

Dodge City Middle School

Dodge City Middle School will foster a culture with independent learning where students can achieve their full potential in academics, personal, physical and moral development in the 21st Century.

Growing Stronger Together IN 2016 - 2017

FACULTY AGENDA

October 18, 2016

OCTOBER ACTIVITIES

- Red Ribbon Week (October 24 – 28)
 - Monday, October 24 (Super Hero Day)
 - Tuesday, October 25 (Nerd Day)
 - Wednesday, October 26 (No School)
 - Thursday, October 27 (Wear Pink Day)
 - Friday, October 28 (Pajama Day)
 - Friday, October 28 (Dodge Ball Tournament)
 - [1:15 Dismissal Schedule](#)
 - Friday, October 28 (Fall Dance on Friday)
- Update on Box Tops
 - Judge on October 25 at 8:00 A.M.
 - Box Top Collection Day October 31

UPCOMING CALENDAR EVENTS

- [Review of November Calendar](#)
 - Due Date November Calendar October 20
- Veterans Day Assembly (November 10)
 - [Am Assembly Schedule](#)
 - Encourage your students to bring in photos
 - Deadline date for photos, November 1
- **Kansas author, Scott Novosel, to speak to student body**
 - February 22, 2017
 - Book, ***Fieldhouse***
 - Pre-sale on book to be autographed the day of the visit (\$15.00)
 - PTO to sell books in lobby during conferences.

STAFF DEVELOPMENT INFORMATION

- [District Professional Development \(Wednesday, October 26\)](#)
 - Theme Engagement Party
 - Access flyer (<https://www.smcore.com/uq4fu>) for details and registration information.
 - Morning Session Enroll My Learning Plan <https://www.mylearningplan.com/mvc/login>
 - [Morning Session Schedule](#)
 - Enroll by DCMS & CMS Building Assignments
 - [Building Assignments](#)
 - [Session Three Enrollment & Assignments](#)

- Team Professional Development
 - October 18 ([Review & Awareness of the Rubric Arc²](#))
 - October 25 ([Review & Awareness of the Rubric Arc²](#))
 - November 1 (GoEnnounce Introduction)
 - November 2 (Late Start Topic) Subject Level PLC
 - November 8 ([GoEnnounce](#))

- Grade Level PLC (Wednesday, October 19)
 - Combined Math and ELA Session by Grade Level
 - 6th grade 10:45 – Boles room 501
 - 7th grade 8:30 – Lapka’s room
 - 8th grade 2:30 – Self’s room
 - How to Construct a Mastery Assessment in Kite
 - [KITE Resource Page](#)
 - [KITE Interim User Guide](#)
 - Establishing Mastery Assessments for After School Re-Teaching Opportunities
 - Decide what you want to re-teach
 - Design A Pre and Post KITE Mastery Assessment
 - How to Determine A Content Gap Analysis
 - [Content Analyzer](#)
 - Provides Opportunities for Cross Curriculum Work
 - Helps Determine Gaps Between Assessments and Unit Taught

CARDINAL SPACES ADVISORY RESOURCES

- [Growth Mindset Link for Advisory](#)
 - Includes Teaching Guides

WHY (CLOSE/DEEP) READING IS IMPORTANT

- A New Generation of Readers
- Close reading is thoughtful, critical analysis of a text that focuses on significant details or patterns in order to develop a deep, precise understanding of the text's form, craft, meanings, etc. It is a key requirement of the Common Core State Standards and directs the reader's attention to the text itself.
 - http://nieonline.com/tbtimes/downloads/CCSS_reading.pdf
 - http://fisherandfrey.com/uploads/posts/Close_read.pdf