

Dodge City Middle School

Dodge City Middle School will foster a culture with independent learning where students can achieve their full potential in academics, personal, physical and moral development in the 21st Century.

Growing Stronger Together IN 2016 - 2017

FACULTY AGENDA

February 14, 2017

7:30 A.M. Band Room

BUSINESS ITEMS

- [Middle School WAC Music Festival \(Friday March 3rd\)](#)
- [Festival Room Assignments](#)
- What to Expect: Approximately 1300 students from 10 schools
 - 32 large ensembles,
 - 280 solos,
 - 64 small ensembles.
- Working the festival:
 - It is a contracted day
 - You have an hour for lunch/plan (12-1)
- Volunteers after 3:15 pm
 - Festival goes past 3pm (till 5:15pm), will need volunteers to stay, you will get to leave 2 hours early on Friday 3/10 if you stay late to work the festival – must sign up and let us know who will be staying.
- Jobs: (finish signing up to fill slots)
- March 1, Faculty Meeting (Go Over Music Festival Assignments and Responsibilities)
- **Review February Calendar Items**
 - Monday, February 13th Students Return Parent Day Ticket out the Door Forms to Advisory Teachers.
 - Monday & Tuesday February 13 & 14th Advisory Teachers turn in to the office Parent Day Ticket out the Door Forms.
 - Wednesday, February 15th Students Receive (Two Non-Uniform Days for Thursday & Friday.)
 - March SIT: (Moved to March 8th)
 - Dodgeball for the Heart (Moved to March 9th) – Starts 1:15 P.M.

PARENT TEACHER STUDENT LED CONFERENCES

- [Link to Secured Website](#)
 - ([See Student Led Conferences Checklist](#))
- Process Starts Thursday, SIT Mandatory Summer School Recommendations
 - SIT Meetings will be held in team leader's classroom.
- Tuesday, February 21 – Friday, February 24
 - Summer School Recommendation List Created Indicating Options
 - **Option I:** Mandatory Required based on Level I Criteria and SIT Plan
 - Level I Criteria Based on GPA by Subject
 - **Option II:** Team Summer School Recommendation Based on Level II Criteria (No SIT PLAN)
- Submit Copies of Recommendation Forms to Office by Friday, February 24
 - [See Draft Copy Summer School Brochure](#)

WHERE ARE WE? REVIEW OF FIVE R SCHOOL IMPROVEMENT PLAN

- Continuation Priority One: It is our goal to increase the number of innovative approaches to education by leveraging and connecting the many settings and times in which children learn and grow to create seamless complementary learning systems that place families as core partners in the learning process.
- Continuation Priority Two: Establish a foundation for reporting student progress through individual plans of study and a means to communicate student progress to parents.
- Implementation of Priority Three: Integrate literacy and math across all disciplines.
 - [See Long Range Strategic Plan](#)

Professional Development Opportunity April 26

- Work on School Improvement Plan (Priority Three: School-wide Literacy Strategies)
- Teachers will design the day
- Participation Energy Level will be reviewed before moving forward.

Two Hour PLC March 10th (Completion of 5R Rubrics)

- Staff will have completed a familiarization of all four “Rs” (not using the 5th -Results) so they have an understanding of the criteria and the vocabulary terms related to them.
- Staff need to remember only two ‘Rs’ will be selected for district accreditation work over the next five years.
- Each building will supply the evidences used in the criteria areas under each component for “Relationships” and “Relevance” for April 2017. It is hoped that the evidence gathering for “Responsive Culture and Rigor” could be done too for April, but not required.

REVISITING TEAM TIME

- Team Professional Development (Tuesday)
 - [Growth MindsetMaker](#) & Technology Tuesday (Every Other Week)
 - Recommend Start with Module Two
 - Remember Password to [Growth MindsetMaker](#)
 - Coaches will Facilitate
 - [Implementation Guide](#)
- **Adhering to Advisory Schedule**
 - **Student Advocacy**: An attitude of caring which supports and defends the student personally and academically.
 - **Mission Statement**: DCMS student advocacy program is designed to help students to succeed. The student advocate provides all DCMS students with a safety net to help insure a confidential and neutral place to bring concerns and find solutions.
 - **Vision Statement**: Advisory is a home away from home and it ensures that students will be known as individuals and feel cared for and valued.
 - Monday (Portfolio/Team Decision)
 - Tuesday (Portfolio/Team Decision)
 - Wednesday (Return Missing Assignments)
 - Thursday (Silent Reading)
 - Friday (Missing Assignment Notifications and Grade Checks)
- **Grade Level PLC's**
 - Math & ELA Every Wednesday
 - Should Include Readiness Discussions of Interim Assessments