

DODGE CITY MIDDLE SCHOOL

Student Centered Classrooms

Setting Objectives and Providing Feedback

Target Instructional Goal 85%

Setting Objectives and Providing Feedback

Provide students a direction for learning and information regarding how well they are performing relative to a particular learning goal so that they can improve their performance.

Generalizations From Research

1. Setting instructional goals narrows what students focus on.
2. Teachers should encourage students to personalize the learning goals the teacher has identified for them.
3. Instructional goals should not be too specific.
4. Feedback should be corrective in nature.
5. Feedback should be timely.
6. Feedback should be specific to a criterion.
7. Students can effectively provide some of their own feedback.

Example Activities

- Rubrics
- Bulletin Board of Example Work -- a "visual rubric" that includes "A", "B", "C", and unacceptable quality work.
- Electronic Portfolios

Recommendations & Ideas

1. Set Learning Objectives or Goals that are specific but flexible
2. Contract with students to obtain specific learning objectives or goals
3. Use criterion-referenced feedback
4. Focus feedback on specific types of knowledge
5. Use student-led feedback

