

# MASTERY OBJECTIVE

## Key Elements of Setting Mastery Objectives

### Lesson Objective Criteria

- Lesson objective is specific, measurable, and aligned to standards. It conveys what students are learning and what they will be able to do by the end of the lesson.
- The lesson objective is written in a student-friendly manner and/or explained to students in easy-to-understand terms.
- Importance of objective is explained so that students understand why they are learning what they are learning.
- The lesson objective builds on students' prior knowledge of key concepts and skills and makes this connection evident to students.
- The lesson objective is well-organized to move students toward mastery of the objective.
- Lesson objects are powerful when students can explain what they are learning and why it is important, beyond repeating the stated objective.
- Teacher is to engage students in prior knowledge when connecting lesson objectives.
- Students are to demonstrate through work or comments that they understand the connection between the lesson and the objective.

### Mastery Objective questions:

- Is my mastery objective specific?
- Does it apply to today's lesson?
- Is it what my student will learn, not what I will do?

When mastery thinking is your main focus, you are thinking about helping your students to get BETTER at something.

### ASK yourself the following as you write your mastery objectives.

- How will they demonstrate their learning?
- Will they make a product?
- Will they discuss?
- Will they write?
- Will they do a cooperative learning activity?
- Will this measure individual student learning?
- Will I be able to determine if they are ready to move on?

### SENTENCE STEMS

- Students will demonstrate (*knowledge, skill, ability, understanding*) by (*doing something observable and measurable.*)
- Students will (*do something observable and measurable*) that shows (*a particular ability, knowledge, or skill.*)

EXAMPLES	NON-EXAMPLES
The student will understand the parts of the water cycle ...	The students will recall basic facts ... <i>(Because it is not specific)</i>
	The students will complete the worksheet ... <i>(Because it is an activity)</i>
	The student will divide ... <i>(Because it is too broad)</i>
Students will demonstrate the ability to clearly describe details by writing a three-paragraph essay that appeal to the five senses.	Students will finish writing their three-paragraph sensory detail essays. <i>(Because it is not specific)</i>
Students will demonstrate their understanding of finding the length of a missing side of a right triangle using the Pythagorean Thereom by drawing an example triangle and having their partner solve for the missing side.	Students will use the Pythagorean Theorem. <i>(Because it is too broad)</i>
Students will show that they understand the racial issues during the Civil Rights Movement by discussing how writing songs can be an outlet for social change.	Students will understand racial issues during the 60's. <i>(Because it is not specific)</i>