

SPMs

Please schedule in some time to review the Middle School SGMs (now SPMs).

We need to make sure that all are still acceptable, that teachers are ok with remaining measures if state assessments are removed; or have them create new ones, and finally we need to look at their growth outcomes to confirm rigor.

Many of the outcomes state 70% will show growth etc.

I would like feedback on each goal as to:

- is the growth 1 unit of measurement or what number of units?
- How was the significance of the selected growth determined.
- Why was 1 unit growth considered academically meaningful and how would they present that info to the BOE? c)

Do we have at least a mix of measures where just covering the curriculum is not all we are measuring.

What is showing students are mastering the essential curriculum elements?

The link to the submitted SGMs is

https://docs.google.com/document/d/1j7HB5ibr2qASW5Q_9PtFkKuPVlKAGGv1gH9deJHuCM/edit?pref=2&pli=1

Any edits performed, please advise me of them when completed.