

# SCHOOL REPORT: Dodge City Middle School / #6684

SUBJECT: English Language Arts

GRADE: 7

DISTRICT: Dodge City / #D0443



This chart shows how students performed on each question that appeared on the most recent interim assessment. The School PCT column reports the percentage of students who earned full credit on each question. For comparison, the State PCT column reflects the number of students out of 100 who earned full credit on each question during the 2017-2018 interim mini-tests. Higher numbers in this column indicate an easier question; lower numbers indicate a more difficult question.

## English Language Arts Fall Predictive Interim Assessment Results

	Question Description	School PCT*	State PCT
1	Adding conclusion to narrative writing; distractors do not flow logically from paragraph	68	75
2	Misplaced modifiers; identifying correct placement of adverb	72	66
3	Language use; revising an informational text to be more precise	57	65
4	Transitions; informational writing; adding transitional sentence between two paragraphs	47	64
5	Language use; argumentative writing; revising for audience and purpose	50	60
6	Removing details that do not support argument; sentence shifts in tone and focus	61	73
7	Commas in coordinate adjectives; two sets of modifiers, with only one using comma	41	64
8	Language use; choosing most precise word to fit clear context; domain-specific word	47	59
9	Commas in coordinate adjectives; choosing the sentence that has comma error	49	62
10	Central idea in moderately complex text; distractors rely on subsections or key details	33	47
11	Recounting key events that led to actions central to subsection; explicitly stated in text	44	64
12	Using Latin root word to determine the meaning of word; word is closer to grade level	67	86
13	Interpreting the meaning of figurative language; applying nonliteral meaning	46	64
14	Analysis of how events described in text affected and influenced other events	65	78
15	Supporting a conclusion with evidence; evidence uses causal connection	55	75
16	Making an inference; inference about author's opinion; answer reflects focus of text	77	91
17	Making an inference; inference applies description of key idea to other defined examples	49	58
18	Theme of readily accessible text; lesson of story is explicitly stated by character	80	95
19	Using prefixes to determine the meaning of a word; word has additional context in text	55	85
20	Supporting a conclusion with evidence; evidence is central to problem in text	72	92
21	Making an inference; describing a character's feelings after an event in the text	77	94
22	Determining the meaning of figurative language; nonliteral meaning of common expression	62	84
23	Supporting a conclusion with evidence; clear and explicitly stated support for conclusion	68	82
24	Summarizing the role an element in text plays in overall plot; element is pivotal moment	59	77
25	Analyzing how setting affects the development of plot; setting is essential to plot	57	72

\* Percentage of students who received full credit.

Number of students who did not answer all of the questions = 2.

### Additional Resources

For sample test questions, visit [ksassessments.org/interactive-demos](http://ksassessments.org/interactive-demos).

For information about the Kansas College and Career Ready Standards, visit [ksde.org](http://ksde.org).

To learn about the Kansas Assessment Program, visit [ksassessments.org](http://ksassessments.org).

