## 7<sup>TH</sup> GRADE ELA : UNITS AND STANDARDS **Overview:**

**Pretest** over vocabulary (multiple choice) and Writing on Demand of Narrative, Information and Argument papers using teacher-created prompts or those from <u>Units of</u> <u>Study\*</u> and assessed using writing rubrics.

Units to be completed over the school year:

*Narrative-* includes academic vocabulary; reading may include short stories, drama, novels, and picture books and writing realistic (<u>Units of Study</u>) or other fiction. *Information-* includes academic vocabulary, reading informational text, and will include one or more written components (creating a Companion Book-<u>Units of Study</u>, research report on Survival, or subject of individual student's interest)

*Argument*- (was part of the old Historical Fiction Unit),- includes academic vocabulary, will include reading historical fiction, informational and argumentative text, and writing an argument piece which may be tied to historical fiction, Sports in School -<u>Units of</u> <u>Study or students' personal interests</u>.

Poetry- includes academic vocabulary and reading and writing poetry.

	Assessed	Scoring
Mastery Checks	Academic Vocabulary	Multiple Choice
Writing	Narrative, Argument,	Rubrics
	Information Essays	
Reading	Narrative, Information,	SRIs and teacher-made
	Argument, Poetry	assessments

## **Components of Units**

## Notes:

Essential Standards are the same for each unit as in 2015-2016. Essential questions need tweaked. Unit overviews may need a small tweaking.

## Changes to units:

Remove time constraints and lockstep order for units allowing for collaboration with other subjects or changing student interests.

Former Historical Fiction Unit may be expanded to include any historical fiction, and not be limited to the Dust Bowl and will continue to be part of the Argument Unit.

Unit previously titled "Fundamentals of English Language Arts" will focus more closely on Narrative reading and writing at DCMS.

\*<u>Units of Study</u> is the new Writing Program.