

Strategies for MDPT Success
On Demand Writing Made Simple – with Thinking Maps®
Dodge City Middle School – USD 443
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Virtual Resources

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Today's Essentials

- What is On Demand Writing?
- How can Thinking Maps® support the MDPT process?
- Evaluate Thinking Maps® to choose the best map for the type of writing being assessed.

Commitments

- Active participation
- Open-mind
- Ask questions
- Be prompt
- Have fun and learn!

DCMS MDPT Vision

- All students will succeed at the MDPT by being able to write a good essay on demand when given a prompt.

DCMS MDPT Goal

- All teachers will feel confident in using the ABCD strategy within their curriculum area by January 2016.

A B C D

- Attack the prompt (deconstruct or take apart)

- Brainstorm possible answers

- Choose order

- Detect errors before turning in

M D P T

- Performance task

- Multiple disciplines

- Engagement with resources

- Compose a writing

Where is Our Common Ground?

MDPT: 2016 Plans

MDPT Task

- Session 1:

— Read/Interpret/Take Notes (about 2-3 resources)

- Provide through KITE

- **Note Paper/Pencil**

- Guiding Questions provided to direct thinking
MDPT Task

- Session 2

- Provide a prompt
- List of reminders aligned to rubrics
Completed MDPT

- Follow prompt, consider rubrics

- Approximately

- Grades 3-5: 1-3 paragraphs
- Grades 6-12: 3-5 paragraphs

- Composition portion completed in single session
Task at Hand

- Text/graphics

- Guiding questions

CLUES

Based on...

**Type of Text

**Guiding Question

Select Thinking Map®

Thinking Maps®
Guiding Questions

- Why did the Colonists feel justified in their actions at the Boston Massacre?

- Why did the British feel justified in their actions at the Boston Massacre?
Question & Map

- Why did the Colonists feel justified in their actions at the Boston Massacre?
 - Identify motives

Question & Map

- Why did the British feel justified in their actions at the Boston Massacre?
Prompts

- Choose a side – Colonist or British – and write a persuasive speech to be given at a town hall meeting defending your actions at the Boston Massacre.
Guiding Questions
Informative / Explanatory

- What were the facts of the Boston Massacre?

- What misinformation was given that led to the Boston Massacre?

- What misleading information was given in propaganda concerning the Boston Massacre?

- How did all of the above influence the beliefs of the people involved?
Question & Map

- What were the facts of the Boston Massacre?
Question & Map

- What misinformation was given that led to the Boston Massacre?
Question & Map

- What misleading information was given in propaganda concerning the Boston Massacre?
Question & Map

- How did all of the above influence the beliefs of the people involved?
Prompts
- Write a news article discussing how beliefs were formed leading up to and directly after the Boston Massacre. Choose at least two of the following topics to focus your discussion:
 - Details about Colonists' relationship with and dependency on Britain
 - Taxes
 - Representation
 - Misinformation and propaganda

Guiding Questions
Narrative

- What are the facts of the Boston Massacre?
- What misinformation was given that led to the Boston Massacre?
- What misleading information was given in propaganda concerning the Boston Massacre?
- How did all of the above influence the beliefs of the people involved?
Question & Map
- What are the facts of the Boston Massacre?
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- How did all of the above influence the beliefs of the people involved?
ESOL Strategies for MDPT Success
2nd Chance to Get this Vital Info!
- **Presenter:** Dr. Kelly Gillespie
Date: January 20, 2016
Time: 8:30 am - 3:00 pm
Location: SWPRSC
Registration Fee: \$125/members; \$140/non members; Free to Title III Consortium members
- **College credit:** 0.5 Credit Hour per day for \$45.00, payable to MNU
- **This workshop is designed to provide teachers professional learning around On Demand Writing (MDPT) with an emphasis on ESOL strategies.**
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