to the front of the room and the whole process will take thirty seconds or less. You should walk around the room and interact with students. Help them brainstorm ideas if they are stuck. This gives you a chance to learn about your students and build a relationship.

When students are finished have students introduce themselves and ask questions about what they created.

Day 2 – Group Activity – READ: 10 people have survived a plane crash. They have made it to a deserted island. They wave down a helicopter but the pilot only has room for 5 passengers and he is unsure if he can find this island again because he was blow off course by the storm. 5 people will have to stay on the island. It is up to the class to decide who will be saved and who will be left behind. Students need to form groups of 3 to 4 students and come to a consensus on who will get to leave the island. Students must be able to justify their answers.

Characters: Botanist who is a single mother of 2, Convicted murderer on parole, 18 year old star football player, Young female in med school, Flight attendant on the plane that crashed, Elderly Priest, Construction worker, 10 year old girl, Lunch Lady, Pilot of plane that crashed who needs medical attention.

Once Finished, each group reports their answers and responds to any questions the teacher might have about their choices. The answer to who is rescued and who stays on the island doesn't matter; it is the process that is important. The goal of Advisory is to build relationships with your students and with each other.

Day 3 – Please read DAY THREE pg. 30 – 32. Use this information to design your own activity. You might also need this day to finish up Day 1 and 2.