

# DODGE CITY MIDDLE SCHOOL

## BUILDING LEADERSHIP TEAM

December 9, 2014 (Room 307)

### **RESPONSIBILITY OF BUILDING LEADERSHIP TEAM**

- Provides leadership for accomplishing school targets goals.
- Insures that the building engages in a variety of evaluation tasks—those that help determine the goals, those that help inform progress and change, and those that benchmark success (i.e., student achievement, school climate, etc.).

### **READING OF MINUTES**

- Deborah Keitel

### **CONVERSATION WITH IT STUDENT SUPPORT GROUP**

- DCMS Badges (Self Learning Website)
- Dissemination of iPad Policies (Student Awareness)
- Implementation of Online App Registration (The Teacher Approved Learning Apps)
  - [Why This Becomes Important \(See Video\)](#)
- Student IT Representatives
- Review Literacy Recommendations 21<sup>st</sup> Century
- General Question: *How can we change student's digital learning culture when using iPads as a learning tool rather than a gaming or social media device?*
  - IT Student Support Team develop videos to explain to students how they can learn in class by using their iPads
  - Videos could explain:
    - Organization Tips
    - Note Taking
    - Google Classrooms
    - Communications
    - Popular social media apps
    - When it's appropriate to use in iPad and when it's not
  - Teacher Guideline Suggestions:
  - Interview different teachers for examples of expectations

### **STUDENT COUNCIL REPORT**

- Student Council Representatives

### **PROFESSIONAL DEVELOPMENT DESIGN: JANUARY 19**

- State Assessments A.M. Learning Center
  - Three A.M. Rotations (Social Studies, Math, ELA)
  - Teacher Evaluations and Instructional Artifacts (Building Level)
  - Teacher Growth Measures (Building Level)
- P.M. Options and Choices

### **THE MYTHS OF LEARNING WALKTHROUGHS**

- Getting away from individual viewpoints and look at school aggregated data.
- Learning walkthroughs are not a got you, it is about action planning and an impact on student learning.
- Review of First Semester Data

## **DRIVING QUESTIONS FOR LEARNING WALKTHROUGHS**

- To what extent are we seeing what we expect to see in our classrooms, given where we are focusing our energy and resources? This information can help shape improvement efforts on a school-wide or district-wide level.
- Are we creating a culture of inquiry?
- How do we create deep discussion and analysis of aggregated evidence being used to identify school-wide challenges and accomplishments?
- How does gained information from walkthroughs inform both short-and long-term actions related to the School or District Improvement Plans?
- Are we developing a common language about teaching and learning?

## **REVIEW OF KANSAS WELLNESS PROGRAM**

- Water in Classrooms
- Nutrition (Breakfast in the Classroom) See Survey
- Classroom Physical Education Breaks

## **TECHNOLOGY THURSDAYS DAY: DEEP EMBEDDING DIGITAL TOOLS**

- Every Thursday Starting January 2015
- First Thursday Teach a Digital Tool (Limit Tools to Practice)
- Second Thursday Embed Digital Tool into Instruction
- Digital Tool Survey this Thursday

## **REVIEW OF SCHOOL DATA**

- Walkthrough Data (See Report Comparisons)
- SMI Results Grade API
  - 6 Olympians (Fall = 95) (Winter = 178) + 83
  - 6 Spartans (Fall = 106) (Winter = 181) +75
  - 7 Odyssey (Fall = 154) (Winter = 225) +71
  - 7 Voyagers (Fall = 132) (Winter = 202) + 70
  - 8 All Stars (Fall = 142 ) (Winter = 171) + 29
  - 8 Defenders (Fall = 152) (Winter = 184) + 32
  - **School**                      **130**                      **190 +60**
- SRI Results API
  - 6 Olympians (Fall = 240) (Winter = 302) +62
  - 6 Spartans (Fall = 282) (Winter =332 ) +50
  - 7 Odyssey (Fall = 330) (Winter = 382) +52
  - 7 Voyagers (Fall = 282) (Winter = 383) + 101
  - 8 All Stars (Fall = 320) (Winter = 364) + 44
  - 8 Defenders (Fall = 347) (Winter = 373 ) +26
  - **School**                      **300**                      **356 +56**
- See SMI and SRI Percentage Report

## **TITLE I PROGRESS REPORT**

- Title I Growth Charts
  - Math SMI
    - Grade 6 = (4.2% Growth)
    - Grade 7 = (5% Growth)
    - Grade 8 = (5.5% Growth)
  - Reading SRI
    - Grade 6 = (4.4% Growth)
    - Grade 7 = (5.2% Growth)
    - Grade 8 = (5.6% Growth)
- Title I Timeline (Phase One Ends in December)
  - Needs Assessment
  - Growth Data
  - Vision Statement
  - Selection of Committee Members
  - Consideration for After School Program for ELA 2015 - 2016

## **TEAM REPORTS**

- Spartans
- Olympians
- Odyssey
- Voyagers
- All Stars
- Defenders
- Explorers

## **REVIEW TEACHER GROWTH MEASURES PROTOCOL**

**Myth One:** I only have to worry about student growth measures in the year I am being evaluated.

- Evaluation, including using student growth measures, is on-going
- Have a file on each teacher's computer desktop when evidence is being collected
- Evaluator and evaluatee work together to decide and collect the best examples of evidence
- Student Growth Measures are used over 2 or more points in time, up to 4 years

**Myth Two:** It is fine for me to make my own test to use as a student growth measure.

All Kansas Student Growth Measures Assessments must meet the KSDE 6 Criteria

1. Local assessments must be created in consultation with a school administrator with expertise in assessments, special education, ELL specialist and content expert.
2. Assessments cover all key subject/grade level content standards.
3. Number of test items should correlate to distribution of % of time spent teaching the content.
4. Assessments should require higher order thinking as appropriate.
5. Assessments should allow high and low achieving students to demonstrate their knowledge.
6. Assessments should measure accurately what it is designed to measure and produce similar results for students with similar levels of ability.

**Myth Three:** Twenty percent (20%) is an acceptable percentage for student growth as a significant part of the educator evaluation

- All licensed educators must meet a minimum of 2 student growth measures to be considered effective/proficient/applying

**Myth Four:** My evaluation's performance ratings are different than KEEP's performance ratings, so we can't use the Matrix.

The e4E Teacher evaluation system has been approved by the Kansas State Department of Education and has established four levels of performance. (Novice, Developing, Proficient, and Distinguished)

**Myth Five:** The only teachers who have to use student growth measures are those who teach Math and/or English.

- All licensed teachers must have student growth measures included within their evaluations.
- All state assessments must be used/included for the grades and subjects given.

### KANSAS KEEP Evaluation Process for Teachers 2014-2015 Full Implementation

