

DODGE CITY MIDDLE SCHOOL

Building Leadership Team

April 14, 2015

RESPONSIBILITY OF BUILDING LEADERSHIP TEAM

- Provides leadership for accomplishing school target goals.
- Insures that the building engages in a variety of evaluation tasks—those that help determine the goals, those that help inform progress and change, and those that benchmark success (i.e., student achievement, school climate, etc.).

REVIEW OF MARCH MINUTES

TITLE I GOALS

- Parent/Community Involvement SMART Goal: We will have 5% attendance at Title 1 nights and parent activities that have math and reading focuses – as evidenced by sign-in sheets - by the end of the 2015-2016 school year.
- Instructional Alignment SMART Goal: By the end of the 2016 school year, we will use collective data to decrease our below proficiency students by at least 2% in selected areas of assessments and increase school wide math and reading proficiency by 7% from previous years scores.
- Professional Development: Dodge City Middle School administrators and teachers will focus on building wide professional development in math and reading while including Para Professionals 50% of the time, during the 2015-2016 school year.

REVIEW OF PARENT SURVEY & TARGET AREAS (SITE COUNCIL REPORT)

- Mr. King asked if anyone had reviewed the results of the parent survey. Some of the members had viewed it.
- Members were asked to establish two to three target areas that would improve parent involvement and in turn improve our communication with the parents.
- Members felt that language was a barrier that caused parents to not attend activities. Parents feel uncomfortable when they cannot communicate in the language that is being spoken. English classes could be offered to parents that would like to learn oral skills. A target group could be first so that the benefits could be seen. A teacher could be paid a stipend. Students looking for community service could be babysitters.
- Team education activities could be scheduled in the evening to help the parents understand what their students are learning and the method of the learning.
- Members felt that teacher involvement is important. If teachers won't attend, then parents don't feel the importance.
- A parent or grandparent day was suggested.
- Mr. King would like all parents to review the survey.

SUMMER SCHOOL APPLICATIONS NOW OPEN

- www.usd443.org/summer
- Summer School Proposal Posted Next Tuesday
- Science/Math/ELA
- One Day Professional Development
- STEM Approach - Goldberg Theme

UPDATE ON DLR GROUP NEEDS

- Sixth Grade Wing for Safety & Security
- Equitable Competition Gym
- Expansion of Cafeteria

APPROVED HANDBOOK CHANGES *(See Hand Out)*

- Process BLT Approval
 - Page 1 & 2 of Handbook
 - Page A10 of Addendum
- Board First Reading
- Board Second Reading

ORGANIZATIONAL CHANGES

- Room Assignments Read 180 & SPED
- ISP Relocation
- Need Additional Section of Read 180 Grade 6 - No Additional Teacher
- Add Read 180 Grade 8 – Fills the Gap

ACADEMIC CALENDAR 2015 – 2016 *(See Handout)*

- August 17 – Teachers Report
- August 17 – 7th & 8th Find Your Classes Open House
- August 18 – 6th Grade Orientation and Open House
- Wednesday, August 19 School Starts
- Eight Late Starts
- Three Professional Development Days
- Two Parent Teacher Conferences

OVERVIEW OF DISTRICT INITIATIVES

- Technology and SAMR
- Academic Discourse
- Instructional Walkthroughs
- Engaged NY Math Grade 6

PARENT TEACHER CONFERENCE PROTOCOL

- Summer Reading Program Brochure (Grades 6th & 7th)
- Log in All Parent Drop in Conferences in Google Drive
- Office will schedule Parent Call – Ins Starting Monday

END OF YEAR IPAD CHECK IN – Possible Protocol

- Protocol for 8th Grade
 - Cloud Backup Storage
 - Wiped Clean for 5th Grade
- Protocol for 6th and 7th Grade
 - Keep the Same and Store in Charging Stations for Summer
 - Relabeled at Beginning of Year During Advisory
- Protocol for 6th
 - Reset at Beginning of the Year

REVIEW OF ADDITIONAL TIER SUPPORT SERVICE

- Title I Tier Support Structures
 - Tier III Reading
 - Read 180 Grades 7 & 8 – No mastery Checks
 - Grade 6 Open Sections of Read 180 – No Mastery Checks
 - SPED Pull Out for Tier III Reading – No Mastery Checks
 - Tier II Reading
 - Co-Teaching with SPED Grades 6-8 – Mastery Checks
 - After School
 - 8 Day Re-teaching and Assessment Cycle
 - Active PLC's Measuring Student Progress and Referrals
 - Tier III Math
 - Tier III Group A Co-Teaching: Grade 6-8 Includes SPED with Zimba Practices – Mastery Checks
 - Tier III B Group No SPED: Grade 6-8 Math Seminar as an Elective – Mastery Checks
 - Tier II Math Regular Math
 - After School
 - 8 Day Re-teaching and Assessment Cycle
 - Active PLC's Measuring Student Progress and Referrals

DEFINING TEAMING AND ADVISORY

- Definitive Guide to Teaming
- What Was Successful
- What Will You Do Differently
- Alignment of Team Days
- Defining Grade Level PLC Work

END OF YEAR STAFF SURVEY

What Do You Want to Know About - Develop Questions

- Teaming Practices
- Advisory Time
- Technology Usage
- Late Start PLC Times
- Grade Level PLC's
- Team Professional Development
- Library Services
- Improving Teacher Evaluation Process and Teacher Growth Measures
- Other

TEAM REPORTS

- Spartans
- Olympians
- Odyssey
- Voyagers
- All Stars
- Defenders
- Explorers