

# Dodge City Middle School

*Dodge City Middle School will foster a culture with independent learning where students can achieve their full potential in academics, personal, physical and moral development in the 21st Century.*

## *Growing Stronger Together IN 2016 - 2017*

### **FACULTY AGENDA**

September 20, 2016

#### **IPAD SURVEY – BRING IPAD**



[Survey Link](#)

#### **REVIEW OF CALENDAR ITEMS**

- [Update on Bond Projects](#)
- September Calendar Items
- SIT Team (September 22)
- PLC/Team Leaders Meeting (September 27)
- [October Calendar – See Handout](#)
- PTO Volleyball Tournament (October 28)
- Early Morning Passes
  - The office will no longer provide early morning passes. Any student who needs additional help in the morning should request an early morning pass from their teacher the day before.

#### **PARENT INVOLVEMENT**

- **Parent Teacher Organization Presentation**
  - Advisory with most creative Box Award
  - Box Top Collection Award
  - First Deadline for Collection October 24
- **Home Reading Program – [See Home Reading Program Description](#)**
  - Start Date September 12
  - Over 274 Parent & Student Participants
  - Rules for Participation Posted on School Website under Title I include:
    - [Home Reading Program Flyer](#)
    - [Home Reading Log](#)
    - [Online Weekly Reading Record](#) (Very Important for participating students to record weekly)
  - Total Reading Minutes will be sent out to parents weekly with tips on how to support reading in the home.
  - Data comparisons will be established after the winter Lexile results

- **Academic Conferences**
  - [Link to Conference Schedules](#)
  - Academic conferences are designed to build an ongoing partnership with parents and a way to communicate whether a student is meeting school expectations and academic standards.
  - [Review of Implementation Timeline](#)
  - [Review of Parent Guide for Academic Conferences/Scheduling Form](#)

### **PROFESSIONAL DEVELOPMENT**

- **Team Professional Development Proposed Timeline**
  - Understanding & Communicating SMI & SRI Assessments (Tuesday, September 20<sup>th</sup> )
- **Late Start Focus – October 5**
  - Academic Conferencing Information & Process
  - [Understanding and Communicating State Assessments](#)
  - Modeling and Academic Conference

### **ACADEMIC PROGRESS**

- [Review of SMI and SRI Fall Assessments – See Handout](#)
- Review of Individual Plans of Study
  - [Revisions in ARC2 \(Academics Relationships Community & Careers\)](#)
  - Implementation Talking Points

### **MTSS TIER SUPPORT UPDATE**

- **A Need for School wide Tier Placement Audit & Tier Program Descriptions**
- **Implementation 21<sup>st</sup> Century After School Program – See Handout**
  - Number of Students Enrolled - 20
  - The Two Hour Program Includes Bussing
  - Enrollment forms in office
  - Building Coordinator Deb Nystrom
- **Title I After School Program**
  - Review Team Process Tier II
    - The (After School Immediate Response To Intervention) will be a after school re-teaching opportunity for any student not meeting performance standards during reading or math formative assessments. The after school intervention program will provide extended day intervention time from 3:15-4:15 P.M. Mondays through Thursdays.
    - Enrollment Forms Provided during parent Teacher Conferences
    - Anticipated Start Date October 31
    - The nature of the program is instructional, not homework help, tutoring, or disciplinary, etc. That means that there is direct instruction based on grade level content by certified teachers, based on planned lessons.
    - Student attendance records are kept, in order to validate that the minimum attendance/participation of 11 or more students per teacher is maintained in order to support the higher rate of pay, as per the Negotiated Agreement.
    - AR5 must be completed & confirmed before time sheets submitted
    - Teams Provide Student List to After School Instructor
    - Keep an Attendance Log & Lesson Plans