



**DODGE CITY MIDDLE SCHOOL**  
**(620)471-2100**  
**ADDENDUM**  
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***Dodge City Middle School will foster a culture with independent learning where students can achieve their full potential in academics, personal, physical and moral development to be successful in the 21st Century.***

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## **ACADEMICS**

### **Recording Discipline Conducts on Student Report Cards N'S (NEEDS IMPROVEMENT) OR U'S (UNSATISFACTORY)**

Students who receive more than four behavioral conduct marks from any teacher during a nine-week period will be given an "N" on their report card by that teacher. Any student receiving seven behavioral conducts during a nine week period from any teacher will be given a "U" on their report card. Students who are suspended for any reason will receive an automatic "U" on their report card. Examples for suspension include but are not limited to the following: bullying, fighting, grossly misbehaving, or being disrespectful to their teacher.

## **ACTIVITIES**

### **Activities/Membership Behavior Policy**

Various methods are used to report unsatisfactory or undesirable student conduct: disciplinary notices, home reports, phone calls to parents, letters and N's and U's on report cards. If a student's conduct is unsatisfactory or undesirable, that student cannot hold offices nor maintain membership in the following organizations:

#### **National Junior Honor Society**

The purposes of NJHS as found in the NHS and NJHS constitutions:

- To create enthusiasm for Scholarship
- To stimulate a desire to render Service
- To promote Leadership
- To develop Character
- To encourage Citizenship

Middle School strives to fulfill each of these purposes.

Requirements for **new & returning members** of NJHS at Middle School:

1. Must complete 5 hours of Community Service and turn in Community Service Verification Form by the January deadline
2. Must have a 3.6 GPA from the previous semester that includes all regular level and enriched classes with no grades lower than a "C"
3. Members must demonstrate satisfactory conduct. Satisfactory conduct for the school year is defined as:
  - a. Having no school suspension nor discipline referrals on file in the office,
  - b. Receiving fewer than two "N's" recorded on report cards,
  - c. Receiving no "U's" recorded on the report cards.
4. Must consistently show exemplary behavior on campus and be a positive role model for other Dodge City students
5. Notification letter will be sent out to qualifying students.

**An appeal must be made within seven school days after the designated notification date of membership.**

**For all members (new or returning):**

1. Once a membership is attained, members must continue to maintain grades and conduct standards laid out in the NJHS constitution in order to retain membership in the organization.
2. A member is placed on probation for a maximum of one semester for failing to meet grade or conduct standards before being dismissed from the organization.
3. Being a member of Middle School NJHS **DOES NOT** mean you will be granted membership into NHS at DCHS.
4. Once a member is dismissed from the organization, membership may not be regained at Middle School.

Throughout the year the NJHS will hold meetings (dates are announced on the morning announcements, in the newsletter and posted on the website). If you have further questions, please contact the sponsor.

**ASSEMBLIES**

At Dodge City Middle School, students show their consideration for the speaker or performer by giving their undivided attention. Students who talk and display rude behavior will be assigned to a study hall during future assemblies.

**AWARDS**

The student awards are designed to help Dodge City Middle School promote and achieve excellence in academics, attitude, activities, and action. Students who meet the criteria are awarded a sticker signifying the level they have achieved. This program will start the first day of class with the first stickers being issued after the first nine weeks. Students will have to meet all the requirements during the first nine weeks to obtain a sticker. Stickers will be reissued after each grading period.

Privileges, including incentives and team recognition, are provided for Gold, Red and Silver Stickers. Students who meet the academic criteria will be awarded a certificate and have their accomplishments published. There are three levels of stickers: Gold, Red and Silver. The criteria are as follows:

**Gold Sticker**

- 3.8 - 4.0 Grade Point Average (G.P.A.)
- No unexcused absences per nine weeks
- No disciplinary conducts/referrals or N's or U's per nine weeks

**Red Sticker**

- 3.5 - 3.79 Grade Point Average (G.P.A.)
- No unexcused absences per nine weeks
- No disciplinary conducts/referrals or N's or U's per nine weeks

**Silver Sticker**

- 3.0 - 3.49 Grade Point Average (G.P.A.)
- No unexcused absences per nine weeks
- No disciplinary conducts/referrals or N's or U's per nine weeks

**AFTER-SCHOOL/LUNCH DETENTION**

Unfortunately, at times, we have students who disrupt the classroom environment by misbehaving. When this occurs, the teacher has no other choice than to submit these students' names to the office for an after-school detention. One after-school detention is equivalent to one hour of detention or two 30-minute lunch detentions. Students will receive a lunch during lunch detention. As always, students who receive detention time are responsible for notifying their parents of their conduct at school.

To ensure that parents are kept aware of their child's conduct, teachers will now notify students of their detention by giving a behavior slip at the time of an infraction. Any students receiving a behavior slip must have their parents sign the slip and record the date

and time they will be serving a detention. A student must serve his/her detention within three days of a notice. If a child is unable to serve the assigned detention within three days, we ask that the parent contact one of the assistant principals for alternative arrangements. At Dodge City Middle School we recognize that a child's conduct at school is a part of an overall assessment of his/her academic performance, and we encourage all students to be on their best behavior and to be in their seat, ready to learn when the tardy bell rings.

### **CORPORAL PUNISHMENT**

Corporal Punishment shall not be permitted in the school district. Corporal Punishment is defined as punishment administered by an adult to the body of a child, ranging in severity from a slap to a spanking.

### **DISCIPLINE**

#### **Code of School Conduct**

In order to present a safe atmosphere conducive to learning, discipline has to be established. At Dodge City Middle School we promote self-discipline, and the majority of our students are successful in making choices that show respect to themselves, other students, and staff members. However, rules and consequences have been established for those students who need some help making positive choices. The Code of Student Conduct applies at all times while students are on or around school district property or areas adjacent thereto, which shall include: Any district property being used for an official school activity, property not owned by the district being used for school-sponsored activities or events, and any vehicle, including school buses, while such vehicle is being used to transport students for the district. This Code of Student Conduct also applies to any student whose conduct at any time or place has a direct effect on maintaining order and discipline in the schools.

### **GENERAL DISCIPLINE PROCEDURES**

#### **Teachers**

All staff members share the responsibility for developing productive social attributes in all students. The staff is encouraged to take a positive approach in dealing with inappropriate behavior. Interest, understanding, and encouragement most often resolve difficulties. The teacher has the responsibility to maintain an orderly classroom to insure an appropriate learning environment. Examples of methods the teacher may utilize are as follows:

1. Warning/Verbal correction
2. Looking in the vicinity of the misbehavior
3. Walking toward area of the misbehavior
4. Preferential seating
5. Conference with the student
6. Class isolation
7. Loss of privileges
8. Conference with the parents/guardians
9. Referral to the school counselor or administration
10. Classroom or team detention
11. Detention (through the administration)

#### **Office**

To correct inappropriate behavior, disciplinary action(s) will result. It is intended that the disciplinary action be commensurate with the degree and/or frequency of the inappropriate behavior. Examples of disciplinary action(s) that may be taken by administration include the following:

- Warn student(s)
- Student conference
- Loss of privileges
- Referral to school counselor
- Advise parents/guardians
- Remove from class or group (temporary or permanent)
- Parental conference
- In-school placement or isolation
- Office Detention
- Removal from bus i.e. loss of transportation privileges
- Behavior Modification Plan
- Referral to SRO (School Resource Officer)
- Restitution (financial, replacement, repair, etc.) i.e. School/Community Service
- Involve law enforcement
- Refer to local agencies/juvenile services
- Out-of-school suspension
- Alternative Placement
- Long term suspension or expulsion
- Any other disciplinary action deemed appropriate under the circumstances

### **BEHAVIOR POLICY**

A disciplinary behavior is a behavior demonstrated by a student that disrupts the learning process of the school or classroom. Some examples of a disruptive act that would be considered a disciplinary behavior would be as follows:

- Outbursts, open defiance, making rude or negative comments or demeaning remarks about others.
- Bothering other students during instruction, challenging a teacher's authority or disrespecting a teacher.
- Defiantly not following a teacher's directives.

Disciplinary behaviors during a nine-week period will be handled in the following manner:

**1<sup>ST</sup> BEHAVIOR** – The teacher will enter the information in Skyward as a BEHAVIOR with the teacher as the Discipline Officer. The teacher will complete the behavior sheet and give to the student for notification. The **teacher/student** will notify the parent/guardian of the behavior. Student is assigned **1** After-School Detention.

**2<sup>ND</sup> BEHAVIOR** - The teacher will enter the information in Skyward as a BEHAVIOR with the teacher as the Discipline Officer. The teacher will complete the behavior sheet and give to the student for notification. The **teacher/student** will notify the parent/guardian of the behavior. Student is assigned **1** After-School Detention.

**3<sup>RD</sup> BEHAVIOR** – The teacher will enter the information in Skyward as a BEHAVIOR with the teacher as the Discipline Officer. The teacher will complete the behavior sheet and give to the student for notification. The **teacher/student** will notify the parent/guardian of the behavior. Student is assigned **2** After-School Detention.

**4<sup>TH</sup> BEHAVIOR** – The teacher will enter the information in Skyward as a BEHAVIOR with the teacher as the Discipline Officer. The teacher will complete the behavior sheet and give to the student for notification. The **teacher/student** will notify the parent/guardian of the behavior. Student is assigned **2** After-School Detention.

**5<sup>TH</sup> BEHAVIOR** – The teacher will enter the information in Skyward as a BEHAVIOR with the teacher as the Discipline Officer. The teacher will complete the behavior sheet and give to the student for notification. The **teacher/student** will notify the parent/guardian of the behavior. Student is assigned **3** After-School Detention.

**6<sup>TH</sup> BEHAVIOR** – The teacher will enter the information in Skyward as a BEHAVIOR with the teacher as the Discipline Officer. The discipline clerk will notify the **administrator** of the 6<sup>th</sup> behavior. The office will notify the parent of the behavior. Student will be placed on the Team Probation list, making him/her ineligible to participate in team non-uniform days. Student may be assigned a 1-day in-school placement.

**7<sup>TH</sup> BEHAVIOR** – The teacher will enter the information in Skyward as a BEHAVIOR with the teacher as the Discipline Officer. The discipline clerk will notify the **administrator** of the 7<sup>th</sup> behavior. The office will notify the parent of the behavior. Student may be assigned up to a 3-day period of in-school placement or out-of-school placement at APP (Achievement Place Program).

**8<sup>TH</sup> BEHAVIOR** - The teacher will enter the information in Skyward as a BEHAVIOR with the teacher as the Discipline Officer. The discipline clerk will notify the **administrator** of the 8<sup>th</sup> behavior. The office will notify the parent of the behavior. Student may be assigned up to a 5-day period of in-school placement or out-of-school placement at APP (Achievement Place Program).

**9<sup>TH</sup> BEHAVIOR** – The teacher will enter the information in Skyward as a BEHAVIOR with the teacher as the Discipline Officer. The discipline clerk will notify the **administrator** of the 9<sup>th</sup> behavior. The office will notify the parent of the behavior. At the discretion of the administration, the student may be placed out-of-school for up to 10 days.

#### **DISRUPTIVE ACTS AT THE END OF THE SCHOOL TERM**

Any student who engages in disruptive behavior in violation of these policies on or near the last day of the school year with the obvious intent of avoiding disciplinary actions, shall, at the discretion of the administrator, be suspended for the remainder, if any, of the current school year. The offending student shall not be admitted to school for the succeeding semester until such time as the administrator and the parents/guardians have conferred and resolved the issue regarding the student's unacceptable behavior.

#### **EDUCATIONAL NUISANCE PERSONAL CELL PHONES & IPAD POLICY**

Cell phones, ~~digital~~ **electronic** music devices (~~iPods, MP3 players, CD players, etc.~~), hand operated electronic games and/or other items determined by an administrator to be an educational nuisance are to be powered off and concealed the entire school day from 7:30 a.m. to 3:15 p.m. since they interfere with the learning environment. If a student uses any electronic device without prior approval, the device will be confiscated and turned in to the office. 1<sup>st</sup> Offense: Parent will be required to pick up the phone, 2<sup>nd</sup> Offense: Student visits with principal, 3<sup>rd</sup> Offense: Meet with parent, 4<sup>th</sup> Offense: Phone is checked in the office. As long as it does not become an educational nuisance, the electronic device may be used before entering school **and** after school.

Due to the potential for misuse, students may not possess laser penlights on school property including transportation vehicles. If a student is seen with a laser pen light it will be confiscated and turned in to the office. Any student misusing a laser pen light in a way that could cause physical harm is subject to suspension. All items will be held in the office until picked up by a parent.

The school is **NOT RESPONSIBLE** for the theft of cell phones, ~~digital~~ **electronic** music devices (~~iPods, MP3 players, CD players, etc.~~) laser lights/pens and hand operated electronic games brought to school.

- Notes are also considered non-educational material that may be confiscated; therefore, note writing, note passing, and note reading are prohibited.

- Articles that are prohibited and undesirable at school include, but are not limited to-food, drinks, fireworks, water pistols, knives, guns, cigarette lighters, **super** glue, ammunition, BB's, ~~skateboards, roller blades, roller skates,~~ stink bombs, whiteout, permanent markers, ~~large/long neck or wallet chains,~~ pornography, ~~decals,~~ paintballs, shocking devices or other harmful devices, perfumes, colognes, aerosol sprays that are used in the hallways, etc. Gambling and solicitation are prohibited.

**1. Stick with the Class:** When iPads are used in class for a specific purpose, the students must be in the correct app and following along with the class. Students that enter into different apps or goof around with the iPad know that they will lose the privilege of using the iPad and will then be left to observe a partner making use of the iPad for the remainder of the class.

**2. Sound:** Students are told that, unless we are specifically using the sound for class, the sound switch on the iPads should always be switched to mute. This prevents accidentally starting an app or game with sound and having it be a distraction to the rest of the class. If ear buds are available, students must plug in the ear bud prior to turning off the mute switch.

**3. Respect the Files of Others** When using the iPads, students must respect the digital property of others. Students are not to wreck, use, or read the files of others without permission.

**4. Use of the Internet** Students do have access to the internet at all times. Specific sites can be blocked by adjusting the settings on the wireless router, but strict ground rules will be applied for internet use. Unless students have specific instructions to go onto the internet for a class activity, the student must ask for permission to do searches on the internet. When students ask for permission to conduct a search the teacher will ask the student to be very specific as to what sites they will be using and why. The Safari app will be placed in an "Ask for Permission" folder to help students to remember to ask before using the internet.

**5. Specific Sites and Apps Not Allowed at School** Students will be limited to the types of apps that will be used at school. All apps are preloaded and exclude the use of social networking apps or their personal email while at school. Students will use the USD 443 Google apps when sending e-mail and storing files electronically. The YouTube app, will not be used during school hours (unless a teacher is using it for class.) In most cases the teacher will display the video on the smart board for the entire class to view unless we are using it for a class.

**6. Use of the Camera and Photo Booth Apps :** Two of the biggest potential distractions of the iPad are the Camera app and Photo Booth app. Both of these apps allow photos to be taken and manipulated for fun. These apps are off limit to students unless they will be using them for class under the supervision of a teacher.

**7. Immediately Stopping When It's Time to Move On:** It is important that students recognize that when an iPad learning event closes that they immediately stop when it is time to move on to another learning event. At the close of an iPad learning event teachers will give students ten seconds count for the iPads to be shut off and placed in the correct storage location. Failure to do so results in lost privileges. Teachers will count out loud or provide a ten second time clock to signal a transition

**8. When the iPad Becomes a Distraction:** At any time the teacher sees that the iPad is a distracter to the learning process students will be given a verbal warning. It is important that students understand that the iPad is a learning tool and that if it becomes a distraction to their learning the teacher has the right to limit its use and have the class or individual students to power off the device and learn through traditional methods.

## **HALLWAY CONDUCT**

Three minutes are allowed for passing between classes. This time should be used for going to lockers, getting a drink of water, and using the restroom. Continual lingering in the hallway will be subject to After-School Detention. Students must pass in an orderly fashion. Be kind, courteous, and do not push or shove other people in the halls. There is to be NO RUNNING IN THE HALLS or OUTSIDE WALKWAYS or excessive noise in the hall area. There will be a 3:25 p.m. bell to remind students to clear the hallways. Students should be in their assigned areas at this time.

## **HEALTH & WELLNESS POLICY**

### **During the School Day:**

Students have access to free drinking water throughout the school day, including meal service. Hygiene standards for all methods delivering drinking water will be maintained.

Students are allowed to have clear/translucent individual water bottles in the classroom.

Meals purchased at fast food outlets to be consumed at school must not be brought to school in their original containers. Caffeinated beverages and/or Sodas are not allowed in sack lunches to be consumed in the cafeteria. (Elementary/Middle School)

### **Breakfast in the Classroom:**

~~Breakfast in the Classroom will be provided for all students free of charge, unless a student chose to eat breakfast in the cafeteria. If a student eats breakfast in the cafeteria and also eats in the classroom they will be charged for one adult breakfast. No one is allowed to have 2 free breakfasts. Breakfast in the Classroom will not be served on late start days, early dismissals, or on days we have an assembly schedule. Breakfast will still be offered in the cafeteria on those days.~~

The Middle School Wellness Policy can be viewed on the district website [www.usd443.org](http://www.usd443.org). Parents and community members are encouraged to participate on district and school wellness committees.

## **HOMEWORK POLICY**

There are many reasons for student failure, but a major reason for lack of success appears to be students not doing homework or assigned work. If students do not complete and turn in assignments by the timeline established by the teacher, they are still expected to complete their work, possibly with reduced credit. Class time is given for students to complete their work and if they use their time wisely, they should expect to complete the required work. If they don't have the class assignment completed, they will be expected to make arrangements with the teacher to complete the required work. Parents and students can be assured that the amount of homework will be within reasonable bounds. Students demonstrating the responsibility of completing assignments on time will gain in knowledge, skill development and possibly receive a higher grade

## **IN-SCHOOL PLACEMENT PROGRAM**

The In-school Placement Program provides a substitute to some suspensions that would normally require disassociation from the school. Students suspended from the regular learning program are permitted to remain in a structured academic environment, yet isolated from the mainstream student body.



## **MAKE-UP WORK**

The student must complete make-up assignments in order to receive credit for such work. If a parent requests, homework will be gathered for the students who have been absent three or more days. In order for a student to receive credit for work missed during absences, work must be made up within the same number of school days as the absence, plus one day of grace. Students may be asked to stay after school on the day they return from an absence to make up work and parents will be notified.

## **MISSING ASSIGNMENTS**

All missing assignments, including homework, will be recorded as missing in Skyward. Missing work will be accepted with the following conditions:

- If a student is missing three (3) assignments for any one subject the advisory teacher will make contact with the parent/guardian by the preferred method of communication.
- Missing assignments will be printed and handed out to students every Friday during advisory class. The sixth grade requires teacher signature for completion of missing assignments.
- Wednesday will be the day that work will be returned for missing assignments.
- Each team has developed accountability standards for missing assignments that will be communicated to parents at the first of each school year.
- Any 6<sup>th</sup> grade student who has three or more missing assignments for any one subject or an "F" may not participate in intramural activities unless it is after-school tutoring.

## **SAFE ENVIRONMENT**

A safe school is in place when students can learn and teachers can teach in a warm and welcoming environment free of intimidation and fear. It is a setting where the educational climate fosters a spirit of acceptance and care for every child; where behavior expectations are clearly communicated, consistently enforced, and fairly applied. These identified areas are targeted within the following framework to ensure an ongoing analysis of issues that affect the safe operation of our school.

Behaviors that are intended to cause another individual physical or mental harm and/or are illegal. Examples, not inclusive, are:

- Weapons (possession of or use of)
- Theft
- Physical Violence--assault or battery of any kind
- Intimidation/extortion/threats
- Gross disrespect toward an adult (cursing, name calling)
- Insubordination
- Alcohol/Drugs (possession or use of)
- Sexual harassment or misconduct of any kind
- Arson
- Inappropriate use of motor vehicle
- Filing false emergency reports
- Tobacco (possession or use of)
- Gang display, behavior
- Throwing Snowballs or other projectiles
- Safety Violation (Pulling fire alarm)

## **Productive Personal Environment**

Behaviors occurring in the classroom that affect only the misbehaving student. Examples, not inclusive, are:

- Not having appropriate equipment and materials
- Sleeping
- Being off task, but not disturbing others
- Failing to turn in homework/failing to complete assignments
- Failing to dress out for P.E

## SERVICES

### Automobile Permit to Drive on School Premises

It is understood that when a student obtains a permit to drive, that student assumes the responsibility to obey all rules and laws concerning the operation of an automobile. The student is to drive directly to the school building in the morning, park in the assigned parking lot, and leave the automobile parked until he/she leaves for the day. A permit is for the driver of the automobile only; this does not authorize the transportation of any passengers. Any violations of the permit agreement can result in the loss and suspension of a permit.

### Office Hours

The Dodge City Middle School office is open from 7:30 a.m. until 4:30 p.m., Monday through Friday. The school telephone number is 471-2100. The school fax number is 227-1731.

### TARDY POLICY

**DEFINITION OF A TARDY** – Tardy is defined as a student not being in his/her assigned area when the tardy bell rings. Each teacher determines assigned areas. Any student who is 5 minutes late or more will be considered absent. Failure to come to class without an admit slip, when needed, constitutes a tardy. The policy starts over every nine weeks (or) is cumulative over any consecutive nine-week period.

**1<sup>ST</sup> TARDY** – The teacher will notify the student of the tardy and issue a warning.

**2<sup>ND</sup> TARDY** – The teacher will notify the student of the tardy and assign a 15 minute detention with the teacher.

**3<sup>RD</sup> TARDY** – The teacher will notify the student of the tardy and 15 minute detention with the teacher. The **student** will notify the parent/guardian of the tardy.

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**4<sup>TH</sup> TARDY** – The teacher will notify the student of the tardy. Student is assigned two 15 minute detentions with the teacher. The **teacher** will notify the parent of the tardy.

**5<sup>TH</sup> TARDY** – The teacher will notify the student of the tardy and enter **EXCESSIVE TARDY** into Skyward. The **teacher** will notify the parent of the tardy. Student is assigned 1 After-School Detention.

**6<sup>TH</sup> TARDY** - The teacher will notify the student of the tardy and enter **EXCESSIVETARDY** into Skyward. The **teacher** will notify the parent of the tardy. Student is assigned 1 After School Detention.

**7<sup>TH</sup> TARDY** – The teacher will notify the student of the tardy and enter **EXCESSIVE TARDY** into Skyward. The **office** will notify the parent of the tardy.

**8<sup>TH</sup> TARDY** - The teacher will notify the student of the tardy and enter **EXCESSIVE TARDY** into Skyward. The **office** will notify the parent of the tardy. Possible consequences could include in-school placement.

**9<sup>TH</sup> and Up TARDY** – The teacher will notify the student of the tardy and enter **EXCESSIVE TARDY** into Skyward. The **office** will notify the parent of the tardy. Possible consequences could include a longer period of in-school placement.

## **UNIFORM GUIDELINES**

### **Shirts**

Shirts shall be white or red in color; broad cloth, oxford cloth or polo knit only; long or short sleeved; and, must have a collar. No form of writing or logo other than DCMS is permitted on polo shirts or sweatshirts. Long sleeved crewneck sweatshirt may be worn. Color is to be white or black and worn right side out. A white or red collared shirt is required to be worn under the sweatshirt. The collar of the white or red shirt must show outside the sweatshirt. All sweatshirts must be of proper size and the bottom of the item must stop at the mid-hip line. All undershirts or camisoles must be a solid color. Undershirts and camisoles **may not** have lettering or logos visible through the polo.

### **Pants, Shorts, Skirts, Capris or Jumpers**

Pants, shorts, skirts, capris or jumpers shall be khaki twill or corduroy or blue jeans. Stretch knit, silk or nylon material is not allowed. All pants, shorts, skirts or jumpers must meet the following standards:

1. Shorts may not be longer than the lower part of the kneecap but not shorter than fingertip length with arms at the side.
2. Skirts and jumpers may be longer than the kneecap but not shorter than fingertip length with arms at the side.
3. All clothing should be of appropriate size for the student.
4. All clothing must be hemmed. No slits or holes are allowed in the legs of pants, shorts or in skirts/jumpers.

### **Spirit and/or Organizational Shirts**

Students will be allowed to wear any DCMS affiliated t-shirt or sweatshirt any day of the week. This does not include the P.E. t-shirt or any outside affiliated organizations shirts without Administrator approval. The DCMS spirit hooded sweatshirts are the only hooded sweatshirts that have been deemed school appropriate for student's daily attire.

### **General Attire**

1. Turtlenecks, suspenders and overalls will not be permitted
2. Students must wear proper footwear with traction (NO SLIPPERS)
3. Clothing, accessories or hairstyle cannot be worn in a manner that becomes disruptive or promotes inappropriate or illegal activities or behavior (i.e. gang-related, drug or alcohol related, violence, sex, profanity, etc.)
5. All jackets and coats must be stored in lockers and cubbies. The only exception would be if the modular classroom requires extra clothing. This will be at the discretion and approval of the module classroom teacher/s only.

### **Non-Uniform Day Dress Code**

Parents/Guardians are expected to illustrate concern, provide guidance, and have knowledge of what their child is wearing to school. Below are the guidelines for students to help them avoid attire that interferes with the learning environment.

Non-uniform day guideline examples include, but are not limited to, the following:

- 1.) Clothing that is revealing or is suggestive may not be worn, such as off the shoulder tops. Appropriate lengths for shorts, skirts and dresses will be determined by building principals.  
Midriffs, spaghetti straps, strapless tops, backless shirts, T-shirts with large armholes and tank tops may not be worn.
- 2.) Head gear may not be worn in the building. Hats, caps, hoods and hairnets will not be permitted. Sunglasses and dark glasses, unless prescription, are considered inappropriate attire.
- 3.) Gang related attire such as "colors" or bandanas and clothing with vulgar, profane, obscene or derogatory messages, or messages concerning illegal substances or alcohol will not be permitted.

Building administrators will make individual evaluations to determine if other similar items are likely to be disruptive or create a potential health or safety problem.

Failure to comply with the non-uniform policy will result in the loss of privileges for the nine weeks.

### **Physical Education Dress Standards**

DCMS Physical Education clothing will consist of red shorts or sweats, gray t-shirts and sneakers. The t-shirts will have the DCMS Physical Education logo on them. The shirt will have the student's first name and last name written, by hand, on the front. The student's **Physical Education teacher** will write the students name on the PE shirt and in the waistband of the PE shorts. Sneakers or tennis shoes will be worn at all times during Physical Education classes. Shoes must be worn the proper way and tied tight.