

443 Engagement Party!

PreK-12 Inservice
Wednesday, October 26, 2016

DCMS			CMS		
Welcome and Open	8:00-8:25	Auditorium	Welcome and Open	8:00-8:25	Auditorium
AM Session A	8:25-9:30	Various Classrooms	AM Session A	8:25-9:30	Various Classrooms
AM Session B	9:30-10:30	Various Classrooms	AM Session B	9:30-10:30	Various Classrooms
AM Session C: Content Session	10:30-11:30	Various Classrooms	AM Session C: Content Session	10:30-11:30	Various Classrooms
Pre Ed Camp	11:35-12:00	Auditorium	Poverty Simulation @ Civic Center	8:00-11:30	Civic Center
Poverty Simulation @ Civic Center	8:00-11:30	Civic Center	Lunch	11:30 - 12:15	On your own
Lunch	12:00-12:45	On your own	Pre Ed Camp	12:20 - 12:45	Auditorium
Ed Camp			Ed Camp		
Session #1	12:50-1:30	Various Classrooms	Session #1	12:50-1:30	Various Classrooms
Session #2	1:30-2:10	Various Classrooms	Session #2	1:30-2:10	Various Classrooms
Session #3	2:10-2:50	Various Classrooms	Session #3	2:10-2:50	Various Classrooms
Session #4	2:50-3:30	Various Classrooms	Session #4	2:50-3:30	Various Classrooms

AM Sessions	
Sessions A & B	Description
DCMS 103 - Session A: Project-Based Learning: Learning Through Doing DCMS 103 - Session B: Project-Based Learning: Learning Through Doing CMS 218 - Session A: Project-Based Learning: Learning Through Doing	This conversation-based session will be all about what constitutes a project-based lesson--which is learning through the process rather than front-loading information-- and how to turn what you already do into those lessons. If you've got a lesson you're interested in turning into more of a project-based lesson, bring it with you!

CMS 218 - Session B: Project-Based Learning: Learning Through Doing	
DCMS 104 - Session A: "I Do If You Do"....Co-teaching DCMS 104 - Session B: "I Do If You Do"....Co-teaching CMS 219 - Session A: "I Do If You Do"....Co-teaching CMS 219 - Session B: "I Do If You Do"....Co-teaching	This session will share ideas and strategies for working effectively with another teacher for more student engagement.
DCMS 105 - Session A: "In Their Shoes" DCMS 105 - Session B: "In Their Shoes" CMS 220 - Session A: "In Their Shoes" CMS 220 - Session B: "In Their Shoes"	"Teachers Experience the Needs of English Language Learners through a Math Simulation." http://files.eric.ed.gov/fulltext/EJ986899.pdf
DCMS 106 - Session A: Flipping Out - Or In! DCMS 106 - Session B: Flipping Out - Or In! CMS 221 - Session A: Flipping Out - Or In! CMS 221 - Session B: Flipping Out - Or In!	Come explore flipped learning, including options for tailoring the flip to fit your classroom, students, and their needs. Whether you call it "flipped," "Blended," "inflip" or something else entirely, this session will arm you with ideas, tools, and strategies to increase the engagement in your classroom!
DCMS 107 - Session A: Thinking and Knowing: Why We Don't Know Everything We've Learned DCMS 107 - Session B: Thinking and Knowing: Why We Don't Know Everything We've Learned CMS 222 - Session A: Thinking and Knowing: Why We Don't Know Everything We've Learned CMS 222 - Session B: Thinking and Knowing: Why We Don't Know Everything We've Learned	Let's get down and dirty talking about student motivation, misconceptions about learning, and... "grades."
DCMS 108 - Session A: Will You Mindset Me? DCMS 108 - Session B: Will You Mindset Me? CMS 223 - Session A: Will You Mindset Me? CMS 223 - Session B: Will You Mindset Me?	Do you want a classroom full of students who are thriving, growing, and excited to learn? If so, then check out this session on Growth Mindset.
DCMS 109 - Session A: Let's Talk about Academic Discourse DCMS 109 - Session B: Let's Talk about Academic Discourse	We will facilitate a discussion on ways we have been able to initiate student discourse in the classroom. Participants

<p>CMS 224 - Session A: Let's Talk about Academic Discourse</p> <p>CMS 224 - Session B: Let's Talk about Academic Discourse</p>	<p>will be encouraged to identify and adjust language structures to work in their class with their students. In true edcamp style, the session will flow to the needs of the attendees.</p>
<p>DCMS 110 - Session A: Don't Be Afraid of Your Commitment to Technology!</p> <p>DCMS 110 - Session B: Don't Be Afraid of Your Commitment to Technology!</p> <p>CMS 225 - Session A: Don't Be Afraid of Your Commitment to Technology!</p> <p>CMS 225 - Session B: Don't Be Afraid of Your Commitment to Technology!</p>	<p>Come join this panel discussion led by a range of elementary and middle school teachers about incorporating technology into everyday life in the classroom.</p>
<p>DCMS 112 - Session A: Movement in the Classroom</p> <p>DCMS 112 - Session B: Movement in the Classroom</p> <p>CMS 211 - Session A: Movement in the Classroom</p> <p>CMS 211 - Session B: Movement in the Classroom</p>	<p>“Letting kids move in the classroom isn't a break from learning. It is learning!” Sure you have heard all about brain “breaks;” maybe you even use them in your classroom. STOP! No, don't stop doing them; STOP calling them brain breaks! The brain is working. Let's call them what they are: “BRAIN BOOSTS!” Movement in the classroom doesn't JUST mean putting in a “Go Noodle” video. There are many ways to make your current lessons include movement! Check out this session for several ideas that can help you get your students up and moving! Are you thinking, “This isn't for my classroom?” Guess what? It is! It's for ALL classrooms!</p> <p>(Strauss, Valerie, Jan. 2015. <i>The Washington Post</i>).</p>
<p>DCMS 114 - Session A: Breakout of Dodge: Inquiring about our History</p> <p>DCMS 114 - Session B: Breakout of Dodge: Inquiring about our History</p> <p>CMS 213 - Session A: Breakout of Dodge: Inquiring about our History</p>	<p>Join us for a BreakoutEDU session using the the history of Dodge City to focus on inquiry-based learning and grit.</p>

CMS 213 - Session B: Breakout of Dodge: Inquiring about our History	
Session C	Description
DCMS 103 - Session C: Science CMS 218 - Session C: Science	Participants will review and discuss several talking points of the State Board of Education's vision "Kansans Can" as it relates to their content, identifying district strengths, weaknesses, and suggestions.
DCMS 104 - Session C: ELA CMS 219 - Session C: ELA	Participants will review and discuss several talking points of the State Board of Education's vision "Kansans Can" as it relates to their content, identifying district strengths, weaknesses, and suggestions.
DCMS 105 - Session C: Math CMS 220 - Session C: Math	Participants will review and discuss several talking points of the State Board of Education's vision "Kansans Can" as it relates to their content, identifying district strengths, weaknesses, and suggestions.
DCMS 106 - Session C: Social Studies CMS 221 - Session C: Social Studies	Participants will review and discuss several talking points of the State Board of Education's vision "Kansans Can" as it relates to their content, identifying district strengths, weaknesses, and suggestions.
DCMS 107 - Session C: PE/Health CMS 222 - Session C: PE/Health	Participants will review and discuss several talking points of the State Board of Education's vision "Kansans Can" as it relates to their content, identifying district strengths, weaknesses, and suggestions.
DCMS 108 - Session C: Arts - Visual & Performing CMS 223 - Session C: Arts - Visual & Performing	Participants will review and discuss several talking points of the State Board of Education's vision "Kansans Can" as it relates to their content, identifying district strengths, weaknesses, and suggestions.
DCMS 109 - Session C: Secondary Career/Technical CMS 224 - Session C: Secondary Career/Technical	Participants will review and discuss several talking points of the State Board of Education's vision "Kansans Can" as it relates to their content, identifying district strengths, weaknesses, and suggestions.

	suggestions.
DCMS 110 - Session C: ELL/Newcomers CMS 225 - Session C: Counselors	Participants will review and discuss several talking points of the State Board of Education's vision "Kansans Can" as it relates to their content, identifying district strengths, weaknesses, and suggestions.
CMS 211 - Session C: Librarians	Participants will review and discuss several talking points of the State Board of Education's vision "Kansans Can" as it relates to their content, identifying district strengths, weaknesses, and suggestions.
OR...Choose the Poverty Simulation (Instead of Sessions A, B, & C)	Description
Civic Center: SWPRSC Poverty Simulation	SWPRSC will be offering a morning-long poverty simulation session. This powerful simulation assigns each participant a "role" in a family and community, allowing participants to more fully understand many of the heart-wrenching decisions faced by our families of poverty every day