

## NOTES FROM MATH PREDICTIVE ASSESSMENT SESSION

October 25, 2017

Each predictive assessment covers approximately half of the standards. When looking at the predictive assessment results, that statement does not seem to be true. If the student takes all three predictive, they will be exposed to all the standards.

- Go through in PLC and identify each standard.

Teachers are seeing that each standard is touched on during the first predictive and no additional standards will be added of the course of the year.

- Will it dive deeper in the upcoming predictive at higher DOK levels?

For the most part, each standard is clear and understandable.

Grade level PLC's should identify strategies for answering the DOK level 3 proficiently.

- Analyze the data to see which PCT questions were low.
- The questions that are requiring calculator use seem to have been scored at a lower percentage.

Teachers would like to know the percentage of students that passed each question. They would like it broken down by hour and standard. (Ray Wipf)

- Break down each student individually to see where the student scored on each standard. (Ray Wipf)

Modeling: There are addition interim assessments. It might be a good idea to use these questions to model the types of questions the students will see.

- 8<sup>th</sup> grade teachers are using the interim assessments to figure out how deep to explore a standard.
- They can also be used to revisit previous standards and provide extra practice.

Make sure to provide application at the DOK level 3 for appropriate standards.

- It seems that the DOK level 3 questions are not focus standards but supporting standards.
- Keep revisiting the supporting standards.

Teachers feel like more questions will be answered after the December predictive is given. Discuss should be started about direction and where we think we are going.

- Wait for December to make more concrete plans.

Teachers would like to be able to have the Predictive Assessment results in Filemaker with other data so all subsequent teachers have access to what has been done previously.

- They would like to have the data as stagnant page where teachers can just see the bar graphs side by side to see the growth. (Ray Wipf)

### **Location of Resource Page**

Grade 6 <http://dcmsspaces.weebly.com/6th-grade-plc-17-18.html>

Grade 7 <http://dcmsspaces.weebly.com/7th-grade-plc-17-18.html>

Grade 8 <http://dcmsspaces.weebly.com/8th-grade-plc-17-18.html>