

SCHOOL REPORT: Dodge City Middle School / #6684

SUBJECT: English Language Arts

DISTRICT: Dodge City / #D0443

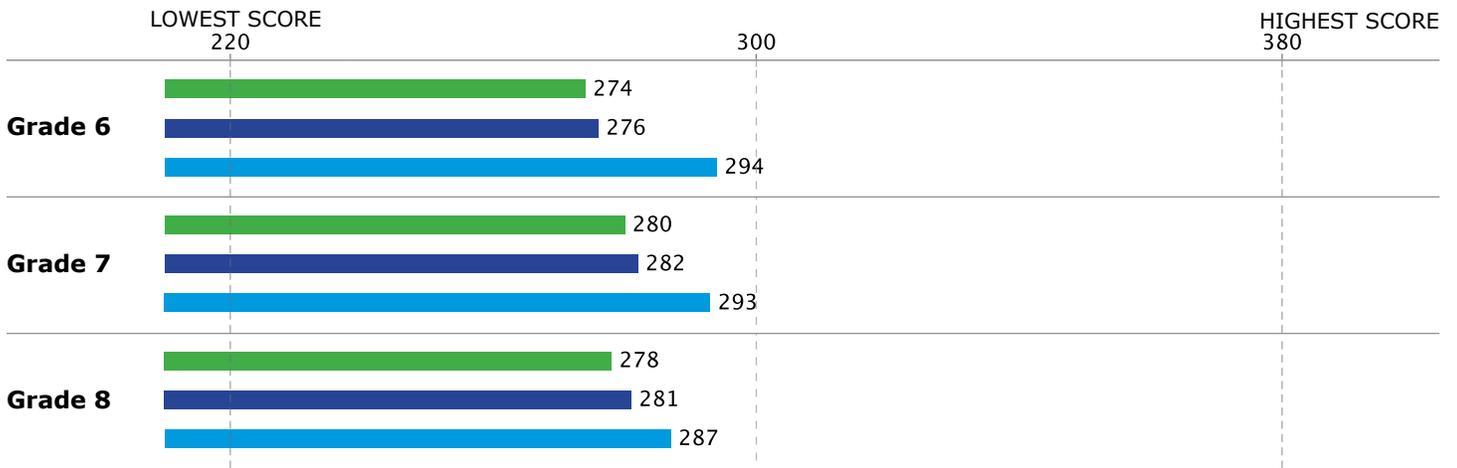
2015–2016



The KAP assessments measure students' understanding of the Kansas College and Career Ready Standards at each grade. The English language arts questions ask students to select the right answer, organize information, and respond to a writing prompt. In grades 3–8, a student's overall score combines a score from the reading, writing, and listening section and a score from the on-demand writing task section. In grade 10, students took an on-demand writing task field test and did not receive a writing task score.

Reading, Writing, and Listening Scores: Median School, District, and State Performance

■ SCHOOL ■ DISTRICT ■ STATE



Standard error of measurement for this report:

Grade 6: School—2.3 | District—1.6 | State—0.2

Grade 7: School—2.1 | District—1.5 | State—0.2

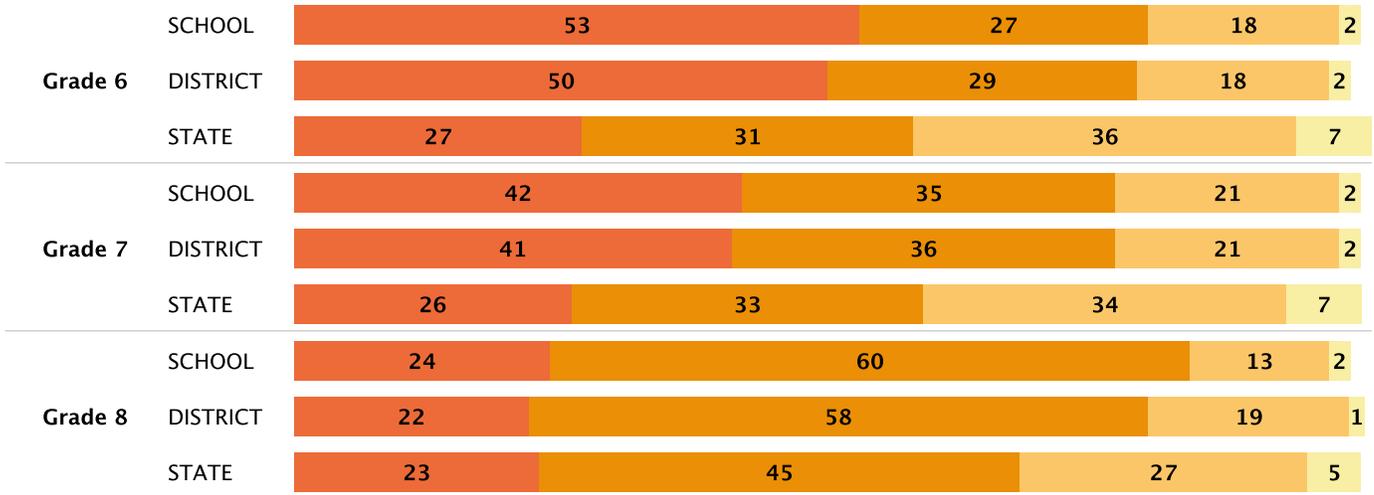
Grade 8: School—2.0 | District—1.4 | State—0.2

The standard error indicates how much students' scores might vary if the students took many equivalent versions of the test (tests with different items but covering the same knowledge and skills).

Reading, Writing, and Listening Scores: Percentage of Students in Each Performance Level

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4

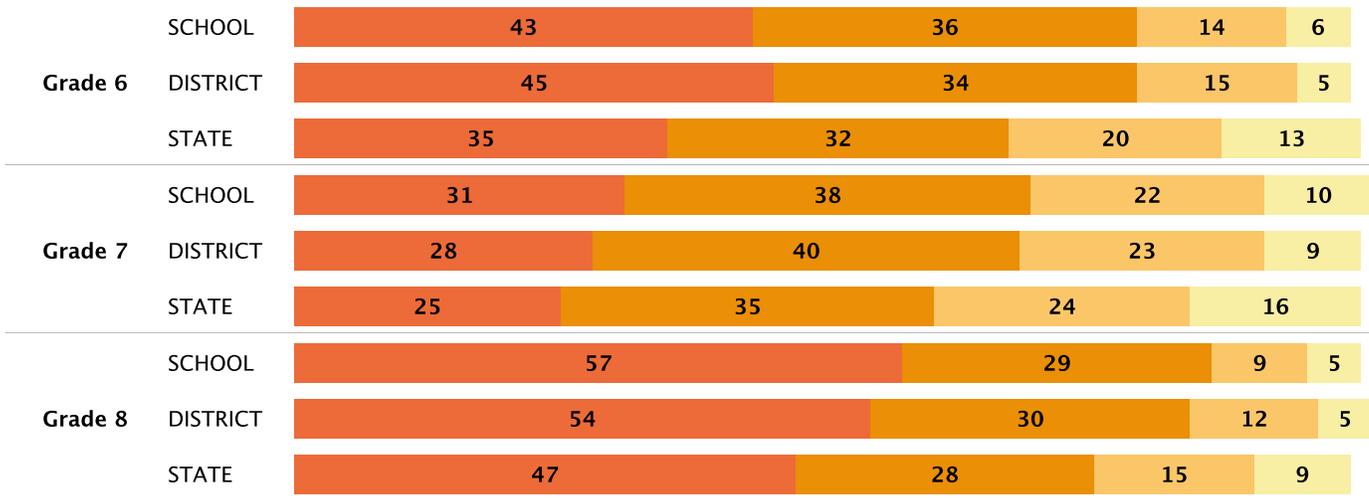
Percentages may not add to 100% because of rounding.



On-Demand Writing Task Scores: Percentage by Grade

1 2 3 4

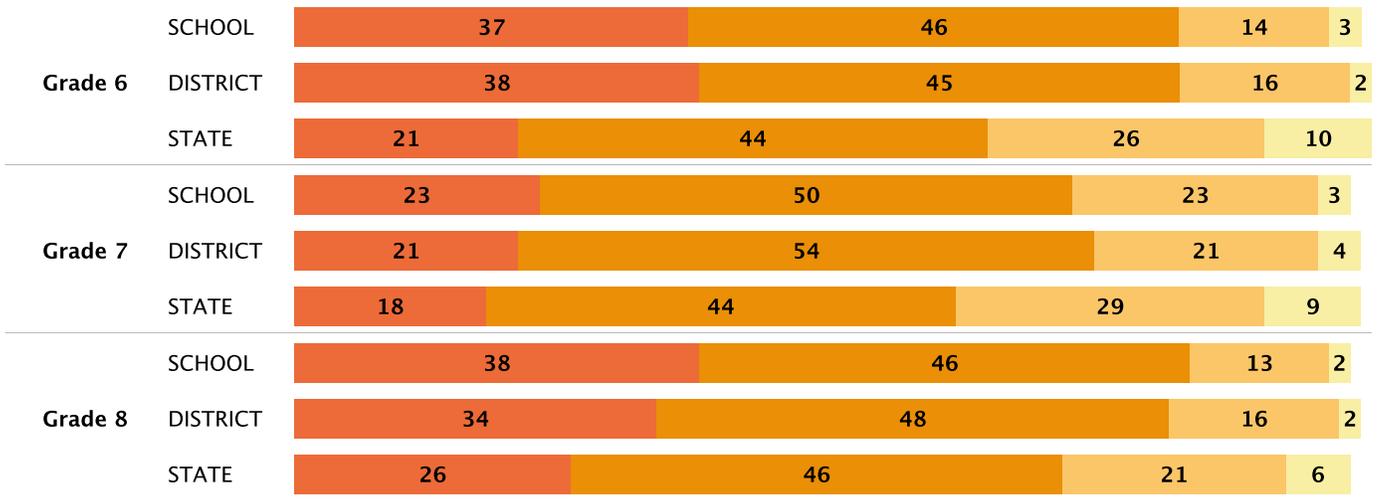
Percentages may not add to 100% because of rounding.



Overall Scores: Percentage of Students in Each Performance Level, by Grade

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4

Percentages may not add to 100% because of rounding.



Your School's Performance

+ Exceeds
 = Meets
 - Below
 ✖ Insufficient Data

Grade	6	7	8
OVERALL READING	-	-	-
Literary Texts	-	-	-
Informational Texts	-	-	-
Making and Supporting Conclusions	-	-	-
Main Idea	-	-	-
OVERALL WRITING	-	-	-
Revising	-	-	-
Editing	-	-	-
Vocabulary and Language Use	-	-	-
OVERALL LISTENING	-	-	-

OVERALL READING

The reading portion requires students to read and analyze literary and informational texts and answer questions related to main ideas, text structure, language use, word meanings, and making and supporting conclusions.

Literary Texts

This portion requires students to answer questions based on literary texts (such as stories and poems).

Informational Texts

This portion requires students to answer questions based on informational texts (such as science articles and historical speeches).

Making and Supporting Conclusions

These questions require students to read literary and informational texts and then make conclusions and use details and evidence to support ideas.

Main Idea

These questions require students to read literary and informational texts and then determine central ideas, key events, and topics and identify supporting details.

OVERALL WRITING

The writing portion requires students to read short writing samples and answer questions related to revising, editing, vocabulary, and language use. (This portion does not include the on-demand writing task.)

Revising

These questions require students to revise provided text by applying writing skills, including using specific story-telling strategies, revising text into a logical order, adding context and detail, and identifying words or phrases to strengthen the text.

Editing

These questions require students to clarify messages in a variety of texts by following grade-appropriate grammar, capitalization, punctuation, and spelling rules.

Vocabulary and Language Use

These questions require students to revise texts by using accurate language and vocabulary that is appropriate to a text's purpose and audience.

OVERALL LISTENING

The listening portion requires students to listen to a recording and show understanding by interpreting the speaker's point of view, identifying central ideas and supporting evidence, and making conclusions.

Your School's Performance**+ Exceeds**

In this area, your students typically performed better than students who received the minimum Level 3 score.

- Below

In this area, your students typically performed below students who received the minimum Level 3 score.

= Meets

In this area, your students typically performed as well as students who received the minimum Level 3 score.

✘ Insufficient Data

In this area, your students did not answer enough questions for accurate reporting.

Additional Resources

For sample test questions, go to ksassessments.org/practice-tests

For information on the Kansas College and Career Ready Standards, visit ksde.org

To learn about the Kansas Assessment Program, go to ksassessments.org

To discover more about this score report, see the 2016 Educator Guide at kap.cete.us/eg

