

LANGUAGE STRATEGIES

For Academic Instruction

- I think that _____.
- I strongly believe that _____.
- I firmly believe that _____.
- In my opinion, _____.
- From my perspective _____.
- From my point of view, _____.

Stating Perspectives

- Based on my experience, it seems that _____.
- The data suggests that _____.
- Based on _____, I assume that _____.
- After reading, I conclude that _____.

Drawing Conclusions

- What do you mean by _____?
- Will you explain that again?
- I have a question about _____.
- I don't quite understand _____(the directions).

Asking for Clarification

- I couldn't hear you. Could you repeat that?
- I don't quite understand. Could you give me an example?
- I am somewhat confused. Could you explain that again?
- I am not sure I get your point. Could you run that by me again?

Requesting Assistance

- That's an interesting point of view.
- That's an intriguing perspective.
- I see what you mean.
- I hadn't thought of that.
- I can understand why you see it this way.

Affirming Ideas

- I agree with [Name] that _____.
- I share your point of view.
- My perspective is similar to [Name]'s.
- My idea builds upon [Names]'s

Agreeing

- I don't quite agree.
- I disagree somewhat.
- I disagree completely.
- I see it differently.
- I have a different point of view.

Disagreeing

- So you are saying that _____.
- In other words, you think _____.
- If I understand you correctly, your opinion is that _____.
- If I understand you correctly, your suggestion is that _____.

Paraphrasing

- [Name] shared with me that _____.
- [Name] pointed out that _____.
- [Name] indicated that _____.
- [Name] emphasized that _____.

Reporting a Partner's Idea

- We decided that _____.
- We agreed that _____.
- We determined that _____.
- We concluded that _____.
- Our group sees it differently.
- We had a different approach.

Reporting a Group's Idea

- Can I say something?
- Can I add an idea?
- I have another idea.
- I'd like to offer another perspective.

Interjecting an Idea

- Are you familiar with the word?
- No. I have never hear the word ____.
- I recognize _____. It has something to do with _____.
- I can use _____ in a sentence. For example, _____.
- I know the word _____. It means _____.

Sharing Word Knowledge

- We have some understanding of the word _____, but we would benefit from a review of the word _____.
- We think _____ means _____.
- We think _____ has to do with _____.

Reporting Word Knowledge

My go to ones...
