

# ACCREDITATION STAFF DEVELOPMENT DAY

January 16th

## BRING YOUR IPAD OR LAPTOP TO AFTERNOON SESSION

College and Career Ready means an individual has the academic preparation, cognitive preparation, technical skills, and employability skills to be successful in postsecondary education, in the attainment of an industry recognized certification or in the workforce, without the need for remediation.

Middle Schools at **Comanche Middle School Auditorium** .....8:00 – 11:00

- The morning sessions will be a presentation style with discussion provided by SWPRSC and District Administration. The topics for the morning's presentation are as follows:
  - Overview of KESA- Including the State Board Outcomes
  - Rose Capacities
  - Overview of the R Rubrics

Travel and Lunch .....11:00-12:00

At Individual Buildings (**DCMS BAND ROOM**) .....12:00-3:30

- **See Afternoon Group Assignments Attached**
1. [Review Relationship Rubric](#) and divide staff into workgroups. Each work group will find and gather evidence for each criteria level of implementation (No evidence-Modeling).
    - Relationships—a state of interconnectedness among people, curricula, programs, projects, and communities—are critical in establishing connections that result in high performing learning environments (KSDE, 2010, p. 40)."
      - There may not be evidence present for each criterion. They may also identify questions or evidence they would like to gather for each criteria area.
      - Each work group is also asked to define the descriptor vocabulary term(s) to determine criteria levels as needed. *For example: in the Relationship Rubric/Support for educators (1-2) "Transitioning" says provides training... "Modeling" says provides ongoing training... How do you define "ongoing?"*
  2. As a building- go through the evidence that is gathered and agree if the evidence is valid. Insert agreed upon evidence into the [Google Folder "KESA."](#) There is a folder for each school, a rubric to enter the name of the evidence and a folder to place evidence.
    - Each Rubric has been created into a Google doc. Please mark where you feel you are and type in the name of your evidence.
    - For each piece of evidence that you place in a folder, please label it with the Rubric name, Component and Criteria letter. (Ex: "Relationships 1A" for Relationships Component 1: Staff/Collaboration among staff)
  3. Repeat as time permits.
  4. Summary Activity .....3:00-3:30
    - Meet with staff and review the day- next steps- what you found/learned- what needs to change.