**Teacher Name:**

|  |  |
| --- | --- |
| **Student Engagement Strategies (examples):**  \_\_ Prediction Pairs  \_\_ Think-Pair-Share  \_\_ Quick Write / Draw  \_\_ Admit Slips  \_\_ Crystal Ball Response  \_\_ Yesterday’s News  \_\_ Consensus Circle  \_\_ Focused Reading  \_\_ Traffic Light Responses  \_\_ Reciprocal Discussions  \_\_ Whip Around  \_\_ 3 – 2 - 1 | |
| **Brain-Compatible Strategies:** | |
| \_\_ | Writing |
| \_\_ | Reciprocal Teaching |
| \_\_ | Field Trips |
| \_\_ | Storytelling |
| \_\_ | Music |
| \_\_ | Manipulatives |
| \_\_ | Mnemonic Devices |
| \_\_ | Graphic Organizers |
| \_\_ | Technology |
| \_\_ | Visuals |
| \_\_ | Drawing |
| \_\_ | Work Study |
| \_\_ | Movement |
| \_\_ | Humor |
| \_\_ | Role Play |
| \_\_ | Discussion |
| \_\_ | Visualization |
| \_\_ | Games |
| \_\_ | Metaphor / analogy / simile |
| \_\_ | Project Based Instruction |
|  | |
| **Highly Effective Instructional Strategies (Marzano):** | |
| \_\_ | Similarities/Differences |
| \_\_ | Summarizing/Note Taking |
| \_\_ | Reinforcing Effort/Recognition |
| \_\_ | Homework |
| \_\_ | Nonlinguistic Representation |
| \_\_ | Cooperative Learning |
| \_\_ | Setting Objectives/Feedback |
| \_\_ | Generating/Testing Hypotheses |
| \_\_ | Questions/Cues/Advanced Organizers |

**Course:**

**Date:**

**Coverage Thinking:** What knowledge, skill, concept or indicator am I teaching?

**Lesson Topic:**

**Essential Standard / State Competency:**

**Mastery Thinking:** (**Learning Goal + Check for Understanding = Mastery Objective)**

**Mastery Objective: (DOK):\_\_\_\_\_\_**

**Today’s Language Objective:** What language skills are needed to make the learning goal achievable?

**Involvement Thinking:** How will I gain and maintain students’ attention? Consider need, novelty, meaning, or emotion.

**Activity Thinking:** What activities will students do to gain understanding? How will I divide and teach the content to engage students’ brains?

Today’s Vocabulary:

**Lesson Segment 1:**

**Time Allocated:\_\_\_\_\_\_\_\_\_\_**

**Activities:**

**Lesson Segment 2:**

**Time Allocated:\_\_\_\_\_\_\_\_\_\_**

**Activities:**

**Lesson Segment 3:**

**Time Allocated:\_\_\_\_\_\_\_\_\_\_**

**Activities :**

**“Thinking Skills” Thinking:** What thinking skills do I want students to use?

**Have I considered Strategies for my ELL Learners?**

\_\_Visuals \_\_Modeling lesson Objective

\_\_Realia/Manipulatives \_\_Specific Feedback with Modeling and Reframing

\_\_Showing Mastery with Modeling \_\_Speech / Activities Appropriate to Student Proficiency Level

\_\_Variety of Questioning Techniques \_\_Frequent Comprehension Checks

\_\_Teacher Provided Summary Frames