

# DODGE CITY MIDDLE SCHOOL

*Dodge City Middle School will foster a culture with independent learning where students can achieve their full potential in academics, personal, physical and moral development in the 21st Century.*

***Building Better & Brighter FUTURES IN 2015 - 2016***

## BUILDING LEADERSHIP TEAM

August 17, 2015

12:00 – 1:30 Library Conference Room

### **RESPONSIBILITY OF BUILDING LEADERSHIP TEAM**

#### **2 Minute Presentation**

- Provides leadership for accomplishing school targets goals.
- Insures that the building engages in a variety of evaluation tasks—those that help determine the goals, those that help inform progress and change, and those that benchmark success (i.e., student achievement, school climate, etc.).

### **DEFINING GRADE LEVEL & TEAM ACCOUNTABILITY FOR STUDENT GROWTH – 15 Minutes**

#### **5 Minute Presentation**

- Each grade level will define what students should be able to do and be like by the end of the school year.
  - What skills will students need to be successful at the next grade level?
  - How will these skills be measured in terms of student competencies?
  - How will teams develop solutions to ensure student success and provide evidence of student growth in both math and ELA?
    - What resources will you need to support student growth?
    - What are your targets for student growth?
    - What are your targets for professional growth?
    - How will you define your resources?
    - Who will be your resources? ( Team Members, Outside Consultants, and or Instructional Coaches)
    - How will you know you have been successful in reaching your grade level goals?
- Grade level principals will collectively create a score card and be responsible for measuring and reporting ongoing results of grade level progress.
- Open Discussion & Consensus – 10 Minutes

### **DEFINING GRADE LEVEL PLC'S & STUDENT GROWTH – 15 Minutes**

#### **5 Minute Presentation**

- Think of innovative ways to make multi-discipline applications in math and reading
- Put share-outs on next day team meetings. (Thursday)
- Grade Level PLC's can set their own agendas but must include a balance of time between the following topics:
  - Review of curriculum units as applied to instructional practices.
  - Bring student samples of work for the discussion of common trends in student learning.
  - Review assessments to drive instructional practices ensuring mastery and application of standards.
  - Equally discuss the rigor of content and how to apply learning concepts to real world problems as a part of the assessment process.
  - Grade level principals will monitor accountability for these expectations.
- Open Discussion & Consensus – 10 minutes

## **DEFINING BUILDING LEVEL LATE STARTS & PROFESSIONAL DEVELOPMENT – 15 Minutes**

### **5 Minute Presentation**

- Establishing Priorities by Grade Level
- Formulating Data & Measuring Growth
  - Developing A Score Card – See Example
- Where are the Gaps in Instruction?
  - Reflective Data Student & Teacher Comparisons Report
- Open Discussion & Consensus – 10 minutes

## **CONSENSUS ON TIER SUPPORT AND AFTER SCHOOL PROGRAMS – 15 Minutes**

### **5 Minute Presentation**

- After School BLT Discussion Items Include
  - 21<sup>st</sup> Century Skills
  - Grit and Mindset
  - Traditional Math and Reading Tutoring
  - Test & Retest Mastery Concepts
- Open Discussion & Consensus – 10 minutes

## **TITLE I TEAM PARENT NIGHTS - 15 Minutes**

### **5 Minute Presentation**

- Teams Organize
  - Must Have Three Parent Nights
  - Teacher Payment for Parent Night - \$11.48
  - Teams Provided A Parent Night Budget
  - First parent night must be before September 20.
- 10 Minute Open Questions & Discussion

## **BUILDING & AT RISK BUDGET BY MRS. KEITEL – 10 Minutes**

- Building Budget Report
- At Risk Budget Report