

# DODGE CITY MIDDLE SCHOOL

Dodge City Middle School will foster a culture with independent learning where students can achieve their full potential in academics, personal, physical and moral development in the 21st Century.

## MAKING A DIFFERENCE @DCMS

### PROFESSIONAL LEARNING COMMUNITIES AGENDA

November 7, 2017 (7:30 – 8:00)

Library Conference Room

The professional learning communities at Dodge City Middle School are central to the middle grades philosophy. The PLC is formed to look at student needs, learning styles, and grade level standards as parts of a whole and collaboratively improve teacher professional practices to achieve specific results in student learning. Our PLC approach includes decisions that all members of the team support about scheduling, staff development planning, and when and how to include interventions. The responsibilities for grade level PLC's are as follows:

- Review of curriculum units as applied to instructional practices.
- Review assessments to drive instructional practices ensuring mastery and application of standards.
- Equally discuss the rigor of content and how to apply learning concepts to real world problems as a part of the assessment process.
- Select and refer students to intervention programs based on below grade level performances on required standards.

#### **TOPICS FOR DISCUSSION**

- Review USD443 School Rankings Base on Student Achievement
  - See Page 2 Rankings
- Review interim predictive assessment gaps to drive instructional practices ensuring mastery and application of standards.
  - See Grade Level Handouts
- Review of Level 1 (3 Year State Assessment Cohort)
  - See Page 2
- Establish In-service Options November 22
  1. Testing In-service
  2. Designing Literacy Strategies Established by Gap Analysis
  3. Lesson Design for Accountable Teaching
    1. What is the difference between participatory learning and Accountable Learning?
    2. How do we know students have mastered the required aligned standards we are teaching?
    3. How do we hold our students accountable for daily instruction?

## USD443 DISTRICT AND SCHOOL RANKINGS BASED ON STUDENT ACIEVEMENT

USD 443 (10)                      251    Of 261                      Garden                      235    of 261

### SECONDARY

DCHS (23)	293	Of 316	GCHS	290
CMS (35)	313	Of 348	Horace	316
DCMS (37)	311		Kenneth	278

### ELEMENTARY

Miller (295)	361	Of 656		218
Wilroads (286)	370		J. Wilson	300
Northwest (213)	443		Florence	359
Ross (130)	526		Plymell	498
Soule (90)	566		Edith	515
Beeson (31)	625		Gertrude	544
Sunnyside (20)	636		Mathews	556
Linn (12)	644		Brown	575
Central (4)	652			

### ELA

- 2014 – 2015 Level 1 Below Basic Grade 5 (29.5%)
- 2015 – 2016 Level 1 Below Basic Grade 6 (51.3%)
- 2016 – 2017 Level 1 Below Basic Grade 7 (50.0%)
- Number of Students Going to High School at Level 1 Below Basic in 2017 = (45.4%)

### Math

- 2014 – 2015 Level 1 Below Basic Grade 5 (34.1%)
- 2015 – 2016 Level 1 Below Basic Grade 6 (43.2%)
- 2016 – 2017 Level 1 Below Basic Grade 7 (31.6%)
- Number of Students Going to High School at Level 1 Below Basic in 2017 = (57.5%)