



Kansas Education Systems Accreditation: The 5 Rs

Everything an educational system does can be classified in one of the first four categories, and all efforts in these areas – collectively – contribute to the RESULTS: *measurable indicators* of readiness for the next year of education and, ultimately, *measurable indicators* of college- and career-readiness of high school graduates. Performance after graduation is *measurable evidence* of PK-12 preparation.

RELATIONSHIPS	RELEVANCE	RESPONSIVE CULTURE	RIGOR	RESULTS
<p>Defining Relationships: <i>“a state of interconnectedness – among people, curricula, programs, projects, and communities – is critical in establishing connections that result in high performing learning environments” (KSDE, 2010, p. 40)</i></p> <ul style="list-style-type: none"> • Staff • Students • Families • Community 	<p>Defining Relevance: <i>“the power and ability of specific information to meet the needs of its user – strengthens learner motivation and allows learning to become more engaging, empowering, connected, applicable to the real world, and socially significant” (KSDE, 2010, p. 42).</i></p> <ul style="list-style-type: none"> • Curriculum • Instruction • Student Engagement • Technology 	<p>Defining Responsive Culture: <i>“one that readily reacts to suggestions, influences, appeals, efforts, or opportunities – empowers all stake holders to become respectful of, responsible for, and involved in learning, the learning process, and the learning community” (KSDE, 2010, p. 48).</i></p> <ul style="list-style-type: none"> • Leadership • Early Childhood • District Climate • Nutrition and Wellness 	<p>Defining Rigor: <i>“a relentless pursuit of that which challenges and provides opportunity to demonstrate growth and learning – is essential in addressing the needs of our rapidly expanding society and world” (KSDE, 2010, p. 44).</i></p> <ul style="list-style-type: none"> • Career & Technical Ed • Professional Learning • Resources • Data 	<p>Defining Results: <i>“witnessable evidence of growth and learning – allows curriculum and instruction to be delivered in a timely fashion based on the needs and desires of the individual learner.” (KSDE, 2010, p. 46).</i></p> <ul style="list-style-type: none"> • Academic / Cognitive • Technical / Career-specific • Employability • Post-secondary evidence