

DODGE CITY MIDDLE SCHOOL

Dodge City Middle School will foster a culture with independent learning where students can achieve their full potential in academics, personal, physical and moral development in the 21st Century.

Building Better & Brighter FUTURES IN 2015 - 2016

BUILDING LEADERSHIP TEAM

October 13, 2015

Library Conference Room

RESPONSIBILITY OF BUILDING LEADERSHIP TEAM

- Provides leadership for accomplishing school targets goals.
- Insures that the building engages in a variety of evaluation tasks—those that help determine the goals, those that help inform progress and change, and those that benchmark success (i.e., student achievement, school climate, etc.).

READING OF MINUTES - By Deb Keitel

- [See Handout](#)

REVIEW OF BUDGET – By Deb Keitel

- Accelerated Math 138 Used
- Math Facts Used 119 Used
- STAR Math 200 Used
- See Budget Handout

RESOURCES

- Statewide Kansas Reading Success Program
 - [Letter of Introduction](#) – See Handout
 - Free Until Not Funded by Legislature
 - We have made application to program.
 - Consensus will be established before implementation.

FACILITY IMPROVEMENT – By Faye Wells

- [Capital Outlay](#) – See Handout
- Facility Design Team Update

GROWTH MEASURES – By Mike King

- Progress Report
 - Commercial Assessments
 - Local Assessments
 - List Posted for Review
 - Deadline Date October 16

OVERVIEW OF STATE ASSESSMENTS – By Mike King

- Assessment Scores Distribution Timeline
 - Waiting on District Confirmation
 - Run Individual Student Reports by Friday, October 16
 - Distribute to Advisory Teachers by Monday, October 19
 - Include in Student Portfolio for Parents to take Home
 - A separate notebook of student scores will be created for each team.
- The Importance of Relevance (Learning Application)
- Reading Claims
 - Claim 1: Reading. These questions require students to read and comprehend literary (a story or poem, for example) and information texts (such as a science-related article or historical speech). Claim 1 measures reading skills such as identifying central ideas, determining word meanings, and using evidence to support inferences. This claim is further divided into Reading Literature (RL) and Reading Informational (RI) texts.
 - Claim 2: Writing. These questions require students to apply writing and language skills to edit and revise composed text. These questions may require the student to read a few sentences or brief paragraphs to provide the student enough coherence and context for determining audience or tense. Claim 2 measures writing skills such as revising text into a logical order; identifying words or phrases to replace incorrect text given a purpose, audience, or task; or identifying and correcting errors in grammar, spelling, and mechanics.
- Math Claims
 - Claim 1: Concepts and Procedures. These questions require students to explain and apply mathematical concepts and interpret and carry out mathematical procedures with precision and fluency.
 - Claim 2: Problem Solving. These questions require students to solve a range of complex problems using knowledge, problem solving strategies, and mathematical tools.
 - Claim 3: Communicating and Reasoning. These questions require students to explain their reasoning, defend their answers, critique the reasoning of others and ask clarifying questions.
 - Claim 4: Modeling and Data Analysis. These questions require students to analyze complex, real-world situations and construct and use mathematical models to solve problems, as well as interpret their result in the context of a situation.

MULTIDISCIPLINARY PERFORMANCE TASK PROPOSAL – By Mrs. Black, Mrs. Priest, Mrs.

Sandoval

- [On Demand Writing Made Simple](#) - Video
- [MDPT Proposal](#) – See Handout
- Professional Development Recommendations
- Timeline for Implementation
- Definitions of Understanding
- Level of Acceptance – BLT Consensus
- Support Base for Critical Thinking

ASSESSMENT TEAM – By Mike King

- To Develop A State Testing Schedule Providing Assurance for Quality Testing Protocol
- Make Recommendation on Best Instructional Practices Influenced by Application
- Recommendation for Practice Assessment and PLC Interventions

SIT RECOMMENDATION FOR EFFECTIVE PRACTICES - By Lisa Pelton

- MTSS Tier Intervention Chart & Services
 - [SIT Expectations for Practices](#) – Handout
 - [New Intervention Planning Form](#) – Handout

TEAM REPORTS

- Spartans
- Olympians
- Odyssey
- Voyagers
- All Stars
- Defenders
- Explorers