

# DODGE CITY MIDDLE SCHOOL

*Dodge City Middle School will foster a culture with independent learning where students can achieve their full potential in academics, personal, physical and moral development in the 21st Century.*

*Growing Stronger Together In 2016 - 2017*

## **FACULTY AGENDA**

May 11, 2017

7:30 A.M. Band Room

### **BUSINESS ITEMS – TERESA LOVITT**

- Friday, May 12th – No Special Dismissal Schedule
- Wednesday, May 17<sup>th</sup> – A.M. Assembly - “Haircuts for Children With Hair Loss”

### **SCHOOL IMPROVEMENT GOALS PROGRESS REPORT 2016 - 2017**

- Established a foundation for reporting student progress through individual plans of study and a means to communicate student progress to parents.
- Completion of All Required 5’R Needs Assessments
- Establishment of Priority Three Instructional Literacy Practices
- Completion of Mindset Maker Team Professional Development Modules
- Implementation of Title I Stepping Up program
- Establishment of Defined Procedures for Tier Interventions at all Three Grade Levels

### **SCHOOL IMPROVEMENT GOALS 2017 – 2018 (REVIEW OF STATE ASSESSMENTS)**

- New Title I Indicator: All teachers explain directly and thoroughly.
- GOAL ONE: Build effective instruction based on rigorous and relevant expectations.
- GOAL TWO: Plan and provide learning experiences using effective research based strategies that are embedded in best practices, including the use of technology.
- GOAL FOUR: Integrate literacy and math across all disciplines.
  - Literacy Matrix (See Handout)

### **GROWTH MINDSET IMPROVEMENT GOALS**

- Teachers are invited to give critical feedback about administrative practices and how they would like additional support. = [52.6% \(Strongly Agree/Agree\)](#)
- Teachers, coaches, and administrators work together to design goals and plans for teacher development. = [28.9% \(Strongly Agree/Agree\)](#)
- We have exclusive cliques or "camps" within our faculty. = [20.1% \(Strongly Disagree/Disagree\)](#)
- Teachers receive clear feedback on and ongoing support for their practice outside of formal evaluations. = [34.2% \(Strongly Agree/Agree\)](#)

### **MTSS IMPLEMENTATION 2017 - 2018**

- **Overview of Tier II Support**
  - End of the year placement procedures established for all three grade levels
    - These procedures will begin second week of May with team leaders.
  - May be taught in a co-teaching environment or have additional classroom Para
  - Focus on specialized corrective activities to help students overcome whatever learning difficulties they may be experiencing
  - Modified core curriculum along with mini class sessions to close individual learning gaps
  - Systematic and explicit instruction that includes modeling & direct teaching
  - Specialized programming that focuses on key skills
  - Continuous corrective feedback, encouragement, and self monitoring activities

- **Overview of Tier III Support**

- Established Placement Rubric for Tier III Interventions
  - Review of Tier III Math Placement Rubric
  - Review Tier III Reading Placement Rubric
- Letter Generated to Parents on Placement in Title I Intervention Program
- Tier III Intervention Teachers Team Time
- Tier III Coaching Support for Data, Instruction & Material Selection
- Tier III Running Record to Insure Individual student academic needs is being met.
- Tier III Review Process Every Nine Weeks during SIT
- 42 Minute Tier III Intervention – Elective Schedule
  - Math at all 3 grade levels
  - ELA at all 3 grade levels
  - SPED (Math & ELA) at all three grade levels
- Students Qualifying for Tier III must also be in a Tier II class
  - Screener for Specific Skill Development (Possibly MAPS)
- Running Record of Tier III Basic Performance Skills

### **REVIEW OF SUMMER CHECK OUT FORM**

- Summer Checkout Form (See Front & Back Handout)
- Procedures on Back of Form (Directions Number Correlation)

### **REVIEW OF SUMMER CHECK OUT PROCEDURES (TIMELINE)**

- End Of Year Procedures & Activities – Posted On May 15th
- After School Supervision Schedule (Starts May 15th)
- iPad Check-in & Locker Clean Out (Thursday, May 19th ) P.M. Assembly Schedule
- Grade Input (Starts 8:00 A.M. May 24th & Ends May 25th @ 4:00 P.M.)
- Teacher’s final check out will be on Thursday, May 25th (1:00-3:45 P.M.)
  - Teacher Day Starts at 8:00 A.M. Ends at 3:15 P.M.
  - Retirement Breakfast 8:00 A.M. May 25 (Band Room)

### **TEXTBOOK INVENTORY (# 1 & # 14)**

- Textbook Check-In Form
- Place on Bookshelves in Numerical Order/Numbers Facing Out
- Damaged or Missing Textbooks
- Old Unused Textbooks
- Textbook Rebinding

### **IPAD CHECK IN PROCEDURES (#11)**

- Student iPad Inventory Forms (See Student iPad Check In Procedures)
- Student Inventory – (See FileMaker Inventory Procedures)
- iPad Backup (See iPad Check in Procedures)
- All Advisory Classes
- Inservice on iPad Backup and Clean (Tuesday, May 16)
- iPad Check In Afternoon May 19

### **ADJUSTMENTS IN MAY CALENDAR**

- May 22 – 6th Grade Band Joint Rehearsal from 10:45 a.m. – 12:12 p.m.