

DODGE CITY MIDDLE SCHOOL

GROWING STRONGER TOGETHER

"Dodge City Middle School will foster a culture with independent learning where students can achieve their full potential in academics, personal, physical and moral development in the 21st Century."

BUILDING LEADERSHIP TEAM AGENDA

January 10, 2017

3:30 Library Conference Room

RESPONSIBILITY OF BUILDING LEADERSHIP TEAM

- Provides leadership for accomplishing school target goals.
- Insures that the building engages in a variety of evaluation tasks—those that help determine the goals, those that help inform progress and change, and those that benchmark success (i.e., student achievement, school climate)
- Reviews and approves Title I Programs including evaluation strategies and budget.

REVIEW OF DECEMBER MINUTES

- See Handout December Minutes

CALENDAR UPDATE

- Title I Visitation – January 27 (12:00 – 1:30 P.M.)
- Review of Grade Level Title I After-School Programs
 - [Title I After School Programs Include](#) (Re-teaching and Tutoring) See Handouts
 - Student attendance records are kept, in order to validate that the minimum attendance/participation of 11 or more students per teacher is maintained in order to support the higher rate of pay, as per the Negotiated Agreement.
- Bring Your Parent to School Days February 9 and 10 – [Site Council Recommendation](#)
 - Ticket Out Parent Reflection Form – Completed 1 Non-Uniform Day
 - Please answer the following 2 questions.
 1. Did you find the Bring Your Parent to School Day helpful? Please explain.
 2. After seeing what your child's day looks like at school, what are some things you can do at home to help reinforce what your child is learning?
 - Thank you for attending the DCMS Bring Your Parent to School Day!

BUSINESS ITEMS INFORMATION

- Home Reading Program Starts January 9
- [Professional Development Schedule January 16](#) (See Handout)
- State Accreditation & 5R Assessments (All 5 R's Due April 2017) (See Handout)
 - [See January 16 Accreditation Staff Development Day/Mixed Grade Level Groups](#)
 - [See Building Level 5R Improvement Plan](#)
- Review of Grading Practices
 - [Team Review on Google Docs](#)
 - Special Recommendation Committee to Review
 - Current Practices
 - Standard Based Grading Practices
 - Soft Skill Assessment Practices
 - Recommendations to BLT in March or April
- Review of PLC Schedule (See Handout)
- Music Festival & Work Schedule (Friday, March 3)
 - [See Website Link](#)

BUSINESS ITEMS FOR CONSIDERATION

State Testing Schedule (See Handout)

- [State Testing Orientation & Security Training January 17](#)

District Professional Development: November 1, 2017 A Day of Marzano Strategies

- **Option 1** - Staff switches after lunch between these two sessions
 - 1/2 day with Dr. Kelly Gillespie partnering with Dr. Bob Marzano Virtually Recorded for SWPRSC focused on Instructional Strategies
 - 1/2 day of classroom application of Marzano strategies infused with technology and hands on planning- SWPRSC Consultants present 5 breakout sessions at approximately 60 per session, strategy-based breakouts by grade level bands. There could be more breakouts, if you wanted to lower numbers and specialize several areas utilizing some Dodge City Teachers leading the session, such as PE, Art, CTE, etc?
- **Option 2** - Staff switches after lunch between these two sessions
 - 1/2 day with Dr. Kelly Gillespie partnering with Dr. Bob Marzano Virtually on Instructional Strategies
 - 1/2 day of classroom application of Marzano strategies lead by Dodge City teachers or coaches - You set these grade level/content area meetings on planning for these best practices.

STUDENT LED CONFERENCING

- The guidance counselors will review of individual plans of study with each team? (They will do a kick-off starting on January 13 and ending on January 20th during advisory in the auditorium.)
 - All Stars January 13
 - Defenders January 17
 - Each team will have a plan for advisory teachers to oversee each student's Individualized Plan of Study as coordinated by individual teams at each of the grade level?
 - [Review Preparing for Spring Student Led Conferencing \(See Handout\)](#)
- | | |
|-----------------------|------------------------|
| • Odyssey January 18 | • Olympians January 20 |
| • Voyagers January 19 | • Spartans January 21 |

PROFESSIONAL LEARNING COMMUNITIES DEFINED

- Dialogue On Curriculum, Common Formative Assessments, Instruction, and Needed Job Embedded Professional Development
- On Lesson Study and Effective Instructional Strategies
- Challenge and Question Each Other's Practice In Spirited But Optimistic Ways
- Collectively Problem Solve and Learn through Applying New Ideas and Information that Address Student Needs
- Analyze Current Practices in Relation to Student Results, Experiment with New Practices, and Assess the Relationship Between Practice and the Effects of Practice
- Work together to Question, Search, Analyze, Develop, Test, and Evaluate New Skills, Strategies, Awareness, Attitudes, and Beliefs that Promote Student Learning

PROGRESS REPORT INDIVIDUAL PLANS OF STUDY

- Portfolios are personalized reflections of individual's accomplishments and will look different based on grade level expectations to include a students' interest.
 - For example, the art class created birthday cards to send out to Fort Dodge. This experience would be tagged as a community service project for the art class.
- Methods for Individual Student Goals for all grade levels have been established.
- Ties between Career Cruiser and Individual plans of study are under review for advisory activity structures.
- In-service has been completed on Career Cruising information access and all advisory teachers are aware of the importance for reviewing data when appropriate.
- GoEnnounce is a reflection tool for Career Cruiser and will be included based on grade level decisions.
- Career Cruising activity guides have been distributed to all team leaders for the purpose of designing when appropriate advisory activities.
- GoEnnounce universal tags are being developed by Connect teachers as a classification sorting tool stipulated under the AR2 rubrics.
- Foundational questions are being reviewed by each grade level to determine activities and procedures to follow by each grade.

TEAM REPORTS

- Spartans
- Olympians
- Odyssey
- Voyagers
- All Stars
- Defenders
- Explorers