

Multidisciplinary Performance Task



Getting on the same page

What it IS:

- An on-demand performance task aligned to current Kansas standards
- A “snapshot” of a student’s critical thinking and writing in an on-demand environment
- For 2015, a field test

What it is NOT:

- A week-long, process-based writing task like the old Kansas Writing Assessment
- The opportunity for students to demonstrate the full range of their writing abilities
- For 2015, an assessment that will “count” for accountability at the district or state level



Definition of MDPT

A performance task incorporating multiple disciplines which requires students to engage with texts, images, diagrams and other resources and then compose a narrative, informational/ explanatory text, or opinion (3-5)/argument (6-HS).



Federal Requirements

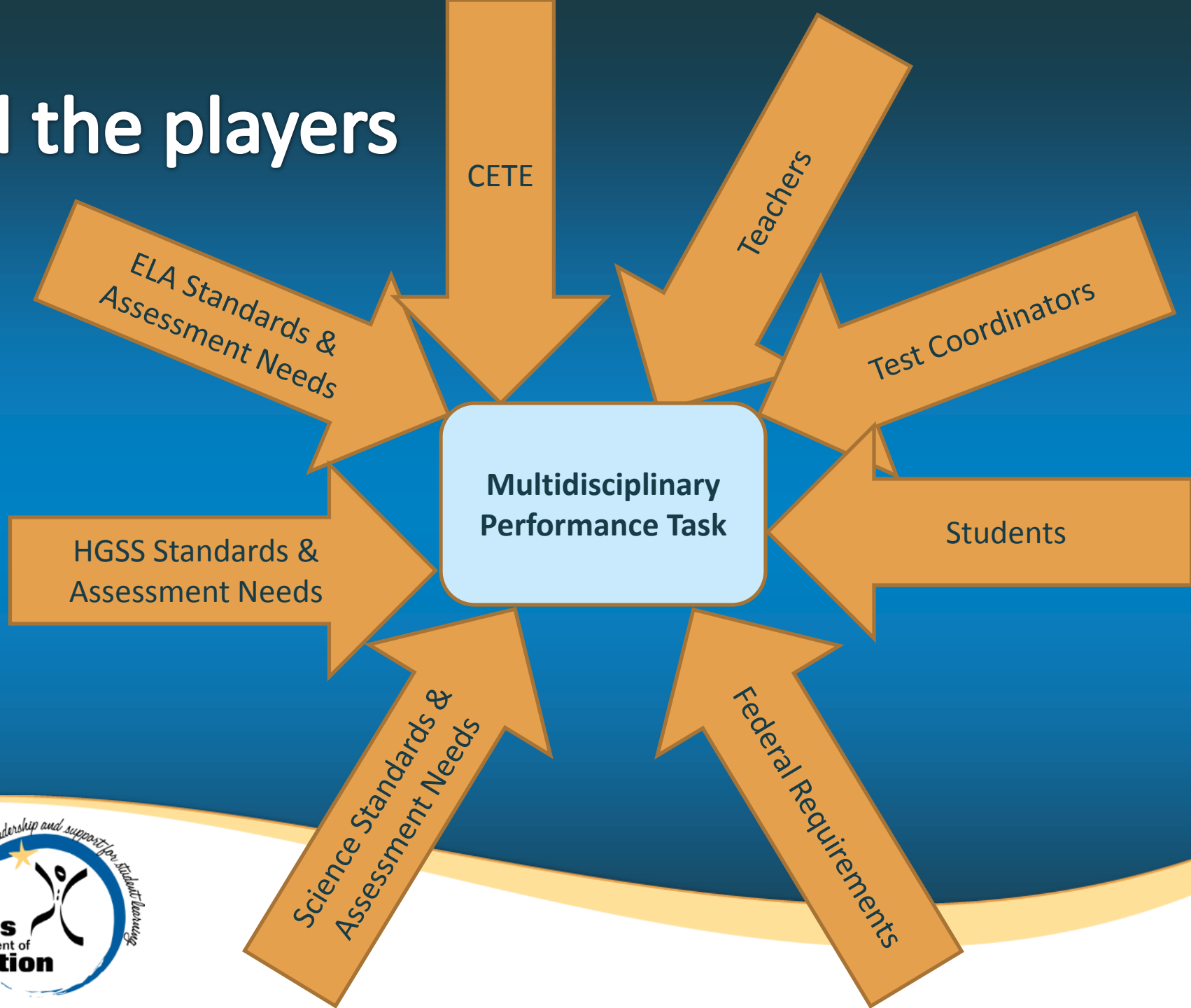
The federal government requires each state to adopt standards and to administer a state assessment aligned to those standards, then submit the results of those assessments.

Our assessment must also pass a federal peer review to prove that it is on-par with the assessments being developed by SBAC and PARCC.

Standards in ELA, Science, and Mathematics are federally mandated, not HGSS, but because of the emphasis on literacy across the content areas, and the desire to reduce the testing footprint, we are including HGSS in the MDPT.



All the players



The Standards

ELA Writing

HGSS

Science



Whose Standards Are These?



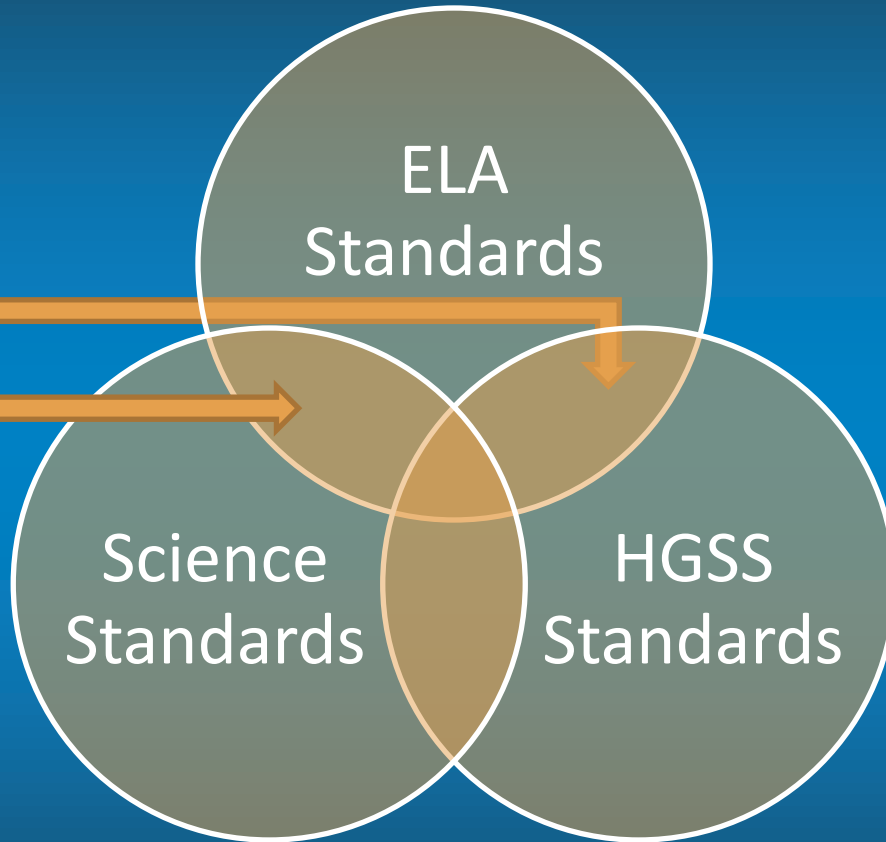
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Whose Standards Are These?



Where is our common ground?

The MDPT will seek to gain a score for two content areas: ELA and Science OR ELA and HGSS, depending on the year and grade. In some grades, there will only be an ELA score.



2015 Field Test

What is a field test?

The purpose of a field test is to determine whether items/prompts will produce valid and reliable information.

Why is this necessary?

We want to be confident in what a score on a particular assessment means, and in order to do that, the items need to be “tested” by students in real testing situations so that we can determine which items provide valid and reliable information and which do not.



2015 Field Test

What does “field test” mean for the 2015 MDPT?

- More prompts will be field tested than will be used in a single year.
- For this year, Science texts and prompts will be field tested in 5th grade, even though this will be the final year or 4th graders to take the old Science assessment.
- Grades that alternate between content area topics for the MDPT texts and prompts will field test prompts for different subject areas. A student could receive a Science prompt and texts, OR a prompt and texts from HGSS or ELA. Students will only take one, but subject areas won't be assigned to a particular grade.



2015 Field Test

2015 Field Test									
Grade	3	4	5	6		7	8		11
Topic	Variety	Variety	Science	Variety	HGSS	Variety	Science	HGSS	HGSS
Possible Writing Types	OA	OA	OA	OA	OA	OA	OA	OA	OA
	IE	IE	IE	IE	IE	IE	IE	IE	IE
	N	N		N	N	N		N	N

Topics:

Variety = A variety of topics will be included. For example, some tasks may be related to general interest topics, science, or social studies. Beginning in 2016, these tasks will count toward only the ELA score.

Science = Science tasks will be OA or IE. Beginning in 2016, these tasks will count toward the ELA score. Beginning in 2017, these tasks will also count toward the Science score.

HGSS = HGSS tasks will be N, OA, or IE but most commonly OA. Beginning in 2016, these tasks in grades 6 and 8 will count toward the HGSS score and the ELA score. The grade 11 task will count toward only the HGSS score.



So, what will it LOOK like?

Activity 1:

Students will have one session to read/interact with and take notes about 2-3 resources. The resources will be provided through KITE, but students will be able to take notes using paper/pencil.

Students will also be given a set of guiding questions to help guide their thinking for planning, and to set them up for a successful composition session.



So, what will it LOOK like?

Activity 2:

Students will be given a prompt in which they will be asked to write ONE of the following:

Narrative

Expository/Informational piece

Opinion/Argumentative piece

Students will also be provided a list of “reminders” aligned to the rubrics to help ensure they adhere to the scoring criteria.



Other important information

- Each session is approximately 30-50 minutes, but both are untimed, and students needing more time should be granted more time. Students will be able to use their notes from Activity 1 to inform their writing during Activity 2.
- Students will have access to the resources in KITE during both activities.



Other important information

- Most Multidisciplinary Performance Tasks will include:
 - Stimuli
 - A combination (approximately 2-3) of short, related texts
 - Grades 3-5: about 750 words total
 - Grades 6-8: about 1000 words total
 - At least one graphic (e.g., chart, map, timeline, story arc)
 - **Note:** Some tasks vary slightly from the information above. For example, most HGSS-related tasks will not include a graphic.
 - Guiding questions
 - Students are not required to answer the guiding questions, and they will not be scored.
 - Prompt



What *should* a completed MDPT look like?

It should...

- follow the prompt and attempt to adhere to the descriptors in levels 3 and 4 on the MDPT rubrics.
- be approximately 1-3 paragraphs for grades 3-5, and approximately 3-5 paragraphs for grades 6-12. It is okay for students to exceed these guidelines.
- be able to be completed in a single sitting (the composition portion).

It likely won't...

- look like a polished piece of writing.
- be comparable to longer pieces of writing completed during process-based, multi-day assignments.
- take the student several hours to complete.



MDPT Rubrics

- February 2014: Developed first at KSDE by content area consultants, informed by:
 - HGSS, Science, and ELA Standards
 - Existing drafts of HGSS performance task rubrics
 - Existing drafts of ELA performance task rubrics
 - 6+1 Trait Writing Rubrics
 - SBAC Performance Task Rubrics



MDPT Rubrics

- February-August 2014: Revisited and Revised 6-10 times in-house and with CETE.
- August 2014: Online review by volunteer educators, followed by webinars to review the feedback.
- August-September 2014: Revisited and Revised 2-3 times based on feedback.
- September 2014: Released to the field via KSDE web site. Notices were sent out on listservs.



Where can I find the rubrics?

Rubrics

community.ksde.org/ela

community.ksde.org/science

www.ksde.org → H → History, Government, Social Studies



MDPT Rubrics

State of Kansas Multidisciplinary Performance Task - Grades 3-5 Opinion

3-5 Opinion	Student's Response...			
PL:	4	3	2	1
Focus/Opinion	<input type="checkbox"/> States and maintains a clear opinion that directly addresses the resources and prompt	<input type="checkbox"/> States and mostly maintains a clear opinion related to the resources and prompt	<input type="checkbox"/> States an opinion that is somewhat clear, and somewhat related to the resources and prompt	<input type="checkbox"/> Does not state a clear opinion, or stated opinion is unrelated to resources or prompt
Evidence	<input type="checkbox"/> Uses relevant and accurate details/evidence from one or more resources to support opinion	<input type="checkbox"/> Uses mostly relevant and accurate details/ evidence from one or more resources to support opinion	<input type="checkbox"/> Uses some relevant and accurate details/evidence from one or more resources to support opinion	<input type="checkbox"/> Does not use relevant and accurate details or evidence from resources to support opinion
Connections	<input type="checkbox"/> Consistently uses grade-appropriate strategies to clarify relationships between and among ideas	<input type="checkbox"/> Adequately uses grade-appropriate strategies to clarify relationships between and among ideas	<input type="checkbox"/> Inconsistently uses grade-appropriate strategies to clarify relationships between and among ideas	<input type="checkbox"/> Shows little or no attempt to clarify relationships between and among ideas
Conventions	<input type="checkbox"/> Is readable with most grade-level conventions used correctly and may use them creatively to enhance the message; minor mistakes do not impede the reader's ability to understand the writer's meaning	<input type="checkbox"/> Is readable with most grade-level conventions used correctly; mistakes do not affect the reader's ability to understand the writer's meaning	<input type="checkbox"/> Is readable but some errors in grade-level conventions negatively impact the reader's ability to understand the writer's meaning	<input type="checkbox"/> Is nearly unreadable due to pervasive errors in grade-level conventions

MDPT Rubrics

- Student work will be scored holistically.
- There are four performance categories on all rubrics.
- All grade bands have rubrics for:
 - Opinion/Argument
 - Informative/Expository
 - Narrative
- Note: This is another way we can open up the curriculum...by not assigning a particular type of text to a particular grade.



How can I prepare my students?

Do:

- Focus on Instruction.
- Organize instruction around the standards and best practices.
- Continue to teach the writing process.
- Encourage students to process their reading by drawing pictures, charts, or making written notes about what they read.

Don't:

- Focus writing curriculum around practicing for the MDPT.
- Organize curriculum around the MDPT requirements.
- Format all writing assignments to be on-demand assignments.
- Worry about teaching students a formalized note-taking method.



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If you do not currently subscribe to a KSDE listserv, we probably have one that will serve your needs.

