

SCHOOL REPORT: Dodge City Middle School / #6684

SUBJECT: English Language Arts

GRADE: 6

DISTRICT: Dodge City / #D0443



This chart shows how students performed on each question that appeared on the most recent interim assessment. The School PCT column reports the percentage of students who earned full credit on each question. For comparison, the State PCT column reflects the number of students out of 100 who earned full credit on each question during the 2016-2017 interim mini-tests. Higher numbers in this column indicate an easier question; lower numbers indicate a more difficult question.

English Language Arts Fall Predictive Interim Assessment Results

	Question Description	School PCT*	State PCT
1	Subjective and objective pronouns; choosing from sets of words to complete sentences	72	92
2	Objective pronouns; distractors use subjective, possessive, intensive, and verb tense errors	95	97
3	Maintaining formal style in argumentative writing; clear style break is repeated in sentence	70	81
4	Sensory details; choosing sensory details related to setting to fit clear context	61	73
5	Language use; exact word in science stimulus; word is common science term	75	88
6	Transition words and phrases; informational text; clear sequence of events in stimulus	65	74
7	Unclear pronoun reference; distractors use pronoun-antecedent; clear context for error	65	76
8	Language use; revising text to make meaning clear by replacing phrase to be more precise	61	78
9	Language use in narrative writing; precise words to describe events; familiar words	36	82
10	Central idea; readily accessible text with explicitly stated purpose in initial paragraph	61	80
11	Recounting key details; descriptions of elements necessary to understanding text	58	74
12	Supporting a conclusion with evidence; causal connection requires some abstract thinking	41	58
13	Meaning of vocabulary; repeated and explicitly stated context; word closer to grade level	81	90
14	Determining the meaning of figurative language; idioms; common expression	89	93
15	Supporting an inference with evidence; evidence appears in complex sentence	38	61
16	Making an inference; inference is determined by author's purpose and central idea	56	71
17	Supporting an inference with evidence; evidence requires some elaboration on inference	44	66
18	Meaning of unknown vocabulary; context found in lengthy compound, complex sentence	53	71
19	Connotation of vocabulary word; additional context provided within sentence	61	81
20	Making an inference; using descriptions in text to describe a group of characters	38	62
21	Supporting an inference with evidence; causal connection; distractors are related actions	43	60
22	Meaning of unknown vocabulary; context is in sentence; antiquated word	46	66
23	Interpreting figurative language; what language reveals about characters	43	71
24	Supporting a conclusion with evidence; evidence has clear connection; familiar to students	50	71
25	Using grade-appropriate suffixes to determine the meaning of a word close to grade level	53	78

* Percentage of students who received full credit.

Number of students who did not answer all of the questions = 0.

Additional Resources

For sample test questions, visit ksassessments.org/interactive-demos.

For information about the Kansas College and Career Ready Standards, visit ksde.org.

To learn about the Kansas Assessment Program, visit ksassessments.org.

