

DODGE CITY MIDDLE SCHOOL

Dodge City Middle School will foster a culture with independent learning where students can achieve their full potential in academics, personal, physical and moral development in the 21st Century.

Growing Stronger Together 2016 - 2017



SITE COUNCIL

Minutes

October 17, 2016

Library Conference Room 5:30 P.M.

REVIEW OF MINUTES – SEPTEMBER 19, 2016- Jessica moved to approve, Melyssa 2nd

STUDENT COUNCIL PRESENTATION (Camilla Gonzalez, Vanessa Rivero and Crystal Bakke)

- Red Ribbon Dress Up Days Proposal
Monday- nerd day, Tuesday- Super Hero, Wednesday- no school, Thursday- Pink day Friday- PJ day
- School Dance Proposal- Halloween theme; Friday, Oct 28- 7:00-9:00
- Dodge ball tournament- Friday, Oct 28th
- Nov 10- Veteran's Day assembly
- Leadership conference- Sept. 28th

End of Quarter Report

- Student Discipline- Mr. King showed 2 graphs of the occurrences of behavior interventions and aggressive behavior. Behavior interventions are considered more behavior in class, not turning in work, etc. Aggressive behavior is gang related, bullying, fight, threats, or violence. Mr. King noted that 6th grade this year has seen an increase in green slips, but hopefully this will decrease as the year goes along.

PARENT INVOLVEMENT

- Parent Teacher Organization Presentation
 - Update on Box Tops
 - Judge on October 25 at 8:00 A.M.- winning advisory class gets donuts
 - Box Top Collection Day October 31- winning advisory class gets donuts
 - Update on Dodge Ball Tournament
 - Friday, October 28 (Starts at 1:15 P.M.)
- Update on Home Reading Program- Mr. King reported that the last couple weeks have dropped enrollment; 6th grade is still strong, 7th and 8th have lost a lot of involvement. We will see how this extra reading increases their SRI. Mr. King is currently reading a book about how reading on the internet is not helping us to close read.
- Review Bring Your Parents to School Day- Nov. 29th; same day as parent involvement banquet

OVERVIEW BUILDING LEVEL 5R's SCHOOL IMPROVEMENT PLAN

- [See State Accreditation Model](#)

- **[Relationships: Component 3 Families](#)**
 - Through the process of building level site council goals and yearly surveys, family engagement will be a core instructional strategy in the long range planning of the building goals and the school's improvement plan.
 - Parents, students, community members and other stakeholders will be informed of the school's goals and its long range plan on the school website.
 - Each year the Building Leadership Team will review Title I budgets and allocations to fostering systemic family engagement at the district level. A district level position has family engagement responsibilities. These programs include:
 - [Stepping Up Parent Involvement Program](#)
 - [Home Reading Program](#)
 - [See Home Reading Program Progress Report](#)
 - Bring Your Parents to School – Nov. 29th
 - [Academic Conferences](#)
 - Literacy in the Home – second semester- kids will be able to check out ipads to take home; audio books will be part read to them, part they have to read themselves

- **[Relevance: Component 3: Student Engagement](#)**
 - The Advisory teacher will oversee each student's Individualized Plan of Study as it is coordinated by individual teams at each grade level.
 - All connect teachers will assess students to identify individual interests and needs
Advisory teachers will continue to review each individual plan of study with the support of the guidance councilor.
 - Each student will develop an individual plan of study based on the ARC2 rubric and record their plan in the form of a digital portfolio
 - Each student while constructing their IPS will have an opportunity to demonstrate through their use of GoEnnounce a product of digital age work and learning that represents components of an innovative, dynamically changing global and digital society including digital citizenship and responsibility. These components will include:
 - Growth Mindset Awareness- put on back burner for the moment; hopefully pick up when we get the plan of study started
 - [Individual Plan Study](#) – required as part of the state program
 - [Digital Portfolio \(ARC2\)](#)
 - Student Led Conferencing
 - Tools: Career Cruiser and GoEnnounce

- **How were these two components determined?**
 - [Root Cause Survey](#)
 - [Root Cause Analysis](#)
 - [Priority Voting & Energy Level Responses](#) (which means how much will you support this- among the staff)
 - Parent Engagement Survey – will be ready after conferences

KANSAS SOCIAL, EMOTIONAL, AND CHARACTER DEVELOPMENT MODEL STANDARDS

- **Definition:** *Developing skills to help students identify, define and live in accordance with core principles that aid in effective problem solving and responsible decision-making.*
- **Rationale:** *Our schools have the job of preparing our children for American citizenship and participation in an interdependent world.*
- *Success in school and life is built upon the ability make responsible decisions, solve problems effectively, and to identify and demonstrate core principles.*
- Review of SECD Standards (See Handout)- the council scanned the 6-8 recommendations and recommended. Melyssa thought that I-Responsible decision making and problem solving. Section B, set 6-8 is a good one. Courtney thought that IV. Self-management, section C, set 6-8 is a good one.

Section B, set 6-8

1. Analyze personality traits, personal strengths, weaknesses, interests, and abilities.
2. Inventory personal preferences.
3. Describe benefits of various personal qualities, (for example, honesty, curiosity, and creativity).
4. Describe benefits of reflecting on personal thoughts, feelings, and actions.
5. Identify self-enhancement/self-preservation strategies.
6. Identify common resources and role models for problem solving.
7. Recognize how behavioral choices impact success.
8. Identify additional external supports (for example, friends, inspirational characters in literature, historical figures, and media representations).

Section C, set 6-8

1. Analyze factors that lead to goal achievement and success (for example, managing time, adequate resources, confidence).
 2. Describe the effect personal habits have on school and personal goals.
 3. Identify factors that may negatively affect personal success.
 4. Describe common and creative strategies for overcoming or mitigating obstacles.
 5. Explain the role of practice in skill acquisition.
 6. Design action plans for achieving short-term and long-term goals.
 7. Utilize institutional, community, and external supports.
 8. Establish criteria for evaluating goals.
- Courtney shared that some states have thrown this development out, others have supported it.

Meeting Dates

- November 21, 2016
- December 12, 2016
- January 23, 2017
- February 13, 2017
- March 20, 2017
- April 17, 2017
- May 22, 2017