

DODGE CITY MIDDLE SCHOOL

Dodge City Middle School will foster a culture with independent learning where students can achieve their full potential in academics, personal, physical and moral development in the 21st Century.

Building Better & Brighter FUTURES IN 2015 - 2016

BUILDING LEADERSHIP TEAM

April 12, 2016

Library Conference Room

RESPONSIBILITY OF BUILDING LEADERSHIP TEAM

- Provides leadership for accomplishing school targets goals.
- Insures that the building engages in a variety of evaluation tasks—those that help determine the goals, those that help inform progress and change, and those that benchmark success (i.e., student achievement, school climate, etc.).

READING OF MINUTES

- [See Handout](#)

BENEFITS ENROLLMENT DATES 2016 - 2017

- Sign up Forms Teachers Lounge Starting May 2 (Two Week Sign up)
- Location Library B Conference Room
- Monday, May 16
- Tuesday, May 17
- Wednesday, May 18

DATA REVIEW

- **Discipline Review Historical Data**
 - August 2009 – May 2010 (5,659 Occurrences)
 - August 2010 – May 2011 (2,852 Occurrences)
 - August 2011 – May 2012 (2,497 Occurrences)
 - August 2012 - May 2013 (1,601 Occurrences)
 - August 2013 – May 2014 (1,358 Occurrences)
 - August 2014 – May 2015 (907 Occurrences)
 - August 2015 – April 2016 (631 Occurrences as of 4-7-16)
- **Presentation of API Calculation for Growth Same Student Growth Measures**
- [Review of KAP Scores](#)
- Grade Level API ELA 2015 = School Baseline API = 237
 - [Grade 6 ELA Baseline API = 272 \(Last Year's 5th Grade\)](#)
 - [Grade 7 ELA Baseline API = 203 \(Last Year's 6th Grade\)](#)
 - [Grade 8 ELA Baseline API = 236 \(Last Year's 7th Grade\)](#)
- Grade Level API Math 2015 = School Baseline API 239
 - [Grade 6 Math Baseline API = 261 \(Last Year's 5th Grade\)](#)
 - [Grade 7 Math Baseline API = 216 \(Last Year's 6th Grade\)](#)
 - [Grade 8 Math Baseline API = 241 \(Last Year's 7th Grade\)](#)

REVIEW TEAM SCHEDULE PROPOSAL FOR 2016 - 2017

- Monday = Team
- Tuesday = PD (Tech/Instruction)
- Wednesday = (1 PLC a Month Plus Late Start)
- Thursday = Kid Day
- Friday = Team

REVIEW OF SHORT TERM LEAVE BY GRADE LEVEL

- New Procedures
 - Make every attempt to make all appointments outside of school hours
 - All blue slips will be distributed by the principal
 - You can make an appointment a day before request
 - Emergencies are considered an emergency and decisions will be made accordingly

PROFESSIONAL DEVELOPMENT ITEMS FOR 2016 - 2017

- SMART Board Kansas City In-service
 - Cost \$2,000.00 for In-service
 - Budget Balance Remaining \$1,100.00
- [Mindset Maker – Fall 2016 \(See Handout\)](#)
 - In each module, teachers' complete a short diagnostic assessment, view a 10-20 minute video, and discuss the content with your colleagues in your learning group forum. Then you'll select an activity or project to implement using tools provided, try it out in your classroom, and share your results with your colleagues in the forum.
 - Fall Budget Cost: \$1,500.00
- Rigor & Relevance Instruction
 - April 27 District In-service
 - Discussion & Possibilities for Team PD 2016 - 2017 Initiative May 3
 - Instructional Strategies How to Teach for Rigor & Relevance
 - Cost: \$85.00 Per Book

REVIEW OF E-PORTFOLIO FRAMEWORK GUIDE

- [Review of e-Portfolio ARC²](#)
- [Online Survey of Faculty Energy Levels Question Sample:](#)
 - I have reviewed the contents of the ARC² (Academics, Relationships, Community/Careers²) e-Portfolio Guide and I am committed at the following energy level:
 - Level 1: I would rather not deal with this
 - Level 2: I am against this & prefer another path
 - Level 3: I will if I have to
 - Level 4: I am open to this
 - Level 5: I think this is good
 - Level 6: I want to help me make it happen
 - Level 7: Fully support/love this I hope I can be a leader on this
 - The reason my level of support is at a level (1-4) for the program is because:
 - What would you like to see as an element of improvement?

STEPPING UP PARENT VOLUNTEER PROGRAM

- Stepping Up Volunteer Program (See Handout)
- End of Each Quarter Parent Banquet & Learning Presentations
- Established Goal 1,000 Parent Volunteer Hours
- Title I Parent Nights
- Calendar items
 - September 6 Title I Parent Day
 - November 29 Title I Parent Volunteer Appreciation & Program
 - April 25 Title I Parent Volunteer Appreciation & Program

END OF YEAR INDEPENDENT LEARNING SKILLS SURVEY

- [Identifying Independent Student Learning Skills Survey](#) (See handout)

A GUIDE TO PARENT TEACHER CONFERENCES

- [A Guide to parent Teacher Conferences](#) (See Hanout)
 - Review Teacher In-service & Suggested Revisions
 - Review Team Parent Night & Suggested Revisions
 - Review Teacher responsibilities Parent teacher Conferences & Suggested Revisions

REVIEW OF FIFTH GRADE ORIENTATION

- [Orientation Web Link](#) (School Website)
- [Orientation Events Document](#)

REVIEW STEM SUMMER LEARNING ACADEMY

- [Summer School Web Link](#)
- [See Online Proposal](#)
- [See Summer School Brochure](#)
- Days in Session: (4 Days a Week Monday June 6 – June 30)
- First Meeting: May 13 Building Level Orientation Meeting

Summer School Timeline

- April 13 – Summer School openings announced by HR and online application process begins
- April 18-22 DCMS Send Home Notification letters to parent.
- Brochure Spanish & English
 - Letter Spanish English
 - Transportation Forms
- April 27 – Summer School teacher applications deadline
- May 6 – Notification of summer school assignments by building principals
- May 13 – transportation forms to Diana (Diana sent out March 12th)

REVIEW OF SOFTWARE APPLICATIONS 2016 - 2017

- Study Island will be discontinued
- Discovery Education will possibly be discontinued
- Istation Open for Review and Full Use
- Canvas Up for Review
 - [Video Link](#)
 - May 11th 8:30 start?
 - May 12th 8:30 start?
 - May 16th 1:30 start?
 - May 18th 9:00 start?
 - May 18th 1:30 start?

REVIEW NEW RIGOR RELEVANCE STATEMENTS (Defining PLC's)

- An effective PLC strongly adheres to a vision of student learning, a vision that acts as a consistently articulated and referenced guidepost in making decisions about teaching and learning.
 - **Rigor:** We employ a rigorous project-learning college & Career ready curriculum that sets high expectations for everyone, and we give our students the skills and motivation to meet them.
 - **Relationships:** Our school is a school within a school where personalized learning and teams of teachers provide students with academic and social guidance.
 - **Relevance:** Our teachers create curriculum around current events, personal backgrounds, and historical realities while emphasizing competency in twenty-first-century skills.
 - **Results:** We focus on the results of student learning using multiple indicators so our teachers can adjust their practices and our school can offer personalized support to students.

ACADEMIC CALENDAR 2015 – 2016 (See Handout)

- Thursday, August 4 Enrollment
- Monday, August 15th Teachers Report
- Monday, August 15th 7th & 8th Grade Students Building Tours & Locker Location
- Tuesday, August 16th 6th Grade Orientation and Open House
- Wednesday, August 17th Students Report First Day of School
- No School Days
 - September 5 Labor Day = 1
 - November 23 – 25 = 3
 - December 19 – January 4 Winter Break = 18
 - February 20 Presidents Day = 1
 - March 17 – 17 Spring Break = 5
 - April 14 Easter Break = 1
- Eight Late Starts
 - Wednesday, September 7, 2016
 - Wednesday, October 5, 2016
 - Wednesday, November 2, 2016
 - Wednesday, December 7, 2016
 - Wednesday, January 11, 2017
 - Wednesday, February 1, 2017
 - Wednesday, April 5, 2017
 - Wednesday, May 3, 2017
- Four Professional Development Days
 - Monday, August 15
 - Wednesday October 26
 - Monday, January 16
 - Wednesday, April 26
- Two Parent/Teacher Conferences
 - October 19 & 20 Teacher Guided Academic Focus
 - March 22 & 23 Student Led Conferencing

TEAM REPORTS

- Spartans
- Olympians
- Odyssey
- Voyagers
- All Stars
- Defenders
- Explorers