Unit: Lesson Plan for CCS/Essential Question Start Date:

Demonstration, Modeling & Practice: *HOW will the students practice, with teacher support, the new skills/concepts?*

**KEY Vocabulary**

**Checking for Understanding**

*HOW will I know if students are understanding the content?*

(1)

 (2)

(3)

(4)

**Activity Thinking:** (Student-Focused) *WHAT activities could students do to gain understanding or to develop skills? HOW will I divide & teach the content to engage students’ brains? The focus shifts from what the teacher will do to HOW the students will participate in the lesson.*

**Involvement Thinking:** (Instructional Strategies-Student Centered) *HOW can I get ALL students really engaged? This is HOW students process information in a variety of modalities.*

**Success Criteria/Mastery Objective:** (**Mastery Thinking** Defined) *WHAT do you want students to know or be able to do when the lesson is over? WHAT will students walk away with that wasn’t there before? HOW will I know they can do this? Must be CLEARLY COMMUNICATED to learners.*

**Hook/Purpose/Motivation/Catalyst:** *WHY should students get excited about this learning? Did I make the lesson relevant? WHY should students learn this and HOW will it help them?*

**CCS/Essential Question:** (**Coverage Thinking** Defined) *WHAT knowledge, skill or concept is to be covered in terms of my part of the lesson?*