SCHOOL REPORT: Dodge City Middle School / #6684
SUBJECT: English Language Arts
GRADE: 6
DISTRICT: Dodge City / #D0443

2018—2019
KAP KANSAS ASSESSMENT PROGRAM

This chart shows how students performed on each question that appeared on the most recent interim assessment. The School PCT column reports the percentage of students who earned full credit on each question. For comparison, the State PCT column reflects the number of students out of 100 who earned full credit on each question during the 2017-2018 interim mini-tests. Higher numbers in this column indicate an easier question; lower numbers indicate a more difficult question.

English Language Arts Fall Predictive Interim Assessment Results

	Question Description	School PCT*	State PCT
1	Subjective and objective pronouns; choosing from sets of words to complete sentences	62	92
2	Objective pronouns; distractors use subjective, possessive, intensive, and verb tense errors	95	97
3	Maintaining formal style in argumentative writing; clear style break is repeated in sentence	69	81
4	Sensory details; choosing sensory details related to setting to fit clear context	56	73
5	Language use; exact word in science stimulus; word is common science term	73	88
6	Transition words and phrases; informational text; clear sequence of events in stimulus	67	74
7	Unclear pronoun reference; distractors use pronoun-antecedent; clear context for error	61	76
8	Language use; revising text to make meaning clear by replacing phrase to be more precise	57	78
9	Language use in narrative writing; precise words to describe events; familiar words	33	82
10	Central idea; readily accessible text with explicitly stated purpose in initial paragraph	57	80
11	Recounting key details; descriptions of elements necessary to understanding text	55	74
12	Supporting a conclusion with evidence; causal connection requires some abstract thinking	38	58
13	Meaning of vocabulary; repeated and explicitly stated context; word closer to grade level	79	90
14	Determining the meaning of figurative language; idioms; common expression	86	93
15	Supporting an inference with evidence; evidence appears in complex sentence	39	61
16	Making an inference; inference is determined by author's purpose and central idea	56	71
17	Supporting an inference with evidence; evidence requires some elaboration on inference	43	66
18	Meaning of unknown vocabulary; context found in lengthy compound, complex sentence	51	71
19	Connotation of vocabulary word; additional context provided within sentence	53	81
20	Making an inference; using descriptions in text to describe a group of characters	36	62
21	Supporting an inference with evidence; causal connection; distractors are related actions	44	60
22	Meaning of unknown vocabulary; context is in sentence; antiquated word	49	66
23	Interpreting figurative language; what language reveals about characters	39	71
24	Supporting a conclusion with evidence; evidence has clear connection; familiar to students	49	71
25	Using grade-appropriate suffixes to determine the meaning of a word close to grade level	49	78

* Percentage of students who received full credit.

Number of students who did not answer all of the questions = 2.

Additional Resources
For sample test questions, visit **ksassessments.org/interactive-demos**.
For information about the Kansas College and Career Ready Standards, visit **ksde.org**.
To learn about the Kansas Assessment Program, visit **ksassessments.org**.

Kansans CAN
Kansas leads the world in the success of each student.