

# DODGE CITY MIDDLE SCHOOL

I Am Making a Difference @ DCMS in 2017 - 18

SIXTH GRADE RELATIONSHIP BUILDING

Revised 8/10/17

## FIRST DAY OF SCHOOL AUGUST 21, 2017

Dodge City Middle School has five top things we believe and one of those beliefs is about caring. This year, as a part of our back to school events 6<sup>th</sup> grade students will spend most of the first day of school building relationships with their advisory teacher.

As a school we realize the first day of middle school can be a very stressful transition for 6<sup>th</sup> grade students. We also know if students feel that we value them as individuals and care for them, they adjust to a new school setting more readily. So it just makes sense to spend a day developing positive relationships with students, especially if they are in transition from one school to another.

During the morning session students will first meet in the North Gym at 8:05 as we group them into their teams by advisory teachers. They will be greeted by their advisory teacher and taken to their advisor class where they will secure their belongings for the day.

At 8:30 a.m. they will begin their advisory orientations to include “Getting to Know Your School” and Getting to Your Schedule. Shortly after the orientations students will attend their electives from 9:53 – 11:02. All 6<sup>th</sup> grade students will receive a sack lunch on the first day of school. Lunch will be served at 11:00 and end at 11:38.

After 6<sup>th</sup> grade students attend lunch they will attend advisory from 11:41 – 12:50. During their afternoon advisory students will receive information about the solar eclipse, safety instructions on how to view the eclipse and will be given a pair of certified safety glasses. Students will be escorted by their teacher to the solar eclipse viewing area between 11:40 – 12:50.

Students will then attend two 48 minute sessions on “Digital Foot Print” and the “How to Be a Successful 6<sup>th</sup> Grader” at Dodge City Middle School. During each of the sessions we will provide time for students to get to know each other by doing relationship activities. Getting to know the teacher is very important but since our students come from three different feeder schools they may or may not know their classmates. The building relationship activities are a perfect way for our students to build strong and lasting relationships with classmates.

All students will return back to their advisory class at 2:59 and will be dismissed at 3:15.

## **MORNING SCHEDULE**

GROUP STUDENTS INTO ADVISORY AND TEAMS (NORTH GYM) .....8:05-8:15

STUDENTS REPORT WITH ADVISORY TEACHER TO ADVISORY CLASS .....8:15-8:30

ADVISORY .....8:30 – 9:11

- **SPARTANS** Getting to Know Your School

- Entering the building in the morning
- Rest Room breaks and locations
- Lunch Room procedures including where to put iPad/Binder and going through the line/Lunch ID number
- PE Uniforms, where should they be stored
- Proper etiquette for changing classes (line up against the wall, wait until the other class leaves, then enter)
- Procedures for seeing the counselor/nurse
- Picking up and dropping off students

- **OLYMPIANS** Getting to Know Your Schedule

- Have students use the map to locate all classrooms – DCMS MAP
- Tour building with your advisory class and answer questions.

ADVISORY .....9:11 – 9:52

- **SPARTANS** Getting to Know Your Schedule Spartans

- Have students use the map to locate all classrooms – DCMS MAP
- Tour building with your advisory class and answer questions. Teams can determine when they take a tour so both teams are NOT in the halls at the same time.

- **OLYMPIANS** Getting to Know Your School Olympians

- Entering the building in the morning
- Rest Room breaks and locations
- Lunch Room procedures including where to put iPad/Binder and going through the line/Lunch ID number
- PE Uniforms, where should they be stored
- Proper etiquette for changing classes (line up against the wall, wait until the other class leaves, then enter)
- Procedures for seeing the counselor/nurse
- Picking up and dropping off students

ATTEND ELECTIVES:.....9:53 -11:02

- First Electives .....9:53 – 10:26

- 6<sup>th</sup> Grade Teacher In-service with Mike & Sarah

- Second Electives ..... 10:29 – 11:02

- 6<sup>th</sup> Grade Teacher Planning Afternoon

LUNCH ..... 11:00 – 11:38

- Elect Teachers-Walk 5th Period Class to Cafeteria at:

- 11:00-Barnett, Holeman, Jenkner, Dark, Royle, West, Tacka
- 11:02-Sewell, Kemper, Maxwell, Ralston, Schuette, Steib, Bakke, Dales

**AFTERNOON SCHEDULE**

Advisory Minutes .....11:41 -12:50

- [Safety Instruction and Glasses \(Eclipse Website\)](#)

Eclipse Viewing .....12:50– 1:15

- Go to Eclipse Staging Area
- Go Back to Advisory .....1:15

**Session One: 1:23 – 2:11 (48 Minutes)**

- Olympians (South Gym) “Digital Foot Print” Mr. King .....1:23-2:11
- Spartans (Auditorium) “How to Be a Successful 6<sup>th</sup> Grader” Ms. Heil .....1:23 -2:11

**Session Two: 2:11 – 2:59 (48 Minutes)**

- Spartans (South Gym) “Digital Foot Print” Mr. King .....2:15-2:59
- Olympians (Auditorium) “How to Be A Successful 6<sup>th</sup> Grader” Ms. Heil .....2:15-2:59

**End of Day Close Out: 2:59 – 3:15 (16 Minutes)**

- Back to advisory classroom for wrap up/reflection of the day activities .....2:59 – 3:15