

Dodge City Middle School

Dodge City Middle School will foster a culture with independent learning where students can achieve their full potential in academics, personal, physical and moral development in the 21st Century.

Growing Stronger Together IN 2016 - 2017

FACULTY AGENDA

November 29, 2016

7:30 A.M. Band Room

BUSINESS ITEMS

- [Capital Outlay Guidelines](#) – (Waiting on Updated Forms)
 - Safety/ADA Concerns
 - New furnishing (i.e. carpet, desks, playground equipment, etc) in rooms due to wear and tear
 - Equipment that will help better facilitate working or learning environment
 - Remodels that will help better facilitate working or learning environment
 - Major repairs of roofs, window replacements, HVAC (I will do the leg work on these projects, if you have specific concerns please contact me)
 - Requests must be at least \$2,500.00 or more
 - The project or equipment must be building upkeep or improvements
 - Technology requests must be given to technology
- Capital Outlay Form (Waiting on Updated Forms)

- **Review December Calendar Items**
 - [See Handout \(Last Update 11-28-2016\)](#)
 - SIT Team Review December 1
 - New to Referral Process – Lariat School
 - Requirements Reviewed on December 1
 - Suicide Prevention Training (December 7 Late Start Day)
 - Holiday Music Concert (December 14)
 - P.M. Assembly Schedule
 - Teacher Work Day (December 16)
 - Two Hour Early Dismissal (No PLC)

WHERE ARE WE? REVIEW OF FIVE R SCHOOL IMPROVEMENT PLAN

- [Relationships: Component 3 Families](#)
 - Through the process of building level site council goals and yearly surveys, family engagement will be a core instructional strategy in the long range planning of the building goals and the school's improvement plan.
 - Parents, students, community members and other stakeholders will be informed of the school's goals and its long range plan on the school website.
 - Each year the Building Leadership Team will review Title I budgets and allocations to fostering systemic family engagement at the district level. A district level position has family engagement responsibilities. These programs include:
 - [Stepping Up Parent Involvement Program](#)
 - [Home Reading Program](#)
 - [See Home Reading Program Progress Report](#)
 - Bring Your Parents to School – (Undetermined)
 - [Academic Conferences](#)
 - Literacy in the Home

- **Relevance: Component 3: Student Engagement**
 - The Advisory teacher will oversee each student's Individualized Plan of Study as it is coordinated by individual teams at each grade level.
 - All connect teachers will assess students to identify individual interests and needs Advisory teachers will continue to review each individual plan of study with the support of the guidance counselor.
 - Each student will develop an individual plan of study based on the ARC2 rubric and record their plan in the form of a digital portfolio
 - Each student while constructing their IPS will have an opportunity to demonstrate through their use of GoEnnounce a product of digital age work and learning that represents components of an innovative, dynamically changing global and digital society including digital citizenship and responsibility. These components will include:
 - Growth Mindset Awareness
 - [Individual Plan Study](#)
 - [Digital Portfolio \(ARC2\)](#)
 - Student Led Conferencing
 - Tools: Career Cruiser and GoEnnounce

REVISITING TEAM TIME

- **Team Professional Development (Tuesday)**
- Digital Portfolio Continuation – Every Tuesday
- Teams/Grade Levels will continue to review and become familiar with the use of GoEnnounce as an Individual Plan of Study (digital portfolio.) Your team talking points could include:
 - Does every student have a goal? (How often are student goals reviewed in advisory)
 - How will we use ARC2 rubrics in advisory to help students prepare for a student led conference?
 - How are we defining service learning projects? Are they ongoing and how are they determined?
 - How do we preview student postings and how will we decide a timeline of what needs to be posted?
 - Do we want to turn off the student e-mail notifications to advisory teachers?
 - How will we help students organize information inside GoEnnounce under the following four categories?
 - Academics
 - Relationships
 - Community
 - Careers
- Building Leadership will Review Process on December 6
- **Adhering to Advisory Schedule**
 - **Student Advocacy:** An attitude of caring which supports and defends the student personally and academically.
 - **Mission Statement:** DCMS student advocacy program is designed to help students to succeed. The student advocate provides all DCMS students with a safety net to help insure a confidential and neutral place to bring concerns and find solutions.
 - **Vision Statement:** Advisory is a home away from home and it ensures that students will be known as individuals and feel cared for and valued.
 - Monday (Portfolio/Team Decision)
 - Tuesday (Portfolio/Team Decision)
 - Wednesday (Return Missing Assignments)
 - Thursday (Silent Reading)
 - Friday (Missing Assignment Notifications and Grade Checks)

- **Grade Level PLC's**
 - Math & ELA Every Wednesday
 - Should Include Readiness Discussions of Interim Assessments

PARENT INVOLVEMENT

- [Holiday Reading Program](#)
- Home Reading Program
 - Home Reading Program Enrollment
 - Student Enrollment (Starts November 30 Ends December 2)
 - Enrollment through Remind Join Class @6ha8d
- Parent Involvement November 29 Banquet Events
 - Math & Reading Awards with Non-Uniform Days
 - Need One Teacher from Each Team to Read Awards
 - Parent Invitations Sent Out on October 18 RSVP = 103 Families
 - Starts 6:00 with Billy Sims BBQ in Cafeteria
 - Guest Speaker & Awards Ceremony in Auditorium

YOUTH SUICIDE AWARENESS AND PREVENTION

- **Why Annual Training of ALL StaffLegislation**
- The Legislature has passed and the Governor has signed SB 323 which is known as the Jason Flatt Youth Suicide Awareness Act. The provisions of this bill relevant to suicide awareness and prevention are:
 - The board of education of each school district shall provide suicide awareness and prevention programming to all school staff and shall notify the parents or legal guardian of students enrolled in such school district that the training materials provided under such programming are available to such parents or legal guardians such programming shall include at a minimum:
 - At least one hour of training each calendar year based on programs approved by the State Board of Education. Such training may be satisfied through independent self-review of suicide preventions training materials: and
 - A building crisis plan developed for each school building. Such plan shall include:
 - a. Steps for recognizing suicide ideations:
 - b. Appropriate methods of interventions: and
 - c. A crisis recovery plan
 - On or before January 1, 2017, the State Board of Education shall adopt rules and regulations necessary to implement the provisions of this section.
- Training Date: December 7 Late Start