

DODGE CITY MIDDLE SCHOOL

Dodge City Middle School will foster a culture with independent learning where students can achieve their full potential in academics, personal, physical and moral development in the 21st Century.

MAKING A DIFFERENCE @DCMS

BUILDING LEADERSHIP TEAM

August 17, 2017

11:00 – 12:30 Library Conference Room

Revised Date 8/7/2017

REVIEW OF SPM's (STUDENT PERFORMANCE MEASURES)..... 11:00 – 11:15

INDICATOR 45: The school's Leadership Team regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs. (45)

- [See PLC Leaders Agenda – Handout](#)
- [SPM Resource/Guidelines](#)

Timeline for Implementation

- Available for Review Fall 2017
- Completion a Maximum of Four
- Use Grade Level PLC Time to Review and Construct
- Will receive Coaching Support for Construction, Revision and Approval
- Must be the same at each grade level by subject taught/both schools
- In order to be used must be approved and meet criteria by First Quarter of 2017
- [List of Approved SPMS](#)

REVIEW OF STATE ASSESSMENT DATA 11:15 – 11:20

Student scores will now be reported based on four performance levels. Students scoring on levels 4 or 3 are considered at or above academic expectations for college and career readiness. In other words, their work has successfully met the higher expectations set by the new standards. Students scoring on level 2 are considered at or above academic expectations for their grade level. While they are meeting the work required for their grade, they are not yet demonstrating work on track for college and career readiness. Students scoring on level 1 are working below

- [School Math/Reading Results](#)

ASSESSMENT OVERVIEW 11:20 – 11:25

- Student Performance Measures (SRI & SMI)
- Recommending State Interim Assessments in Math and ELA
 - Interim assessment is a means by which teachers can gauge their students' learning progress by administering formal tests periodically throughout the school year.
 - Well-implemented interim assessment helps ensure that students and teachers remain engaged in a feedback loop that not only measures students' success in mastering material but also actively promotes ever-increasing student achievement
 - [Resource Link About Interim Assessment](#)
 - [What is Available](#)
- Soft Skills Assessments (Grade 6 Social Studies)

REVIEW OF STATE ASSESSMENTS CONCEPTS & PROCEDURES RUBRIC 11:25 – 11:30

- [A Guide to Kansas State Assessments](#)
- [Content Emphases](#)
 - Specifies DOK Levels & Time Devoted to Assessment Targets
- [Item Specification](#)
 - Provides evidence of what is required for student learning under each target
- [Concepts and Procedures](#)
 - Describes what students should be like at each rubric level

RESPONSIBILITY OF BUILDING LEADERSHIP TEAM 11:30 – 11:35

INDICATOR 43: The Leadership Team serves as a conduit of communication to the faculty and staff. (43)

- Provides leadership for accomplishing school targets goals.
- Insures that the building engages in a variety of evaluation tasks—those that help determine the goals, those that help inform progress and change, and those that benchmark success (i.e., student achievement, school climate, etc.).

DEFINING THE SCHOOL IMPROVEMENT PROCESS 11:35 – 11:40

- Our District is in the Two Year Cycle
- Outside Validation Team Scheduled for 2018 – 2019 School Year
- Dodge City Middle School strongly adheres to a vision of student learning, a vision that acts as a consistently articulated and referenced guidepost in making decisions about teaching and learning. To this vision we have set our school improvement mission statements to meet the Kansas Quality Performance Assessment standards in the following five areas:
 1. **Relationships:** We will provide protective factors designed to bond community and school by fostering caring relationships between adults and children as well as between peers, setting high expectations, and providing the support needed to meet those expectations.
 2. **Relevance:** We will understand the importance of developing career ready students, who thrive in school, by empowering them to think critically, solve problems, synthesize information, communicate effectively, and work well on a team.
 3. **Responsive Culture:** We believe there is a strong relationship between culture and motivation as our teachers create curriculum around current events, personal backgrounds, and historical realities, while emphasizing competency in twenty-first-century skills.
 4. **Results:** We will focus on the results of student learning using multiple indicators so our teachers can adjust their practices and our school can offer personalized support to students through our MTSS support system.
 5. **Rigor:** We will employ a rigorous project-learning college & career ready curriculum that sets high expectations for everyone, by giving our students the skills to interpret and deepen their existing knowledge as a means to meet expectations through an enthusiasm for learning.

REVIEW OF TITLE I PLAN 11:35 – 11:55

INDICATOR 3410: The school implements a system-wide monitoring process (such as practiced in Kansas MTSS) that utilizes collaborative instructional teams who meet regularly to review student data from screening, progress monitoring, and outcome assessment to identify next steps for instruction for students across all tiers.(3410)

- [MTSS & Student Intervention Process](#)

REVIEW OF SCHOOL IMPROVEMENT PLAN 11:55 – 12:00

- [Title I School Improvement Plan](#)

Curriculum & Courses

- Correlation of Rose/College & Career Ready Standards
 - GoEnnounce Individual Student Plan includes Digital Citizenship
 - Career Cruiser District Purchase
 - Real Game Grades 6 – 8
 - STEM Robotics Grade 6/7
 - Enriched English Language Arts Grade 8
 - Enriched Math Grades 7 & 8 (Engineering Grade 6)

REVIEW OF PROFESSIONAL LEARNING COMMUNITIES 12:00 – 12:10

INDICATOR 2880: The school provides all staff high quality, ongoing, job-embedded, and differentiated professional development. (2880)

- [Late Start Dates and Grade Level PLC's](#)
- TOPIC: Building PLC Leaders Set Agenda
 - DATE: September 13, 2017 (Late Start)
- TOPIC: Literacy or EL Strategies – See Page 5 & Cover Page
 - DATE: October 26, 2017 (Middle Schools Combined)
 - Professional Development 8:00–11:30
 - Lunch 11:30 – 12:30
 - Parent Conferences 12:30–7:00
- TOPIC: Building PLC Leaders Set Agenda
 - DATE: December 13, 2017 (Late Start)
- TOPIC: Building PLC Leaders Set Agenda
 - DATE: February 14, 2018 (Late Start)
- TOPIC: To Be Determined (Literacy or EL Strategies – See Page 5 & Cover Page)
 - DATE: March 2, 2018 (Dodge City Middle School Only)
 - Professional Development 8:00 – 11:30
 - Lunch 11:30 – 12:30
 - Professional Development 12:30 – 3:15
- TOPIC: Literacy or EL Strategies – (See Page 5 & Cover Page)
 - DATE: March 22 (Middle Schools Combined)
 - Professional Development 8:00 – 11:30
 - Lunch 11:30 – 12:30
 - Parent Conferences 12:30 – 7:00
 - May 9, 2018 (Late Start)

BUILDING & AT RISK BUDGET BY MRS. KEITEL 12:10 – 12:30

- Building Budget Report
 - Team Budgets = \$900.00 Per Team
- At Risk Budget Report = \$90,000.00
 - Paraprofessional Salaries x 2 = \$37,157.19
 - Instructional Budget = \$38,274.24
 - GoEnnounce = \$2,834.50 (Purchased on 7/27/17)
 - GIZMO = \$3,510.25
 - Renaissance Math for Foundational Math Only = \$2,292.50
 - Scholastic Magazines (ELA & 8th Social Studies) = \$555.00
 - Remaining Instructional Balance = \$29,081.99
 - Equipment Budget = \$9,568.56
 - SMARTboard Upgrades = \$8,500.00
 - Other
- Title I Budget Report = \$114,769.20
 - Paraprofessional Salaries x 5 = \$94,388.83
 - Extra Duty (Enrollment & Parent Nights) = \$5,200.00
 - Parent Nights = \$5,000.00
 - Instructional Supplies = \$6,476.92
 - Professional Development = \$3,291.29