**Grade/Department/Course: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| Writing Opportunities | Quarter 1 | Quarter 2 |
| Writing Tasks & Types  What are the significant writing tasks and types of writing?   * Informative/Explanatory * Opinion/Argument * Narrative   \* |  |  |
| 6-Traits & Skills Focus  What writing skills are taught?   * Specific traits or writing skills * Research skills * Discipline-specific skills * Technology skills * Writing Process * On-Demand Writing |  |  |
| Related Reading  What major texts are students reading closely and responding to in writing?   * Specific books, articles, stories, primary sources, editorials, essays, etc. |  |  |

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| Writing Opportunities | Quarter 3 | Quarter 4 |
| Writing Tasks & Types  What are the significant writing tasks and types of writing?   * Informative/Explanatory * Opinion/Argument * Narrative   \* |  |  |
| 6-Traits & Skills Focus  What writing skills are taught?   * Specific traits or writing skills * Research skills * Discipline-specific skills * Technology skills * Writing Process * On-Demand Writing |  |  |
| Related Reading  What major texts are students reading closely and responding to in writing?   * Specific books, articles, stories, primary sources, editorials, essays, etc. |  |  |

**Reflection**

Review your grade-level ELA & Literacy Standards and the literacy components within your Content Area Standards to identify the writing skills and tasks that are expected of your students. Compare the writing opportunities that your students currently have with the expectations in the Standards.

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| What are the **STRENGTHS**? | Where are the **GAPS**? |
| What are the **POSSIBILITIES**? What writing opportunities would you like to see in place in the future? | |

What resources (books, graphic organizers, websites, apps, technology) do you currently use to teach writing?

What are your needs? What resources, support, and/or training would help you be better prepared to teach writing?