

# **DODGE CITY MIDDLE SCHOOL**

## **STUDENT INTERVENTION TEAM EXPECTATION**

### **BEFORE MEETING**

1. Identify kid and specific issues (cognitive, attitude, behavior, effort) – student needs to be a concern in a majority of classes, not just one or two
2. Contact parent- must be a verbal contact, teachers with issues should call. Let them know they will receive a copy of the SIT plan teachers are going to be using to help the student be more successful.
3. Read info on File maker (previous notes, test scores etc) and finish filling in necessary info.

### **DURING MEETING**

1. What strategies have been tried and what were the results
2. Create a plan for the student
  - Select and prioritize three strategies that will be implements
  - How will the strategies be documented?

### **AFTER MEETING**

1. Document use (when and where) of strategy
2. Document the results of using the strategy
3. Review progress on “kid day” in team

### **DIFFERENCE BETWEEN ACCOMMODATION/MODIFICATION**

1. Accommodations-change how the child gets the information; do not effect the student’s grade
2. Modifications- changes are made to the content and performance expectations, does effect the student’s grade