

DODGE CITY MIDDLE SCHOOL

Dodge City Middle School will foster a culture with independent learning where students can achieve their full potential in academics, personal, physical and moral development in the 21st Century.

GROWING STRONGER TOGETHER

BUILDING LEADERSHIP TEAM

August 15, 2016

12:30 – 1:30 Library Conference Room

RESPONSIBILITY OF BUILDING LEADERSHIP TEAM 12:30 – 12:35

- Provides leadership for accomplishing school targets goals.
- Insures that the building engages in a variety of evaluation tasks—those that help determine the goals, those that help inform progress and change, and those that benchmark success (i.e., student achievement, school climate, etc.).

DEFINING THE SCHOOL IMPROVEMENT PROCESS 12:35 – 12:40

Dodge City Middle School strongly adheres to a vision of student learning, a vision that acts as a consistently articulated and referenced guidepost in making decisions about teaching and learning. To this vision we have set our school improvement mission statements to meet the Kansas Quality Performance Assessment standards in the following five areas:

1. **Relationships:** We will provide protective factors designed to bond community and school by fostering caring relationships between adults and children as well as between peers, setting high expectations, and providing the support needed to meet those expectations.
2. **Relevance:** We will understand the importance of developing career ready students, who thrive in school, by empowering them to think critically, solve problems, synthesize information, communicate effectively, and work well on a team.
3. **Responsive Culture:** We believe there is a strong relationship between culture and motivation as our teachers create curriculum around current events, personal backgrounds, and historical realities, while emphasizing competency in twenty-first-century skills.
4. **Results:** We will focus on the results of student learning using multiple indicators so our teachers can adjust their practices and our school can offer personalized support to students.
5. **Rigor:** We will employ a rigorous project-learning college & career ready curriculum that sets high expectations for everyone, by giving our students the skills to interpret and deepen their existing knowledge as a means to meet expectations through an enthusiasm for learning.

OVERVIEW STATE ASSESSMENTS 12:40 – 12:45

- Review of Math Assessments
 - Same Students Two Year Comparison
 - API Cut Score Level Analysis
- Review of Reading Assessments
 - Same Students Two Year Comparison
 - API Cut Score Level Analysis

REVIEW OF TITLE I PLAN 12:45 – 12:55

- [Title I School Improvement Plan](#)

Parent Involvement

- The “Stepping Up” program is designed to recognize parents who are supporting student learning in the home.
- Two recognition banquets have been scheduled this year to include parental involvement and to promote strategies to support literacy in the home.

Holiday Reading Program

- The school library will be open in the evenings prior to the holidays to encourage families to check out books and reading materials.

Audio Books

- The audio books will be housed in each classroom/or library to check out once or twice a week.

After School Seminars

- The after school math and reading seminar is held from 3:15 – 4:45 p.m., Monday through Thursday. This provides students with re-teaching opportunities in two 45 minute sessions in both math and reading.

REVIEW OF SCHOOL IMPROVEMENT PLAN 12:55 – 1:10

- [School Improvement Initiatives Document](#)

Curriculum

- Correlation of Rose & College & Career Ready Standards
 - Career Cruiser District Purchase & Training Required
- Enriched English Language Arts
 - \$500.00 Start Up Budget (At Risk)
- Gizmo Science
 - \$3,540.75 One Year Trial Period (Building Level Instruction Budget)

Assessment

- Soft Skills Assessments – Grade 6 Only
 - Possible Release Time

Team Professional Development

- Mindset Maker
 - \$1,500.00 Software (Mississippi Budget Line)
- Checking for Understanding
 - \$1,361.75 Books (Not Purchased) Professional Development Funds

Parent Community Involvement

- Stepping Up Parent Involvement (300 Parents Signed Up)
 - \$1,000.00 Parent Curriculum Nights & Awards (Title I)
- Expected ELA and Math Student Performance Criteria
 - \$100.00 Duplication Cost Academic Conferencing (District Funds)
- Performance Based Academic Conferences
 - \$200.00 Possible Professional Development (District Funds)
- Student Led Conferencing
 - \$1,785.00 (714 Students @\$2.50) Possible GoEnnounce for ARC2 ePortfolio (Building Level Instructional Budget)

Interventions

- After School Interventions
 - Two Math and ELA Teachers per Grade Level (Title I)
 - \$22,178.46 (Six Teachers @ \$29.69 hour)
- Renaissance Math
 - \$3,976.50 Software (At Risk)
- Grade 6 Reading Interventions
 - \$1,500.00 Audio Books (Title I)

Instruction

- Common Visual Learning
 - \$1,000.00 Material for Thinking Maps (At Risk)
- Writing Across the Curriculum
 - \$1,000.00 Materials & Resources (At Risk)

BUILDING & AT RISK BUDGET BY MRS. KEITEL – 1:10 – 1:30

- Building Budget Report
 - Team Budgets = \$910.00

- At Risk Budget Report
 - Instructional Budget = \$29,137.80
 - Renaissance Math for Foundational Math Only = \$3,976.50
 - Language Arts Enrichment = \$500.00
 - Material for Thinking Maps = \$1,000.00
 - Writing Across the Curriculum Materials & Resources = \$1,000.00
 - Remaining Instructional Balance = \$22,661.30

 - Equipment Budget = \$9,712.60
 - SMARTboard Upgrades = \$ 6,800.00
 - Other

- Title I Budget Report = \$97,410.07
 - Paraprofessional Salaries x 3 = \$52,157.28 + 1 = \$69,543.05
 - After School Instruction (Math & Reading) x 6 = \$22,178.46
 - Parent Nights = \$3,213.23
 - Parent Activity @ Enrollment = \$975.33
 - Instructional Supplies (Audio Books) = \$1,500.00