

DODGE CITY MIDDLE SCHOOL

Academic Conferences

Dear Parents/Guardians:

You and your child have been scheduled for a conference on:

(date)

(time)

(room)

(student name)

(advisory teacher)

If you need to reschedule, please call

_____ (advisory) teacher

at (620) 471 - 2100.

If you wish to speak with specific teachers at conferences, a ten minute drop-in time will be available before and after your twenty minute conference time. Feel free to stop by and visit with any of your child's teachers.

Dodge City Middle School

2000 6th Avenue, Dodge City Kansas, 67801

<http://www.dcmcardinals.net>

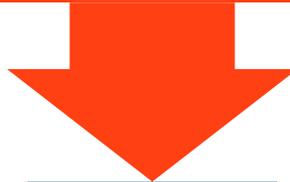
**PLEASE KEEP AND BRING THIS FORM TO THE
CONFERENCE WITH YOU**

A Parent Guide to Academic



CONFERENCES

Like all good conversations, parent-teacher conferences are best when both people talk and listen. The conference is a time for you to learn about your child's progress in school; ask to see data about your child's attendance, grades and test scores. Find out whether your child is meeting school expectations and academic standards. This is also a time for the teacher to learn about what your child is like at home. When you tell the teacher about your child's skills, interests, needs, and dreams, the teacher can help your child more.



As a parent, you are your child's first and most important teacher.



What is An Drop-In Conference?

DCMS welcomes and encourages parents to see all of your student's teachers during these scheduled conference times. We have provided drop-in times ten minutes after your student's conferences. If you drop-in and teachers appear to be busy with another student, please wait and/or come back in a few minutes. DCMS wants all parents to be able to see all of their child's teachers if they would like to do so.

What is An Academic Conference?

The academic conference has been scheduled through your advisory teacher. The academic conference is designed to help parents understand the key skills your child will learn in core subjects, which will build a strong foundation for success in the other subjects he or she studies throughout the school year. The academic conference will focus on ways to help your child meet the expectations outlined in these standards, so he or she will be well prepared for high school.

What is a Conference Visitation Form

To encourage students and parents to attend a scheduled parent/teacher conference, we are offering a non-uniform day for attendance. To receive the non-uniform day each student must pick-up a conference attendance form and parent reflection form in the front lobby at the time of your arrival. The conference attendance form needs to be completed by attending the scheduled academic conference and at least two drop-in conferences with other teachers must be documented and recorded. At the end of the conference, students turn in the conference attendance and parent reflection form in the library and pick-up their non-uniform day bracelet.

PLEASE KEEP AND BRING THIS FORM TO THE CONFERENCE WITH YOU

Academic Conferences are important to help you understand:

- The key skills your child will learn in core subjects.
- Building a strong foundation for success in other subjects.
- How your child's academic goals relate to meeting state performance standards.
- Grade level standards in order to further assist your child at home.
- Importance of developing critical thinking skills.
- Kansas College and Career Standards and their importance.

Information included during the conference:

- Student Goals
- Scholastic Math Inventory (SMI)
- Scholastic Reading Inventory (SRI)
- State Assessment Data
- Daily work samples
- Grade Sheet

Parent Tips for Academic Conferences

- Complete the conference notification form and confirm with your teacher a scheduled time to meet. If you can't go at the scheduled time, ask the teacher about other times.
- Review your child's work, grades on Skyward and their mid-term progress report.
- Before the conference talk with your child about his or her progress in school.
- Make a list of questions to ask during the conference.
- Think about ways you would like to be involved in your child's learning so that you can discuss them with the teacher.

Possible questions to ask during conferences

- Is this piece of work satisfactory? How could it be better?
- Is my child on track?
- How can I help my child improve or excel in this area?
- If my child needs extra support, are there resources to help him/her outside of the classroom?
- If I have questions, how can I contact you?