SCHOOL REPORT: Dodge City Middle School / #6684

SUBJECT: English Language Arts
GRADE: 8
DISTRICT: Dodge City / #D0443

This chart shows how students performed on each question that appeared on the most recent interim assessment. The School PCT column reports the percentage of students who earned full credit on each question. For comparison, the State PCT column reflects the number of students out of 100 who earned full credit on each question during the 2017-2018 interim mini-tests. Higher numbers in this column indicate an easier question; lower numbers indicate a more difficult question.

English Language Arts Fall Predictive Interim Assessment Results

	Question Description	School PCT*	State PCT
1	Language use; revising to clarify meaning; social studies stimulus	55	73
2	Language use; choosing words for audience and purpose; distractors easy to eliminate	58	85
3	Language use; revising language inappropriate for topic; distractors are informal	65	74
4	Maintaining clear focus; informational text; text has strong sequence; distractors break flow	59	71
5	Conditional mood; combining sentences while maintaining mood	70	67
6	Using words to indicate sequence of events in narrative; explicitly stated context	60	55
7	Spelling; identify two misspelled words; informational text; all words are possible answers	36	73
8	Using ellipses to indicate pause; distractors' use of ellipses interrupts flow of thought	42	50
9	Maintaining formal style in argument; selecting phrase that maintains formal style	46	46
10	Central idea in readily accessible text with explicitly stated problem	52	78
11	Analyzing author's purpose for using particular text device at specific point in text	61	74
12	Determining the meaning of figurative language; common expression; simple interpretation	71	83
13	Meaning of unknown vocabulary; clear context in designated paragraph	66	88
14	Describing the common elements related to a key detail in the text; explicitly stated in text	65	83
15	Supporting a conclusion with evidence; distractors relate to conclusion but are not support	60	74
16	Support an inference with evidence; evidence requires minor elaboration of idea	59	83
17	Supporting a conclusion with evidence; conclusion is related to central idea of text	61	84
18	Recounting key event in a story; explicitly stated; event is central to the plot	61	87
19	Determining the meaning of figurative language; common idiomatic expression	48	78
20	Meaning of unknown vocabulary; distractors clearly do not fit word in context	59	80
21	Analyzing relationship of description of setting to events within the text	65	84
22	Supporting a conclusion with evidence from text; evidence is direct support	45	75
23	Making an inference; inference describes a character based on explicitly stated details	74	88
24	Recounting key detail in text; detail is explicitly stated and relevant to plot	70	95
25	Making an inference that describes character using explicitly stated and repeated details	76	95

* Percentage of students who received full credit.

Number of students who did not answer all of the questions = 3.

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