

PLC TEAM LEADER MEETING

Tuesday, November 7, 2017
7:30 am

Faye, Lisa, Lorena, Deb, Jarrod, Beth, Pam, Dawnielle, Kim, Jessica, Marilyn, Chris, Mike, Amy

Statistics show that we are 34th from the bottom and trending downward. Look at the Gap Analysis from the 1st predictive assessment to identify gaps and drive instruction. Documents were distributed to the team. The document shows that many students are Below Basic.

Mr. King has formed a detailed, intense report that will be distributed to the BLT to analyze the data and then the report will be distributed to the PLC.

Mr. King will be asking the entire faculty and staff to be doing some things differently to improve the scores. He will be asking for teachers to shift from participatory learning to accountable learning. He is introducing a report called Accountable Learning. Are we activity driven or accountable driven?

How do we know that students have mastered the standards? Are we aligned to the standards? How do we ensure the students really are mastering the content? There must be cross-curricular support among teachers to be accountable for all standards.

How do we want professional development on November 22nd to look like?

- Something we will be consistent with...

- Pick one thing to focus on and do it well...

- Have cross-curricular teacher discussions so vocabulary is consistent...

- Electives need the pacing guides of core content so they know what is being taught.

- Supporting textual evidence...

- When is the district going to realize the sinking ship is a district problem?

- Focus on the issues that we can control and affect change with.

Teachers need resources to know how to move from participatory learning to accountable learning.

Teachers would like to have grade level conversations to discuss curriculum and strategies.

Start the day with a whole group discussion about curriculum alignment, participatory learning vs. accountable learning and then have grade level conversations.

We must be linked logically and empirically to the standards and then hold the students accountable for the learning.