

DODGE CITY MIDDLE SCHOOL

GROWING STRONGER TOGETHER

"Dodge City Middle School will foster a culture with independent learning where students can achieve their full potential in academics, personal, physical and moral development in the 21st Century."

BUILDING LEADERSHIP TEAM AGENDA

November 8, 2016

3:30 Library Conference Room

RESPONSIBILITY OF BUILDING LEADERSHIP TEAM

- Provides leadership for accomplishing school target goals.
- Insures that the building engages in a variety of evaluation tasks—those that help determine the goals, those that help inform progress and change, and those that benchmark success (i.e., student achievement, school climate)

STUDENT COUNCIL/PTO PRESENTATIONS

NOVEMBER CALENDAR

- Community Concert (November 18 at Civic Center 1:45 P.M.)
- See Handout (Rhythm Future Quartet)

REVISITING TEAM TIME

- **Team Professional Development (Tuesday)**
 - Mindset Maker – Every Week or Every Other Week
- **Advisory Schedule**
 - Monday (Script Activity/Portfolio)
 - Tuesday (Script Activity/Portfolio)
 - Wednesday (Return Missing Assignments)
 - Thursday (Silent Reading)
 - Friday (Missing Assignment Notifications and Grade Checks)
- **Grade Level PLC's**
 - Math & ELA Every Wednesday or Every Other Wednesday
 - Interim Assessments

PARENT INVOLVEMENT

- Review of Academic Conferences
- [Preview Reflection Form](#)
- [Preview Parent Involvement Survey](#)
- [Holiday Reading Program](#) – See Handout
- Home Reading Program
 - Home Reading Program Enrollment
 - Starts November 30 Ends December 2
 - Enrollment through Remind Join Class @6ha8d
- Parent Involvement November 29 Banquet Events
 - Math & Reading Awards with Non-Uniform Days
 - Parent Invitations Sent Out on October 18
 - Starts 6:00 with Billy Sims BBQ in Cafeteria
 - Guest Speaker & Awards Ceremony in Auditorium
- Preparation for Bring Your Parent to School Day – November 29
 - Team Participation – Plan Activities or Support Flyers
 - Possible Rotation of Auditorium Parent Presentations

YOUTH SUICIDE AWARENESS AND PREVENTION

- **Why Annual Training of ALL StaffLegislation**
- The Legislature has passed and the Governor has signed SB 323 which is known as the Jason Flatt Youth Suicide Awareness Act. The provisions of this bill relevant to suicide awareness and prevention are:
 - The board of education of each school district shall provide suicide awareness and prevention programming to all school staff and shall notify the parents or legal guardian of students enrolled in such school district that the training materials provided under such programming are available to such parents or legal guardians such programming shall include at a minimum:
 - At least one hour of training each calendar year based on programs approved by the State Board of Education. Such training may be satisfied through independent self-review of suicide preventions training materials: and
 - A building crisis plan developed for each school building. Such plan shall include:
 - a. Steps for recognizing suicide ideations:
 - b. Appropriate methods of interventions: and
 - c. A crisis recovery plan
 - On or before January 1, 2017, the State Board of Education shall adopt rules and regulations necessary to implement the provisions of this section.
- Training Dates Option
 - During Team Before December 16
 - During December 7 Late Start
 - During December 16 Teacher Work Day

TITLE I AFTER SCHOOL

- [After School Program Description](#) (See Handout)
- Self Referral

FIRST QUARTER REPORT

- [See First Quarter Report](#) (Handout)

SUPERINTENDENT SEARCH

- [See Forum Schedule](#) (Handout)

REVIEW OF FIVE R SCHOOL IMPROVEMENT PLAN

- **Relationships: Component 3 Families**
 - Through the process of building level site council goals and yearly surveys, family engagement will be a core instructional strategy in the long range planning of the building goals and the school's improvement plan.
 - Parents, students, community members and other stakeholders will be informed of the school's goals and its long range plan on the school website.
 - Each year the Building Leadership Team will review Title I budgets and allocations to fostering systemic family engagement at the district level. A district level position has family engagement responsibilities. These programs include:
 - [Stepping Up Parent Involvement Program](#)
 - [Home Reading Program](#)
 - [See Home Reading Program Progress Report](#)
 - Bring Your Parents to School – (Undetermined)
 - [Academic Conferences](#)
 - Literacy in the Home

- **Relevance: Component 3: Student Engagement**
 - The Advisory teacher will oversee each student's Individualized Plan of Study as it is coordinated by individual teams at each grade level.
 - All connect teachers will assess students to identify individual interests and needs Advisory teachers will continue to review each individual plan of study with the support of the guidance counselor.
 - Each student will develop an individual plan of study based on the ARC2 rubric and record their plan in the form of a digital portfolio
 - Each student while constructing their IPS will have an opportunity to demonstrate through their use of GoEnnounce a product of digital age work and learning that represents components of an innovative, dynamically changing global and digital society including digital citizenship and responsibility. These components will include:
 - Growth Mindset Awareness
 - [Individual Plan Study](#)
 - [Digital Portfolio \(ARC2\)](#)
 - Student Led Conferencing
 - Tools: Career Cruiser and GoEnnounce

UPCOMING AGENDA ITEMS

- Defining Tier Interventions
- Read Article (See Handout)
- Review of Student Led Conferencing Procedures