

| Grade Level | Please include your subject name. | What major skill set do you expect a student to have acquired when they finish your grade level? |
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| Grade 6 | ELA | Writing: Student will be able to write a complete sentences with correct grammar, punctuation, and capitalization. Then the student should transfer those skills into a paragraph writing with an introduction and conclusion statement. |
| Grade 6 | SOCIAL STUDIES | By the time students move on to 7th grade they will be able to evaluate an argument or claim, cite evidence in support of, or against, the argument or claim. |
| Grade 6 | General Music | At the end of the 9 weeks, students exiting 6th Grade General Music will be able to read the notes of the treble and bass clefs and count and clap basic rhythms. |
| Grade 6 | Visual Art | At the end of the nine week period all 6th grade art students will be able to create an original composition demonstrating line, shape and space appropriately when using a variety of media, techniques and styles of art. |
| Grade 6 | Library | At the end of the 6th grade year, students will demonstrate competency In using the district library search engine to locate and cite appropriate resources as needed in core classrooms. |
| Grade 6 | Band | The students will perform repertoire that represents basic range for their given instrument with rhythmic difficulty up to and including eighth note and rests (sixteenth notes and rests for percussionists) by the end of the school year. |
| Grade 6 | Science | Students will be able to read a diagram and identify the main idea. |
| Grade 6 | Math | Integers on a number linen - number sense Conversions fractions/decimals Basic equations Ratio relationships |
| Grade 7 | ELA | Students should be able to write a thesis statement and support it by using appropriate details, structure, and transitions when writing an essay. Students should be able to read and comprehend 7th grade text. Students should be able to adjust their speaking and listening skills according to their audience and purpose. |
| Grade 7 | SOCIAL STUDIES | By the time students move on to 7th grade they will be able to evaluate an argument or claim, cite evidence in support of, or against, the argument or claim. (ie: "Kansas should enter the union as a FREE/SLAVE state") |
| Grade 7 | General Music | At the end of the 9 weeks, student exiting 7th Grade General Music will be able to understand and explain different careers in the music industry. |
| Grade 7 | Choir | At the end of the school year, students exiting 7th Grade Choir will be able to sight sing basic rhythms and notes in the major scale. |
| Grade 7 | Visual Art | At the end of the nine week period all 7th grade art students will be able to create an original composition demonstrating line, shape, space, texture, form and value appropriately when using a variety of media, techniques and styles of art. |
| Grade 7 | Library | At the end of the 7th grade year, students will demonstrate competency in online search engines to locate and cite relevant resources to be used in core curriculum research. |
| Grade 7 | Band | The students will perform repertoire that represents intermediate range for their given instrument with rhythmic difficulty up to and including sixteenth note and rests. They will also play given repertoire with proper phrasing, style and dynamics by the end of the school year. |
| Grade 7 | Science | Students will be able to justify answers in complete sentences. |
| Grade 7 | 7Math | 1. working with integers using all four operations2. solving equations |
| Grade 8 | ELA | We want students to be able to write a solid claim with supporting details. We also feel students need the ability to read and comprehend higher level text independently. |
| Grade 8 | SOCIAL STUDIES | By the time student complete 8th grade they will be able to read, comprehend, analyze, and interpret texts and media from various social studies disciplines. |
| Grade 8 | General Music | At the end of the 9 weeks, students exiting 8th Grade General Music will be able to identify components of music through various decades of the Modern Era. |
| Grade 8 | Choir | At the end of the school year, students exiting 8th Grade Choir will be able to sight sing more advanced rhythms and notes in the major and minor scales. |
| Grade 8 | Visual Art | At the end of the nine week period all 8th grade art students will be able to create an original composition demonstrating line, shape, space, texture, form, value and color appropriately when using a variety of media, techniques and styles of art. |
| Grade 8 | Library | At the end of the 8th grade years, students will demonstrate competency in researching and citing print and online sources for core classroom use and the ability to effectively use non-fiction text features to identify needed information. |
| Grade 8 | Band | The students will perform repertoire that represents extended intermediate range for their given instrument with rhythmic difficulty up to and including sixteenth note and rests. They will also play given repertoire with proper phrasing, style and dynamics by the end of the school year. |
| Grade 8 | Math | -multi step equations, and linear equations. |
| Grade 8 | science | Students will be able to justify their responses based on prior knowledge and evidence gained. |