

Accessing LEP Form

The screenshot shows a web browser window displaying the USD 443 Public Schools Intranet. The address bar shows the URL <http://10.0.0.25/>. The browser's menu bar includes File, Edit, View, Favorites, Tools, and Help. The toolbar shows various icons for navigation and printing. The main content area is titled "USD 443 Public Schools Intranet" and features a navigation menu on the left and several columns of links in the center and right.

Navigation Menu (Left):

- Home
- USD 443 Web Administrators
- iPad/Software Information
- Professional Development
- Human Resources Committees
- Curriculum (WestEd)
- Search Engines
- KSDE/CETE
- ELA Guided Reading
- Technology Dept
- Time Online
- Time Centre
- AESOP Online
- AESOP Navigator
- DCHS Sports
- Teacher Pages
- ESL / Migrant
- Library Research Page
- Local Weather

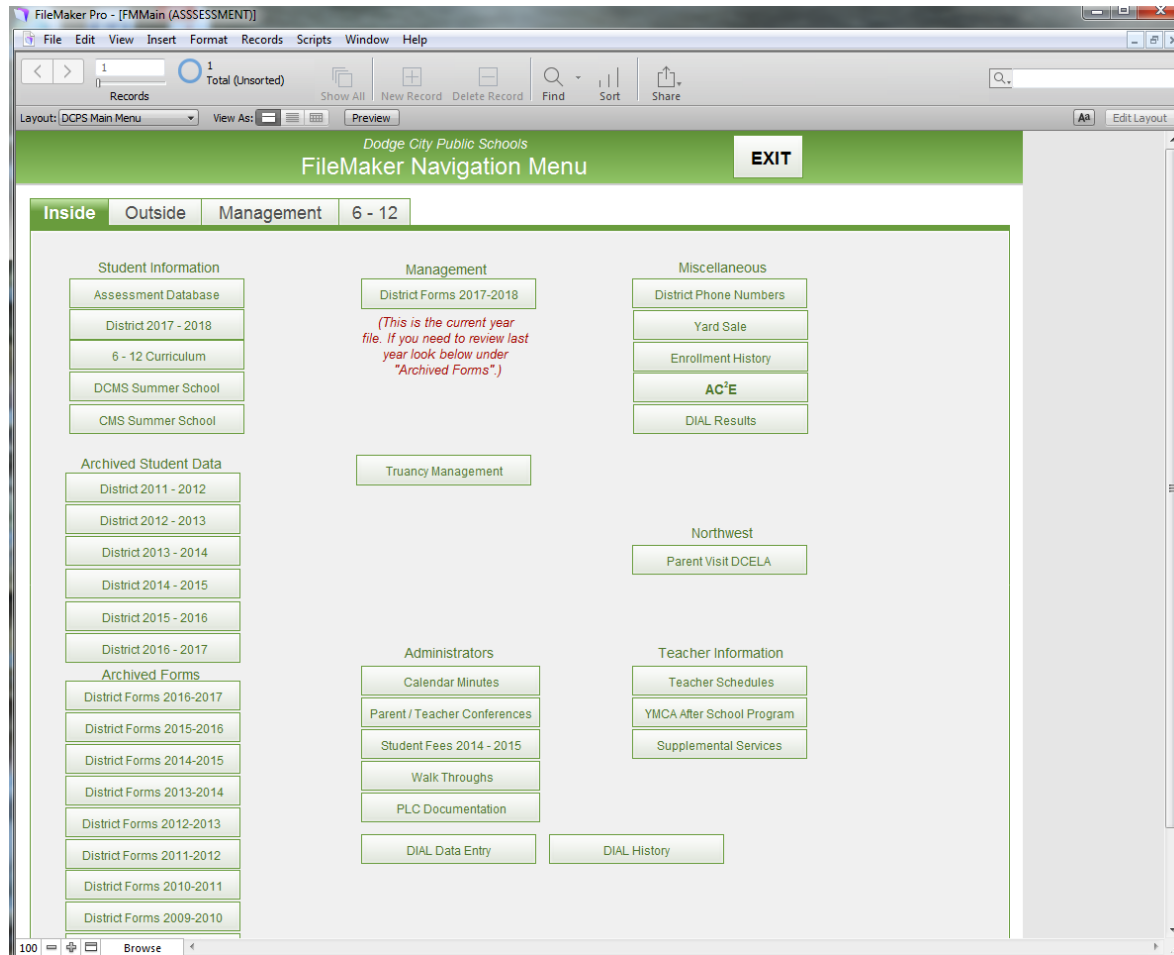
Central Content Area:

- Microsoft Exchange Mail**
Exchange Web Mail
Outlook Help/Videos
How to ...
- Skyward Links**
Skyward Web Access
Family Access
- Miscellaneous**
DCMS
WestEd
District Curic Council
ELL Data Analysis
ELL Needs Assessment
SKACD
WebKIDSS
Southwest Plains
TEC Referral Form
STAPLE Group (Behavior)
- KansaSTAR
Guest Login: guests8714
Password: guests8714
- CAREER CRUISING INFO**
Advisor / Teacher Login
Student Login
- FileMaker**
Main Menu (circled in black, with a red arrow pointing to it)
Yard Sale
Filemaker Version 14+ required.
- DCELA Application**
DCELA Brochure
- Migrant Para Documentation Login
- JumpStart
Migrant Extended Program
- Migrant Literacy Project
- SURVEYS**
Title I Survey 2016-2017
- Checks

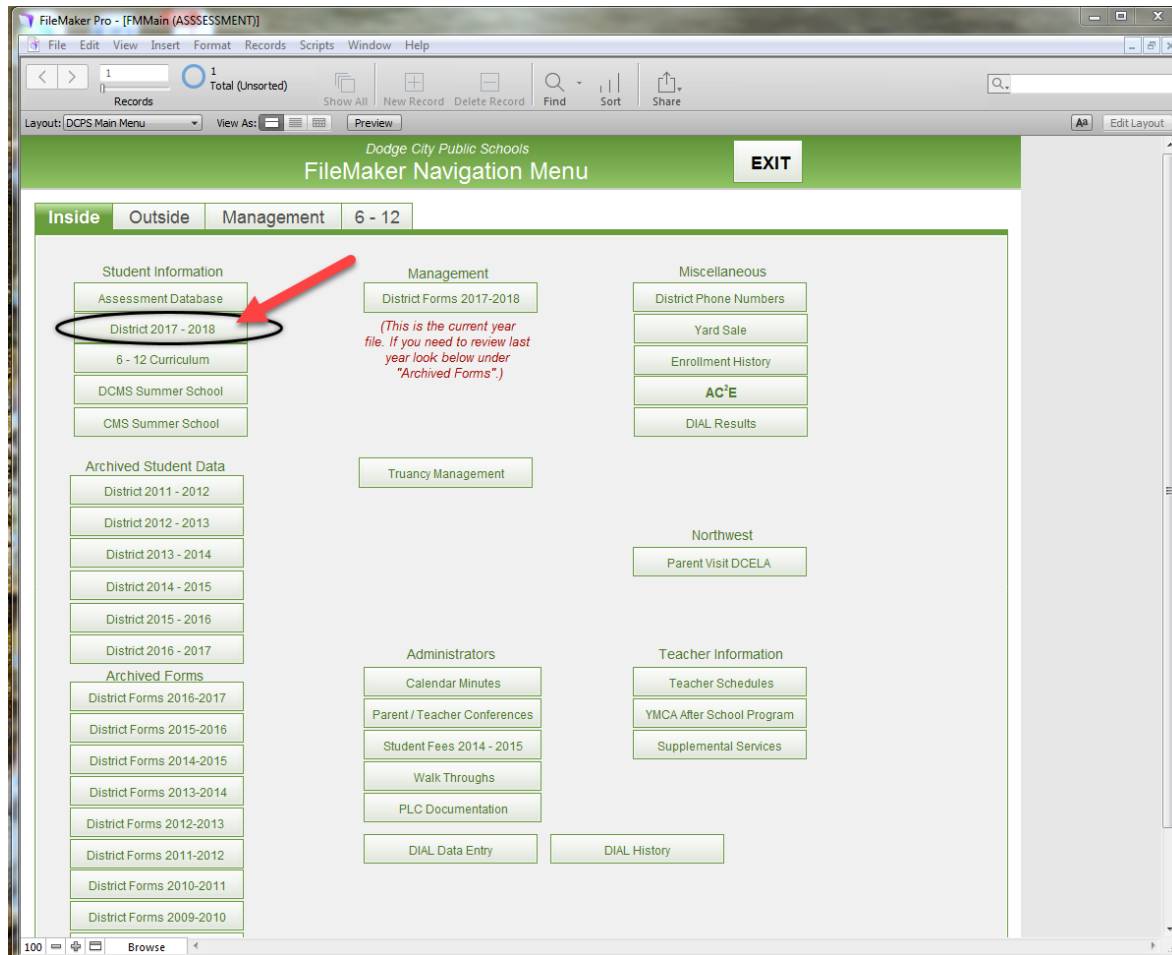
Right Sidebar:

- Employee Service Portal
- ALIO Applicant Portal
- ALIO WEB
- Staff Directory
- Guides & Handbooks
- My Learning Plan
- My Learning Plan Help
- Professional Development Info
- Google Apps for Education & Email**
- Reference**
World Book Online
Education World
HeritageQuest
AccesKansas
- Web Based Programs**
RenLearn
Moodle
Gaggle
Kan-Ed Desktop Login
Discovery Education
Technet Discovery Education
USD 443 Challenge Bingo!

FileMaker Main Menu



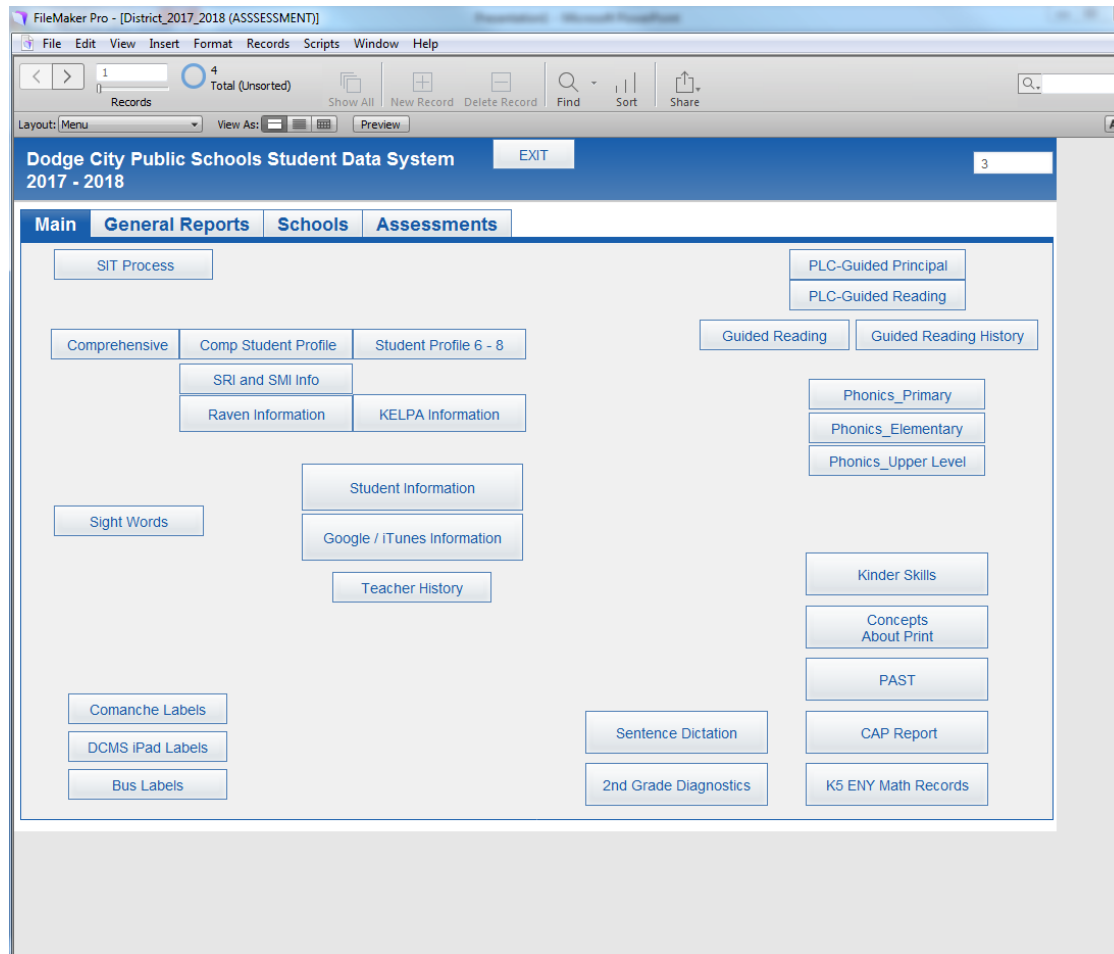
Database



Account Name/Password



Data System

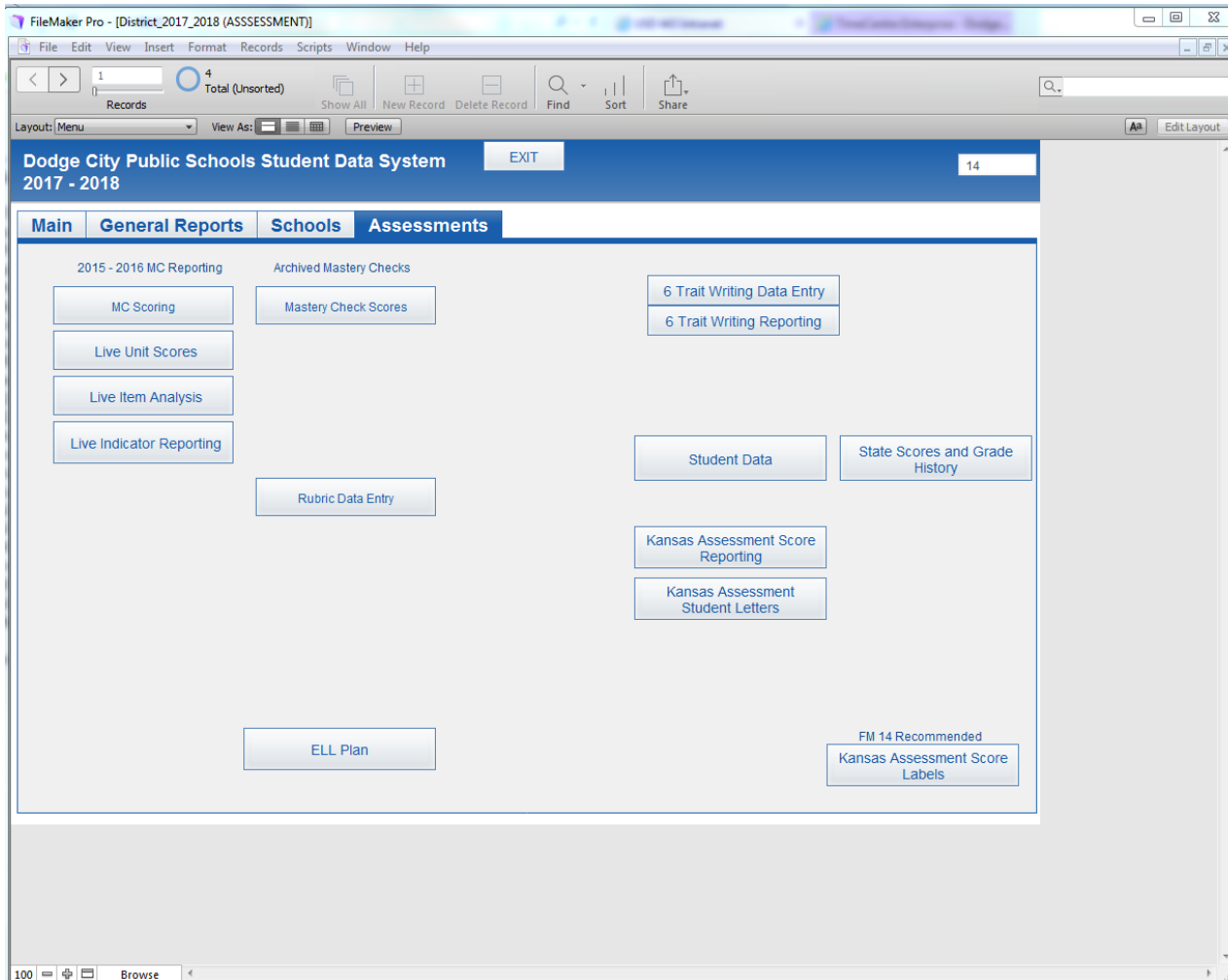


Assessments

The screenshot shows the FileMaker Pro interface for the Dodge City Public Schools Student Data System 2017-2018. The main menu bar includes 'Main', 'General Reports', 'Schools', and 'Assessments'. The 'Assessments' menu item is circled in black and highlighted with a red arrow. The interface displays various assessment-related buttons and options, including:

- SIT Process
- PLC-Guided Principal
- PLC-Guided Reading
- Guided Reading
- Guided Reading History
- Phonics_Primary
- Phonics_Elementary
- Phonics_Upper Level
- Kinder Skills
- Concepts About Print
- PAST
- CAP Report
- K5 ENY Math Records
- Sentence Dictation
- 2nd Grade Diagnostics
- Student Information
- Google / iTunes Information
- Teacher History
- Comanche Labels
- DCMS iPad Labels
- Bus Labels
- Comprehensive
- Comp Student Profile
- Student Profile 6 - 8
- SRI and SMI Info
- Raven Information
- KELPA Information
- Sight Words

ELL PLAN



ELL PLAN ACCESS

The screenshot shows the FileMaker Pro interface for the Dodge City Public Schools Student Data System 2017-2018. The application window title is "FileMaker Pro - [District_2017_2018 (ASSESSMENT)]". The menu bar includes File, Edit, View, Insert, Format, Records, Scripts, Window, and Help. The toolbar shows navigation and record management options like Show All, New Record, Delete Record, Find, Sort, and Share. The main content area has a blue header with the system name and an "EXIT" button. Below the header are tabs for Main, General Reports, Schools, and Assessments. The "Assessments" tab is active, displaying a grid of buttons for various reporting and data entry functions. A red arrow points to the "ELL Plan" button, which is circled in red. Other buttons include MC Scoring, Live Unit Scores, Live Item Analysis, Live Indicator Reporting, Archived Mastery Checks, Mastery Check Scores, Rubric Data Entry, 6 Trait Writing Data Entry, 6 Trait Writing Reporting, Student Data, State Scores and Grade History, Kansas Assessment Score Reporting, Kansas Assessment Student Letters, and FM 14 Recommended Kansas Assessment Score Labels.

FileMaker Pro - [District_2017_2018 (ASSESSMENT)]

File Edit View Insert Format Records Scripts Window Help

Records 1 Total (Unsorted) Show All New Record Delete Record Find Sort Share

Layout: Menu View As: Preview AA Edit Layout

Dodge City Public Schools Student Data System 2017 - 2018 EXIT 14

Main General Reports Schools Assessments

2015 - 2016 MC Reporting Archived Mastery Checks

MC Scoring Mastery Check Scores 6 Trait Writing Data Entry 6 Trait Writing Reporting

Live Unit Scores

Live Item Analysis

Live Indicator Reporting

Rubric Data Entry Student Data State Scores and Grade History

Kansas Assessment Score Reporting Kansas Assessment Student Letters

ELL Plan FM 14 Recommended Kansas Assessment Score Labels

100 Browse

LEP Form

FileMaker Pro - [District_2017_2018 (ASSESSMENT)]

File Edit View Insert Format Records Scripts Window Help

0 / 80950 Found (Unsorted)

Records Show All New Record Delete Record Find Sort Share

Layout: GenELL_Plan View As: [Icons] Preview

The Individual LEP Educational Plan and Parent Form is a district generated document that helps teacher and parents understand how their child(ren) is/are progressing in the acquisition of English. Every year, by law, all Limited English Proficiency students are assessed to determine their English Language Proficiency. USD 443 employs two language assessments, the Kansas English Language Proficiency Assessment (K-ELPA) and the Idea Proficiency Test (IPT). Nevertheless, the form evaluates the language proficiency of the child.

Student Name Student ID DOB Gender Grade ELL School

Listening	Speaking	Reading	Writing
5	5	5	5
4	4	4	4
3	3	3	3
2	2	2	2
1	1	1	1
na	na	na	na
Year	Year	Year	Year
Grade	Grade	Grade	Grade

Proficiency Level
 NA = Not Assessed - Student was not assessed in this area.
 Level 5 Advanced
 Level 4 Early Advanced
 Level 3 Intermediate
 Level 2 Early Intermediate
 Level 1 Beginning

Goal: Student will demonstrate growth in language acquisition

Choose Date TAP here to sign
 Date Teacher Signature

Suggestions for Parents:

- Strengthen your native language by having your child converse with family members.
- Tell and talk about stories, songs, and rhymes of your culture.
- Communicate with teachers and school personnel regularly.
- Build your child's vocabulary in your native language.
- Watch educational television programs together.
- Attend informational meetings.
- Attend special functions that feature your child.
- Read and speak in your native language.
- Use social media or other technology to connect with your child.
- Check for homework completion and contact school for assistance.

¿Qué es la Forma de Información para los padres? La Forma de Información para los padres es un documento generado por el distrito que ayuda a los padres a entender como su hijo's están progresando en el aprendizaje de inglés. Cada año, por ley, todos los estudiantes de inglés como Segundo Idioma son evaluados para determinar su habilidad en el idioma de inglés. USD 443 lleva acabo dos evaluaciones de lenguaje: El examen de Evaluación de Habilidad de Lenguaje inglés (K-ELPA) y el examen de Idea de Habilidad (IPT). Sin embargo los dos exámenes demuestran el nivel de proficiencia del estudiante. Si tiene alguna pregunta llame al (620) 227 - 1618

Numero de Identificación Nombre DOB Genero Grado ELL Escuela

Escuchar	Oral	Lectura	Escritura
5	5	5	5
4	4	4	4
3	3	3	3
2	2	2	2
1	1	1	1
na	na	na	na
Nivel de Capacidad	Nivel de Capacidad	Nivel de Capacidad	Nivel de Capacidad

Main Menu

School

Teacher

Course

Section

Grade

Go

Print

Select / DeSelect All or click individual lines for choices

Previous Student Next Student

Search

FileMaker Pro - [District_2017_2018 (ASSESSMENT)]

File Edit View Insert Format Records Scripts Window Help

0 / 80950 Found (Unsorted) Show All New Record Delete Record Find Sort Share

Layout: GenELL_Plan View As: [Icons] Preview

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Student Name Student ID DOB Gender Grade ELL School

Listening	Speaking	Reading	Writing
5	5	5	5
4	4	4	4
3	3	3	3
2	2	2	2
1	1	1	1
na	na	na	na
Year	Year	Year	Year
Grade	Grade	Grade	Grade

Proficiency Level

NA = Not Assessed - Student was not assessed in this area.

Level 5 Advanced

Level 4 Early Advanced

Level 3 Intermediate

Level 2 Early Intermediate

Level 1 Beginning

Goal: Student will demonstrate growth in language acquisition

Choose Date TAP here to sign

Date Teacher Signature

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Numero de Identificación Nombre DOB Genero Grado ELL Escuela

Escuchar	Oral	Lectura	Escritura
5	5	5	5
4	4	4	4
3	3	3	3
2	2	2	2
1	1	1	1
na	na	na	na
Year	Year	Year	Year
Grade	Grade	Grade	Grade

100 Browse

Main Menu

School

Teacher

Course

Section

Grade

Go

Print

Select / DeSelect All or click individual lines for choices

Previous Student Next Student

Scores

FileMaker Pro - [District_201/_2018 (ASSESSMENT)]

File Edit View Insert Format Records Scripts Window Help

Records: 2 / 91 / 80950 Found (Unsorted)

Layout: GenELL_Plan View As: Preview

The individual LEP Educational Plan and Parent Form is a district generated document that helps teacher and parents understand how their child(ren) is/are progressing in the acquisition of English. Every year, by law, all Limited English Proficiency students are assessed to determine their English Language Proficiency. USD 443 employs two language assessments, the Kansas English Language Proficiency Assessment (K-ELPA) and the Idea Proficiency Test (IPT). Nevertheless, the form evaluates the language proficiency of the child.

De La Rosa Villareal, Ashley | 211285 | 01/21/2010 | F | 02 | ELL | Beeson Elementary School

Student Name | Student ID | DOB | Gender | Grade | ELL | School

Listening

Year	Grade	Proficiency Level
2015	0	3
2016	1	3

Speaking

Year	Grade	Proficiency Level
2015	0	1
2016	1	1

Reading

Year	Grade	Proficiency Level
2015	0	3
2016	1	2

Writing

Year	Grade	Proficiency Level
2015	0	1
2016	1	2

Proficiency Level
 NA = Not Assessed - Student was not assessed in this area.
 Level 5 Advanced
 Level 4 Early Advanced
 Level 3 Intermediate
 Level 2 Early Intermediate
 Level 1 Beginning

Goal: Student will demonstrate growth in language acquisition

Choose Date | TAP here to sign
 Date | Teacher Signature

Suggestions for Parents:

- Strengthen your native language by having your child converse about t
- Tell and talk about stories, songs, and rhymes of your culture.
- Communicate with teachers and school personnel regularly.
- Build your child's vocabulary in your native language.
- Watch educational television programs together.
- Attend informational meetings.
- Attend special functions that feature your child.
- Read and speak in your native language.
- Use social media or other technology to connect with your child's tea
- Check for homework completion and contact school for assistance.

Man Menu

School: Beeson Elementary School
 Teacher: DEWELJL000
 Course: []
 Section: []
 Grade: []

Go | 211285 | 1 | 91

Print

Select / DeSelect All or click individual lines for choices

Previous Student | Next Student

¿Qué es la Forma de Información para los padres? La Forma de Información para los padres es un documento generado por el distrito que ayuda a los padres a entender como su/s hijo/s están progresando en el aprendizaje de inglés. Cada año, por ley, todos los estudiantes de inglés como Segundo Idioma son evaluados para determinar su habilidad en el idioma de inglés. USD 443 lleva a cabo dos evaluaciones de lenguaje: El examen de Evaluación de Habilidad de Lenguaje inglés (K-ELPA) y el examen de Idea de Habilidad (IPT). Sin embargo los dos exámenes demuestran el nivel de proficiencia del estudiante. Si tiene alguna pregunta llame al (620) 227-1618

De La Rosa Villareal, Ashley | 211285 | 01/21/2010 | F | 02 | ELL | Beeson Elementary School

Numero de Identificación | Nombre | DOB | Genero | Grado | ELL | Escuela

Esouchar

Year	Grade	Proficiency Level
2015	0	3
2016	1	3

Oral

Year	Grade	Proficiency Level
2015	0	1
2016	1	1

Lectura

Year	Grade	Proficiency Level
2015	0	3
2016	1	2

Escritura

Year	Grade	Proficiency Level
2015	0	1
2016	1	2

100 | Browse

Suggestion for Parents

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De La Rosa Villareal, Ashley | 211265 | 01/21/2010 | F | 02 | ELL | Beeson Elementary School

Listening: 2015: 3, 2016: 3
Speaking: 2015: 1, 2016: 1
Reading: 2015: 3, 2016: 2
Writing: 2015: 1, 2016: 2

Proficiency Level Legend:
 NA = Not Assessed - Student was not assessed in this area.
 Level 5 Advanced (Purple)
 Level 4 Early Advanced (Blue)
 Level 3 Intermediate (Green)
 Level 2 Early Intermediate (Yellow)
 Level 1 Beginning (Red)

Goal: Student will demonstrate growth in language acquisition.

Choose Date: [Calendar Icon] | TAP here to sign [Signature Line]

¿Qué es la Forma de Información para los padres? La Forma de Información para los padres es un documento generado por el distrito que ayuda a los padres a entender como su/s hijo/s están progresando en el aprendizaje de inglés. Cada año, por ley, todos los estudiantes de inglés como Segundo Idioma son evaluados para determinar su habilidad en el idioma de inglés. USD 443 lleva a cabo dos evaluaciones de lenguaje: El examen de Evaluación de Habilidad de Lenguaje inglés (K-ELPA) y el examen de Idea de Habilidad (IPT). Sin embargo los dos exámenes demuestran el nivel de proficiencia del estudiante. Si tiene alguna pregunta llame al (620) 227-1618

De La Rosa Villareal, Ashley | 211265 | 01/21/2010 | F | 02 | ELL | Beeson Elementary School

Escuchar: 2015: 3, 2016: 3
 Leer: 2015: 3, 2016: 2
 Hablar: 2015: 1, 2016: 1
 Escribir: 2015: 1, 2016: 2

100 | Browse

Suggestions for Parents

- Strengthen your native language by having your child converse about...
- Tell and talk about stories, songs, and rhymes of your culture.
- Communicate with teachers and school personnel regularly.
- Build your child's vocabulary in your native language.
- Watch educational television programs together.
- Attend informational meetings.
- Attend special functions that feature your child.
- Read and speak in your native language.
- Use social media or other technology to connect with your child's teacher.
- Check for homework completion and contact school for assistance.

Signature

FileMaker Pro - [District_2017_2018 (ASSESSMENT)]

File Edit View Insert Format Records Scripts Window Help

2 91 / 80950 Found (Unsorted) Show All New Record Delete Record Find Sort Share

Layout: GenELL_Plan View As: Preview

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De La Rosa Villareal, Ashley 211285 01/21/2010 F 02 ELL Beeson Elementary School

Listening	Speaking	Reading	Writing
2015: 3, 2016: 3	2015: 1, 2016: 1	2015: 3, 2016: 2	2015: 1, 2016: 2

Proficiency Level

NA = Not Assessed - Student was not assessed in this area.

- Level 5 Advanced
- Level 4 Early Advanced
- Level 3 Intermediate
- Level 2 Early Intermediate
- Level 1 Beginning

Goal: Student will demonstrate growth in language acquisition.

Choose Date Date TAP here to sign Teacher Signature

Man Menu

School Beeson Elementary School

Teacher DEVELJIL000

Course

Section

Grade

Go

Print

Select / DeSelect All or click individual lines for choices

- Strengthen your native language by having your child converse about t
- Tell and talk about stories, songs, and rhymes of your culture.
- Communicate with teachers and school personnel regularly.
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- Read and speak in your native language.
- Use social media or other technology to connect with your child's teach
- Check for homework completion and contact school for assistance.

Previous Student Next Student

De La Rosa Villareal, Ashley 211285 01/21/2010 F 02 ELL Beeson Elementary School

Numero de Identificación Nombre DOB Genero Grado ELL Escuela

Escuchar	Oral	Lectura	Escritura
2015: 3, 2016: 3	2015: 1, 2016: 1	2015: 3, 2016: 2	2015: 1, 2016: 2

Nivel de Capacidad

Next Student

File Edit View Insert Format Records Scripts Window Help

2 91/80950 Found (Unsorted) Records Show All New Record Delete Record Find Sort Share

Layout: GenELL Plan View As: Preview

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De La Rosa Villareal, Ashley 211285 01/21/2010 F 02 ELL Beeson Elementary School

Student Name Student ID DOB Gender Grade ELL School

Proficiency Level

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De La Rosa Villareal, Ashley 211285 01/21/2010 F 02 ELL Beeson Elementary School

Numero de Identificación Nombre DOB Genero Grado ELL Escuela

100 Browse

Main Menu

School Beeson Elementary School

Teacher DEVELJL000

Course

Section

Grade

Go

211285

1

91

Print

Select / DeSelect All or click individual lines for choices

- Strengthen your native language by having your child converse about t
- Tell and talk about stories, songs, and rhymes of your culture.
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