

SCHOOL REPORT: Dodge City Middle School / #6684

SUBJECT: English Language Arts

GRADE: 8

DISTRICT: Dodge City / #D0443



This chart shows how students performed on each question that appeared on the most recent interim assessment. The School PCT column reports the percentage of students who earned full credit on each question. For comparison, the State PCT column reflects the number of students out of 100 who earned full credit on each question during the 2016-2017 interim mini-tests. Higher numbers in this column indicate an easier question; lower numbers indicate a more difficult question.

English Language Arts Fall Predictive Interim Assessment Results

	Question Description	School PCT*	State PCT
1	Language use; revising to clarify meaning; social studies stimulus	51	73
2	Language use; choosing words for audience and purpose; distractors easy to eliminate	53	85
3	Language use; revising language inappropriate for topic; distractors are informal	71	74
4	Maintaining clear focus; informational text; text has strong sequence; distractors break flow	69	71
5	Conditional mood; combining sentences while maintaining mood	71	67
6	Using words to indicate sequence of events in narrative; explicitly stated context	63	55
7	Spelling; identify two misspelled words; informational text; all words are possible answers	40	73
8	Using ellipses to indicate pause; distractors' use of ellipses interrupts flow of thought	37	50
9	Maintaining formal style in argument; selecting phrase that maintains formal style	41	46
10	Central idea in readily accessible text with explicitly stated problem	61	78
11	Analyzing author's purpose for using particular text device at specific point in text	67	74
12	Determining the meaning of figurative language; common expression; simple interpretation	69	83
13	Meaning of unknown vocabulary; clear context in designated paragraph	73	88
14	Describing the common elements related to a key detail in the text; explicitly stated in text	68	83
15	Supporting a conclusion with evidence; distractors relate to conclusion but are not support	60	74
16	Support an inference with evidence; evidence requires minor elaboration of idea	65	83
17	Supporting a conclusion with evidence; conclusion is related to central idea of text	69	84
18	Recounting key event in a story; explicitly stated; event is central to the plot	61	87
19	Determining the meaning of figurative language; common idiomatic expression	63	78
20	Meaning of unknown vocabulary; distractors clearly do not fit word in context	56	80
21	Analyzing relationship of description of setting to events within the text	65	84
22	Supporting a conclusion with evidence from text; evidence is direct support	48	75
23	Making an inference; inference describes a character based on explicitly stated details	72	88
24	Recounting key detail in text; detail is explicitly stated and relevant to plot	76	95
25	Making an inference that describes character using explicitly stated and repeated details	76	95

* Percentage of students who received full credit.

Number of students who did not answer all of the questions = 3.

Additional Resources

For sample test questions, visit ksassessments.org/interactive-demos.

For information about the Kansas College and Career Ready Standards, visit ksde.org.

To learn about the Kansas Assessment Program, visit ksassessments.org.

