

# DODGE CITY MIDDLE SCHOOL

## Building Level Professional Development

Designing Professional Development to Meet Individual Needs

August 3, 2016

### ATTENDANCE ROSTER

- |  |  |  |
|--|--|--|
| <input type="checkbox"/> Glenn Fortmayer | <input type="checkbox"/> Marilyn Black   | <input type="checkbox"/> Elizabeth Self    |
| <input type="checkbox"/> Mike King       | <input type="checkbox"/> Kristin Herndon | <input type="checkbox"/> Jared Shillington |
| <input type="checkbox"/> Pam Algrim      | <input type="checkbox"/> Deborah Lapka   |  |
| <input type="checkbox"/> Faye Wells      | <input type="checkbox"/> Jessica Ralston |  |

### PLANNING PROFESSIONAL DEVELOPMENT

- [District level Professional Development](#)
  - Identify Back to School Topics
    - Includes Topics for August 15
  - Identify Long Range Plan Short Range
    - Includes Topics for Building Level Initiatives

### STEP ONE: IDENTIFYING TOPIC

- Professional Development Topics Include:
  - [Growth Mindset Maker](#)
    - Mindset Maker is a suite of resources developed to provide teachers and administrators with the growth mindset knowledge and tools to help them support their students' learning and success. The core training is comprised of five online modules that include assessments, videos, discussion protocols, tools and activities that help staff teams and individual teachers implement mindset practice.
    - [Implementation Guide](#)
  - [Break Out EDU](#)
    - Each kit comes with all the hardware required to play the games in the Breakout EDU store. All games on the site are compatible with this kit. The games are password protected to prevent players from looking up solutions during the game.
  - [Notebook 15](#)
    - Lesson Activity Builder lets you quickly build gaming style interactive activities for students, enabling a new level of student engagement and learning.
    - Concept Mapping helps the student organize information by creating concept maps.
      - [Users Guide](#)
      - [What is new](#)
  - [Kansas Individual Student Plan \(IPS\)](#)
    - [AR2 Student Portfolio Digital Portfolio](#)
      - [\(GoEnnounce\)](#)
      - [Google Applications](#)
      - [Real Game](#)
  - [Checking for Understanding Instructional Focus by Fisher & Fry](#)
    - How to use formative assessment during instruction for the purpose of determining what students know and what they still need to learn.

- Other Topic Could Include
  - Alice Training
  - [Safety Intervention Training](#)
  - [Writing Across the Curriculum](#)
  - [Gizmo Science](#)
  - [KansaStar School Improvement Awareness](#)
  - Creating A Weebly Website for Team parent Awareness
  - Digital Portfolio
    - [\(GoEnnounce\)](#)
    - *Google Applications*
  - Suggestions

**STEP TWO: IDENTIFYING PRESENTERS**

- Who will present on selected topics?

**STEP THREE: SCHEDULING SESSIONS**

- How many sessions and who will attend?