

SURVEY RESULTS

Standards-based Curriculum, Instruction and Assessment

	Little	Some	Often	Regularly	Always	TOTAL	Weighted Average
To what extent is our curriculum in core content areas regularly reviewed and evaluated?	13.56% 8	16.95% 10	38.98% 23	18.64% 11	11.86% 7	59	2.98
To what extent do teachers provide appropriate differentiated instruction in their classrooms?	1.67% 1	26.67% 16	26.67% 16	30.00% 18	15.00% 9	60	3.30
To what extent do instructional strategies emphasize higher-order thinking skills, such as problem solving and critical thinking?	1.67% 1	21.67% 13	30.00% 18	41.67% 25	5.00% 3	60	3.27
To what extent does the faculty regularly analyze and discuss assessment results to plan instruction, identify student strengths and pinpoint areas that need reinforcement.	8.33% 5	15.00% 9	43.33% 26	23.33% 14	10.00% 6	60	3.12

Accountability

	Little	Some	Often	Regularly	Always	TOTAL	Weighted Average
To what extent do we disaggregate student achievement data to follow the progress of each student?	15.00% 9	28.33% 17	26.67 16	21.67% 13	8.33% 5	60	2.80
To what extent do we systematically identify and provide appropriate supports to struggling learners?	1.67% 1	20.00% 12	31.67% 19	28.33% 17	18.33% 11	60	3.42
To what extent do we use disaggregated student achievement results to prioritize professional development?	11.67% 7	33.33% 20	30.00% 18	16.67% 10	8.33% 5	60	2.77
To what extent do we analyze program effectiveness in order to plan instruction and set priorities?	11.86% 7	18.64% 11	30.51% 18	30.51 18	8.47% 5	60	3.05

Structural Reform Strategies

	Little	Some	Often	Regularly	Always	TOTAL	Weighted Average
To what extent are teachers provided the opportunity to plan their work collaboratively?	15.25% 9	30.51% 18	20.34% 12	23.73% 14	10.17% 6	59	2.83
To what extent is support for novice teachers available?	6.90% 4	25.86% 15	32.76% 19	20.69% 12	13.79% 8	58	3.09
To what extent is uninterrupted time dedicated each day and week to instruction in core areas?	10.34% 6	17.24% 10	27.59% 16	25.86% 15	18.97% 11	58	3.26
To what extent have there been significant changes in staff, teaming structures, leadership structures, or enrollment?	17.24% 10	37.93% 22	20.69% 12	15.52% 9	8.62% 5	58	2.60

Leadership and Governance

	Little	Some	Often	Regularly	Always	TOTAL	Weighted Average
To what extent has the school used an improvement plan with measurable goals to guide its work?	1.75% 1	15.79% 9	38.60% 22	29.82% 17	14.04% 8	57	3.39
To what extent is shared leadership evident, as appropriate, to support and improve instruction?	3.57% 2	16.07% 9	33.93% 19	33.93% 19	12.50% 7	56	3.36

Professional Development

To what extent is professional development aligned with curricular priorities and student achievement goals?	6.90% 4	29.31% 17	27.59% 16	25.86% 15	10.34% 6	58	3.03
To what extent are professional development opportunities available to paraprofessionals to ensure consistency in knowledge and practice among all instructional staff?	43.10% 25	31.03% 18	12.07% 7	5.17% 3	8.62% 5	58	2.05

Culture and Climate

	Little	Some	Often	Regularly	Always	TOTAL	Weighted Average
To what extent are disciplinary issues interfering with instructional time?	47.46% 28	37.29% 22	8.47% 5	3.39% 2	3.39% 2	59	1.78
To what extent do teachers work independently rather than collaboratively?	3.39% 2	47.46% 28	20.34% 12	25.42% 15	3.39% 2	59	2.78
To what extent is collaboration and reflective practice occurring?	5.08% 3	40.68% 24	32.20% 19	13.56% 8	8.47% 5	59	2.80

External Support and Resources

To what extent are you aware of external support and resources that support the school improvement plan and goals? (Example: Federal resources used at the district level or partnerships with businesses/organizations)	30.51% 18	30.51% 18	22.03% 13	10.17% 6	6.78% 4	59	2.32
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Parent and Community Involvement

	Little	Some	Often	Regularly	Always	TOTAL	Weighted Average
To what extent are parents and community members familiar with what students are expected to know, do, and demonstrate?	32.20% 19	35.59% 21	23.73% 14	5.08% 3	3.39% 2	59	2.12
To what extent do parents do to support their child's achievement?	28.81% 17	40.68% 24	25.42% 15	1.69% 1	3.39% 2	59	2.10
To what extent are resources, tools, or training provided to help parents support their child's learning?	27.12% 16	49.15% 29	15.25% 9	3.39% 2	5.08% 3	59	2.10

Extended Learning Activities

To what extent are extended learning activities available at our school?	5.08% 3	30.51% 18	25.42% 15	18.64% 11	20.34% 12	59	3.19
To what extent are the students most in need participating in extended learning activities?	5.08% 3	32.30% 19	32.30% 19	23.73% 14	6.78% 4	59	2.95

Extended Learning Activities (continued)

	Little	Some	Often	Regularly	Always	TOTAL	Weighted Average
To what extent are the available extended learning activities helping student achievement?	10.34% 6	41.38% 15	25.86% 15	17.24% 10	5.17% 3	58	2.66
To what extent are you comfortable to access student data and instructional units?	6.67% 4	25.00% 15	21.67% 13	20.00% 12	26.67% 16	60	3.35